



Striving for Excellence

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2026 SCHOOL NEWSLETTER: TERM 2
VOLUME 5

Message from the Acting Principal

Dear Parents & Guardians,

As we move through a busy and rewarding term, it has been wonderful to see our students embracing every opportunity with enthusiasm, resilience, and pride. Across both Primary and Secondary, students have represented the School exceptionally well in events such as the JACC and ACC Cross Country Carnivals, demonstrating determination, teamwork, and excellent sportsmanship. These occasions not only celebrate individual effort and achievement but also reflect the strong sense of encouragement and community spirit that is so evident across our School.

A highlight of the term in Primary has been the introduction of WISE — *Wonder, Investigate, Solve and Explore*. This exciting initiative encourages students to ask questions, think critically, collaborate with their peers, and engage in authentic inquiry-based learning experiences. It has been wonderful to see students embrace the program with enthusiasm as they develop their curiosity, creativity, and problem-solving skills. I would like to acknowledge and thank Mrs Wall and the Primary team for their vision, leadership, and commitment in implementing this initiative, which is already having a positive impact on student learning and engagement.

Our Secondary students have continued to engage positively with both their academic studies and the many opportunities available beyond the classroom. The recent examination period for our se-

nior students marked an important milestone in their learning, providing an opportunity to demonstrate their knowledge, perseverance, and preparation. We congratulate all students on their efforts and encourage them to use feedback and reflection as tools for continued growth and success. I would also like to acknowledge and thank our Secondary staff for their dedication and commitment in preparing students throughout the semester. The time, expertise, and care they invest in supporting our young people both academically and personally play a significant role in helping students achieve their potential and approach challenges with confidence.

A defining feature of St Andrew's Grammar is our commitment to celebrating and preserving our Greek language, culture, and heritage across the entire school. Throughout the term, students from Primary and Secondary have continued to develop their understanding of Greek language, history, identity, and traditions through a range of engaging and culturally rich learning experiences. A particular highlight was the school's commemorative assembly for the Battle of Crete and the Pontian Genocide, where students participated with great respect and pride. The event provided a meaningful opportunity for our community to reflect on our shared heritage and honour the significance of these important historical events.

A further highlight was our Careers Expo, which provided students with valuable insight into the many pathways available beyond school. Through conversations with tertiary institutions, industry representatives, and former students, our young people gained a greater understanding of future study and career opportunities. These experiences

play an important role in helping students make informed decisions as they begin planning for their future.

A number of special events have further strengthened our sense of connection as a school community. Mother's Day celebrations, Biggest Morning Tea, Walk Safely to School Day, the Year 6 Camp, and our successful Perth Glory Day have all provided memorable opportunities for students and families to engage with the life of the School. Perth Glory Day was particularly well received, with strong parent feedback highlighting the quality of the presentations, the confidence of students leading school tours, and the positive experience of the trial sessions.

As we approach the end of Semester One, we remain grateful for the dedication of our staff, the encouragement of our families, and the enthusiasm of our students. It is through this strong partnership that we continue to nurture a vibrant, caring, and connected school environment where every student is supported to grow, achieve, and thrive.



Mrs Siza Macdonald
Acting Principal

Attendance Matters

Attendance Matters

every student, on time, every day



Its never too late to improve attendance!

We understand that getting to school every day isn't always easy. Our school is here to work alongside families to support every student in attending regularly and feeling confident in their learning journey.

The **School Education Act 1999** requires parents to ensure their child attends school each day unless there is a good reason not to.

Regular attendance – ideally 90% or above – gives students the best chance to stay on track with their learning, build strong relationships, and make the most of opportunities at school and beyond. Research shows that attendance below 80% places a student at moderate risk of not reaching their full academic potential.

At St. Andrew's Grammar, we are committed to working with families to improve student attendance.

What families can do:

- * Be firm - send your child to school everyday, all day unless they are sick
- * Develop good sleep and morning routines
- * Avoid taking holidays during term time
- * Schedule appointments and extra-curricular activities outside of school hours

Each day missed :

- * Puts your child behind and makes it harder for them to catch up
- * Can lead to lower achievements in reading, writing and numeracy
- * Can lead to gaps in learning and connections to friends
- * Makes school completion less likely
- * Makes the transition into the workforce or Tertiary education less likely to be successful

We're here to help. If you have any concerns or would like support in improving attendance, please get in touch. Working together, we can help ensure your child gets the most out of their time at school.

Thank you for your continued partnership in supporting your child's education.

Mrs Lucy Oreb

Student Services

https://standrewsgs.schoolzineplus.com/_file/media/12186/attendance_matters_sag_coverhead.jpg

Cancellation of Enrolment

If your child is not returning to St Andrew's in 2027 we would ask that you complete the Cancellation of Enrolment form attached and return to us before the end of TERM 3, **Friday 25th September 2026**.

Withdrawal without one term's notice, will incur the in-lieu-of-notice fee (equivalent to 10 School weeks) as stated in the agreement you signed when you enrolled your child with us.

If you are unsure of your plans for 2027 and would like to discuss your child's enrolment, please contact enrolments@sag.wa.edu.au

Kind Regards,

Mrs Lucy Oreb

Student Services

https://standrewsgs.schoolzineplus.com/_file/media/12187/cancellation_of_enrolment_35_.pdf

Message from the Head of Secondary

As we move towards the end of Semester 1, it has been pleasing to see our Secondary students continuing to embrace the many opportunities available to them both inside and outside the classroom. Throughout the term, students have demonstrated increasing independence, resilience, and commitment to their learning while also contributing positively to the wider life of the school.

One of the most encouraging aspects of this term has been seeing students take greater ownership of their learning. Across all year levels, students have been setting goals, responding positively to feedback, and developing the habits needed for long-term success. These skills are essential not only for academic achievement but also for building confidence, responsibility, and self-awareness.

Our Year 10, 11, and 12 students have recently completed their semester examinations. Examinations provide an important opportunity for students to consolidate their learning, demonstrate their understanding, and develop valuable skills in preparation for future study. I commend all students for their efforts throughout the examination period and encourage them to reflect thoughtfully on their results. Success is not simply measured by a grade but by a student's willingness to learn from feedback, refine their study habits, and continue striving for improvement.

This week students participated in our Careers Expo, which provided valuable insight into the many pathways available beyond school. We are grateful to the exhibitors, tertiary institutions, industry representatives, and particularly our alumni who generously shared their experiences and advice. As students begin considering subject selections for next year, these conversations are invaluable in helping them make informed decisions aligned with their interests, strengths, and future aspirations.



On Friday 22 May, our Secondary students played a significant role in our commemorative assembly honouring the Battle of Crete and the Pontian Genocide. Through speeches delivered in both Greek and English, students demonstrated maturity, respect, and a deep appreciation of the significance of the occasion. We were honoured to welcome distinguished guests and members of the Advisory Board, many of whom commented on the professionalism of our students and the quality of the assembly. Events such as these provide meaningful opportunities for students to engage with and celebrate the rich cultural heritage of our community.



Our students also proudly represented the school at the Feast Day celebrations of Saints Constantine and Helen. They were highly commended by members of the wider community for their respectful conduct and positive engagement throughout the liturgy and associated events. These experiences strengthen students' connection to our Orthodox faith and traditions while reinforcing the values that underpin life at St Andrew's Grammar.



Sport continues to provide students with opportunities to challenge themselves, build teamwork, and represent the school with pride. Our Senior Boys Football team has made an excellent start to the School Sport WA Competition, recording strong victories against Holy Cross and Dianella.

Our Futsal teams have also enjoyed significant success. The Senior Girls team were crowned State Champions for the second consecutive year, an outstanding achievement that reflects their dedication, teamwork, and perseverance. The Senior Boys narrowly missed a quarter-final berth, while the Intermediate Boys finished fourth in Western Australia following a highly competitive campaign.

A special congratulations to Tatem Spencer and Xuri Dalton on their selection in the School Sport WA 18 Years Girls Football (Soccer) Team, which will compete in Melbourne later this year. Congratulations also to William Taylor on his selection in the Australian National Futsal Team, representing Australia in Brazil this November. We also acknowledge the outstanding achievements of Tatem Spencer and Jemma Skinner, who were selected as part of the Football Academy Futsal (FAF) National Training Program to compete in the Indonesia Women's Futsal Championships in Surabaya from 1–8 June. Despite carrying an injury, Tatem was able to compete in the finals, while Jemma played throughout the entire tournament. Their team achieved an outstanding result, winning the Women's Futsal Championship. These selections and achievements are a testament to the talent, dedication, and commitment of our students, and we are extremely proud of their success.

I would also like to congratulate all students who represented St Andrew's Grammar at the ACC Cross Country Championships. Every

student demonstrated determination, resilience, and school pride throughout the event. Many achieved personal best performances, contributing to a significantly improved overall result for the school. Thank you to Mr Gleeson for his leadership, organisation, and commitment to developing a culture of participation and excellence in cross country, as well as to Miss Styles and Mr Collins for their support of students both in preparation for and during the event.



Our HOPE Club students should be commended for their outstanding leadership in organising Australia's Biggest Morning Tea. Through the generous support of students, staff, and families, the event raised an impressive \$2,000 for the Cancer Council. This achievement reflects the compassion, generosity, and service-minded attitude that are so evident within our Secondary School community. Thanks to Mrs Coetzee and HOPE club.

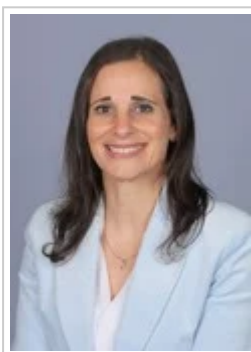


Another highlight of the term was our inaugural Interhouse Chess Competition. With 32 students participating across the term, the competition provided students with an opportunity to engage in healthy competition while developing critical thinking, strategic planning, and problem-solving skills. It was particularly pleasing to see students from different year levels connecting through their shared interest and demonstrating excellent sportsmanship throughout the competition.

As reports are distributed in the coming weeks, I encourage all students to take time to reflect on their progress this semester. Reports provide valuable information about achievements, strengths, and areas for future growth. Meaningful conversations between students, parents, and teachers can help establish clear goals and strategies for continued improvement throughout Semester 2.

As the Greek philosopher Epictetus wisely stated, *"First say to yourself what you would be; and then do what you have to do."* This quote serves as an important reminder that success is built through purpose, effort, and perseverance—qualities that I have seen demonstrated by many of our students throughout this semester.

I thank our students, staff, and families for their continued support and commitment to the Secondary School and look forward to a strong finish to Semester 1.



Mrs Siza Macdonald
Head of Secondary

2026 ACC Cross Country

The ACC Cross Country Carnival was held on Thursday 22nd May at Alderbury Reserve. We took a strong team of our best 64 runners to take on over 4500 students from other schools within the ACC. All students gave their all and should be very proud of their efforts out on course.

Congratulations to the following students who placed under the top 100 of their races.

Zya Ollandezos – 75th Place U16 Girls

Isla Quick – 83rd Place U16 Girls

Luka Petrovic – 46th Place U16 Boys

Daniel Lin – 64th Place U15 Boys

In the Small School Trophy (Under 500 Students) we were very pleased to place 7th in the Junior Category (Year 7-9) and 4th in the Senior Category

(Year 10-12).

Mr Steve Gleeson

Director of Sport & Academics

Library Corner

Welcome to the St. Andrew's Grammar Library.

National Simultaneous Storytime

On Wednesday 27 May 2026 at 9:00 pm AWST, millions of children, parents, teachers and library lovers across Australia and beyond came together to read Luna Roo at the same time — celebrating the joy of reading, storytelling and connection. Published by Little Book Press the story follows the spirited kangaroo Luna and her friends as they chase their football dreams across the outback, blending action, teamwork and fun to inspire young readers. Luna Roo was selected from 84 submissions from publishers around the country.

First-time authors Adam Jackson and Adrian Lloyd wanted to share their love of football and storytelling with young readers — combining decades of experience on and off the field. Between them, they bring more than 20 years in Australian football as coaches, players and industry professionals, and a further 20 years working across publishing, marketing and digital media.

"We wrote these books to share our love of sport with our children, and we're thrilled that NSS will enable us to connect with millions of young readers across the country," said Adam Jackson. "Plus, with the Socceroos heading to the FIFA World Cup in June, football will be front of mind for families across the globe!"

St. Andrew's Grammar fully embraced the spirit of Luna, watching the live story and completing various activities in classes throughout the day.

It's not too late to participate in the 2026 Premier's Reading Challenge!

The 2026 Western Australian Premier's Reading Challenge runs from March 23 to June 12, encouraging students (K-12) to read 12+ books (K-6) or 6+ books (7-12) to earn a signed certificate. Weekly prizes are available, and students can register on the [official WA Premier's Reading Challenge website](#).

Key Details (WA 2026):

- **Duration:** March 23, 2026, to June 12, 2026.
- **Participants:** Kindergarten to Year 12.
- **Goal:** Read 12+ books (K-6) or 6+ books (7-12).
- **Logging:** Track progress online, with weekly prize draws for active participants.

And finally...

Quote of the Day:

"Navigating nerves, tricky opponents and unexpected hurdles reflects the kind of determination kids face every day. Celebrate courage, self-belief and pushing through when things get tough." - Adam Jackson and Adrian Lloyd from [Luna Roo the Kangaroo Baller](#)

Happy Reading

Mrs Tracey Ricchini Press

K-12 Teacher Librarian

Year 8 students explored the theme of sport and society through a project-based learning approach. They researched athletes, discussed healthy lifestyles and training routines, analysed sports media, and expressed opinions in Greek. Students strengthened their speaking and writing skills while learning to justify their ideas and communicate using more complex sentence structures.

Year 9 students investigated future careers, technology, work-life balance, and global opportunities through collaborative discussions, debates, interviews, and writing tasks. They developed their ability to express opinions, use future tense structures, and discuss aspirations while continuing to expand their vocabulary and improve grammatical accuracy. Students also contributed to the preparation of the Battle of Crete assembly and explored aspects of Greek history and cultural identity.

Year 10 students examined cultural identity and everyday life in Greece and Australia, exploring themes such as education, family expectations, traditions, health, geography, and lifestyle choices. Through debates, presentations, and extended written responses, students compared cultures and developed their ability to use persuasive and reflective language. They also participated in the Battle of Crete assembly.

Year 11 ATAR Modern Greek students focused on revising and consolidating key themes, including personal identity, relationships, friendships, family, and school experiences. Throughout the term, students completed a range of ATAR-style listening, reading, writing, and speaking tasks while strengthening their grammatical knowledge, expanding vocabulary, and refining text-type writing skills in preparation for examinations and future assessments.

Ms Stelliani Tzavellas

K-12 Greek Curriculum Coordinator

Greek Corner

During Term 2, Secondary School students continued to develop their Modern Greek language skills through engaging, communicative, and culturally enriching learning experiences. A major highlight of the term was students' preparation for and participation in the school assembly commemorating the Battle of Crete and the Pontiac Genocide.

Year 7 students focused on introducing themselves, describing family and friends, and building foundational grammatical skills, including possessives, adjective agreement, and present tense verbs. Through games, pair activities, songs, and interactive speaking tasks, students gained confidence using Greek in everyday contexts while also rehearsing for the Battle of Crete assembly.

Secondary Music

The Secondary Music Room (located next to the gym) opened at the beginning of this year and has quickly become a vibrant centre for musical learning, creativity, and collaboration across the school. Designed to support both classroom learning and co-curricular ensembles, the space is already having a significant impact on student engagement and musical development.

A wide range of rock bands from various year groups now rehearse regularly in the room, taking advantage of the improved facilities to refine their ensemble skills, develop original material, and prepare for performance opportunities. In addition, the Secondary Music Room is home to the School's Hellenic Orchestra, which continues to grow in both size and musical confidence as students explore repertoire connected to their cultural heritage.

Inside the classroom, students are increasingly engaging with music through hands-on, exploratory learning. The use of instruments, Novation Launchpads, and software such as Ableton is allowing students to compose, experiment, and perform in creative and practical ways. This emphasis on learning through discovery is helping students build both technical skills and musical independence.

To further personalise the space, students and teachers have contributed to creating "favourite song" posters, displaying the music that inspires them. These displays, alongside the strong sense of enthusiasm and ownership evident throughout the room, reflect a space where creativity is encouraged, collaboration is natural, and high standards of musicianship are developing across all year levels. The room also opens at selected times during lunch and recess, providing students with additional opportunities to rehearse, practise, and develop their own musical ideas outside of scheduled class time.

We look forward to seeing this exciting new space continue to grow as the cornerstone of Secondary Music at the school.

Mr Nicholas Kyriakakis
Secondary Music Teacher

Year 10 Childcare - Students Cook Up a Healthy Challenge!

Our Year 10 Childcare students recently put their nutrition knowledge into practice as part of their **"Meal for Two" assessment task**.

Students were challenged to design and prepare a nutritious meal and healthy drink suitable for a pregnant woman. To be successful, their meals needed to include key nutrients that support both mother and baby's health, including **protein, carbohydrates, folate, iron, calcium, and vitamins**.

Throughout the task, students researched the nutritional needs of pregnancy before planning, preparing, and presenting their meals. They carefully selected ingredients to create balanced dishes that were both healthy and appealing while meeting specific dietary requirements.

The classroom was filled with creativity, teamwork, and excellent practical skills as students prepared a variety of delicious meals and nutritious drinks. The quality of the dishes demonstrated not only their growing food preparation skills but also their understanding of the important role nutrition plays during pregnancy.

A big congratulations to all students for their effort, enthusiasm, and outstanding presentations. We are proud of the maturity and care they showed in applying their knowledge to a real-life scenario.

Please enjoy some photos of our talented Year 10 Childcare students and their fantastic creations!

Ms Jane Kafaty

Secondary Home Economics Teacher

Year 9 Science

Year 9 STEM students have been busy wrapping up their final assessment for the semester with an exciting investigation into enzymes in everyday life. Using yeast and hydrogen peroxide, they explored how chemical reactions can break down mashed potato—mirroring the processes that occur in our digestive system. This hands-on experiment allowed students to connect theory with real-world applications, deepening their understanding of how enzymes work in the body and beyond.

Ms Saskia Mahabeer
Secondary Chemistry & Science Teacher

Year 8 Science

Year 8 Science students rolled up their sleeves for an engaging hands-on learning experience this week! Through a guided dissection of sheep liver, lungs and heart, students explored the structure and function of vital organs, bringing their biology studies to life. This practical investigation not only sparked curiosity but also helped students build confidence and deepen their understanding as they prepare for their upcoming biology assessment.

Ms Saskia Mahabeer
Secondary Chemistry & Science Teacher

Year 7 & 8 Design and Technologies

This term, Year 7 and 8 Design & Technologies students have been working hard on researching, designing and producing a picture frame (Y7) and a jewellery/trinket box (Y8). Students have been learning about different kinds of manufactured and natural timbers. They have also been building confidence using different machines and tools and learning sanding and staining techniques. I look forward to seeing the finished products, as well as their design portfolios towards the end of this term.

Mr Luke Basson
Middle School Teacher

Year 7 English

Year 7 students have been working hard this term on our 'Comics and Graphic Novel' unit. We've studied and read plenty of texts, and worked on analysis skills.

Here are some of the kids working on a revision task, where they worked in groups to discuss elements of comic strips, and do impromptu presentations. This unit has been a lot of fun, and the students have been working hard at detailing their understandings of how features of comics and graphic novels are used to create meaning in various ways.

After we completed our Comic Analysis Oral Presentations, students voted for the most entertaining and well-presented work. Here are the Student Choice Awards – Congratulations to all the students who gave excellent presentations!

7.1 - Akari, Arina, Zayden

7.2 - Aleksei, Jayden, Adyaan

7.3 - Elena, Johan and Gloria who was absent for the photos

Mrs Carole Prasad
Year 7 English Teacher

Message from the Head of Primary

Dear Parents and Guardians,

As we reach the halfway point of Term Two, I would like to take a moment to reflect on the many wonderful activities, achievements and learning experi-

ences that have taken place across St. Andrew's Grammar Primary School. It has certainly been a busy and exciting term so far, filled with memorable events, strong community spirit and outstanding student engagement.

We began the term with our beautiful ELC Mother's Day Afternoon Tea and celebration. It was truly heartwarming to see so many mothers, grandmothers, aunties and special family members join us for an afternoon filled with appreciation, laughter and joy. Our Mother's Day Breakfast was also a wonderful success and enjoyed by many members of our community. The atmosphere was warm and welcoming and it was lovely to see families spending quality time together before the school day began. A sincere thank you goes to our incredible Canteen team and staff members who worked so hard behind the scenes preparing, serving and supporting these special events. Your efforts are always greatly appreciated.

This term, our talented students also shone brightly during the IPSHA Battle of the Bands. The performances were truly outstanding and showcased the incredible musical talents, confidence, and dedication of our students. Watching the children perform so confidently on the theatre stage was a proud moment for our entire school community. The energy, enthusiasm and teamwork displayed by the students reflected the strength of our vibrant music program, which continues to flourish and grow at St. Andrew's. We are incredibly fortunate to provide students with rich opportunities in the Performing Arts and it is wonderful to see so many children embracing and enjoying music.

In addition to these celebrations, our school proudly participated in National Walk Safely to School Day. Despite the rainy weather, it was fantastic to see so many students and families enthusiastically taking part and promoting healthy lifestyles, physical activity and road safety awareness. The smiles, umbrellas and positive spirit certainly brightened the morning! Following the walk, students enjoyed a delicious breakfast prepared by our wonderful canteen staff and served by members of our school staff, creating another lovely opportunity for community connection and togetherness.

Amidst these events and celebrations, learning across the Primary School has remained vibrant, engaging and purposeful. Our students continue to immerse themselves in their inquiry learning, exploring their "Big Questions" with curiosity, enthusiasm and creativity. Across the school, there is a real buzz of excitement as children investigate, question, discover and reflect on their learning.

This term, we have introduced the acronym WISE — Wonder, Investigate, Solve, and Explore — as part of our inquiry learning journey. The children are certainly embracing these dispositions within their classrooms each day. Whether they are exploring how living things grow and survive, investigating movement and forces, designing future transport solutions, researching sustainability, or creating innovative projects - our students are developing important skills in critical thinking, collaboration, creativity and problem-solving. It has been wonderful to see students so deeply engaged in authentic and meaningful learning experiences.

Walking through classrooms and around the school each day, I continue to be incredibly impressed by the enthusiasm, confidence and pride our students demonstrate in their learning. There is a wonderful positive energy and "vibe" throughout the school, with students actively participating in a wide range of engaging activities. I regularly see children planting seeds in the garden, building imaginative creations, reading and discussing books, participating in Maths games, conducting investigations, writing impressive narratives and persuasive texts, creating beautiful artworks and collaborating with their peers.

Most importantly, our students are engaged, motivated and excited about learning. The quality of work being produced across the school is outstanding and I feel privileged that students regularly visit my office to proudly share their achievements, discoveries, writing pieces, artwork and projects. Their excitement and sense of accomplishment are truly infectious and reflect the supportive, nurturing and stimulating environment we strive to create at St. Andrew's Grammar Primary School.

As we move towards the end of the semester, teachers have also been busy preparing Semester One Reports, which will be released on Schoolbox on 26th June. These reports provide valuable information regarding your child's progress and achievements across the semester. The Semester Report serves as a formal statement of student progress and complements the ongoing communication that occurs throughout the year through parent-teacher discussions, classroom assessments, work samples, learning tasks and student feedback.

The reports are designed to provide information about:

- Student achievement and effort across all learning areas
- Individual aspects of personal and social development

- Attitudes, behaviours and approaches to learning

The reports are aligned with the Western Australian Curriculum across the eight learning areas: English, Mathematics, Science, Humanities and Social Sciences, Technologies, Health and Physical Education, Languages and The Arts.

Kindergarten and Pre-Primary families will receive a portfolio of their child's work as well as a Semester Report. These portfolios showcase the wonderful growth and development that has taken place during Semester One across all areas of learning, including academic, social and emotional development. The portfolios contain a variety of work samples connected to classroom themes and learning experiences and I am sure you will thoroughly enjoy looking through and celebrating your child's progress and achievements. I always enjoy reading through the portfolios and am continually impressed by the growth each child demonstrates throughout the semester.

Should you wish to discuss your child's report or progress further after receiving the Semester Report or portfolio, please do not hesitate to contact your child's teacher to arrange an interview.

Thank you, as always, for your continued support, partnership, and involvement in our school community. The strong connection between home and school plays a vital role in creating such positive and enriching experiences for our students. Together, we continue to nurture confident, capable and curious learners who are excited about their future.

I look forward to all the exciting opportunities, events and learning experiences that the remainder of the term will bring.

Warm regards,

Mrs Julie Wall
Head of Primary

JACC Cross Country Carnival

What an amazing day at the inaugural JACC Cross Country Carnival held at Perry Lakes on Wednesday, 27th May!

Our students represented the school with pride, determination and fantastic sportsmanship throughout the day. It was wonderful to see so many students challenge themselves, support one another and achieve some outstanding results.

A huge congratulations to all of our runners, with special mention to our Champion Year 5 Girl Ivy Henry on an incredible achievement! We are so proud of everyone's effort and attitude.

Well done to all students involved!

Mr Michael Pynes

Head of Primary Physical Education and Sport

National Walk Safely to School Day

On Thursday 15 May, our school proudly participated in National Walk Safely to School Day. Although the weather was rainy and umbrellas were definitely needed, it certainly didn't dampen the enthusiasm and spirit of our students and families! It was wonderful to see so many smiling faces arriving at school after walking together, embracing the importance of staying active, healthy and safe on our roads.

National Walk Safely to School Day is a fantastic opportunity to encourage children to build healthy habits, enjoy time outdoors and learn important road safety skills. Events like these also help strengthen our sense of community as families, students and staff come together to support a positive and active lifestyle.

Following the walk, students were treated to a delicious breakfast lovingly prepared by our amazing canteen staff and kindly served by members of our school staff. The warm food and friendly atmosphere were greatly appreciated after the wet morning walk!

A huge thank you to all the parents, carers, staff and students who participated and helped make the morning such a success. Your enthusiasm, support and school spirit truly shone through despite the rainy weather. ?

We look forward to continuing to promote healthy, active and safe lifestyles within our school community.

Mrs Julie Wall

Head of Primary

SSWA Cross-Country 2026

On the 20th of May, Cristian Miranda (Year 4) and Ivy Henry (Year 5) competed in the Primary Champion Schools Cross-Country by School Sport Western Australia (SSWA).

The event was open to all students in Western Australia.

Cristian placed 49th out of 219 students with a fantastic time of 7:38.57!

Ivy placed 14th out of 245 students with an incredible time of 9:54.78, breaking the sub-10-minute barrier!

We are so very proud of our two amazing athletes and like to congratulate them for their amazing achievements.

Mr Michael Pynes

Head of Primary Physical Education and Sport

and the evening concert, students enjoyed socialising with peers from other schools, participating in a lively dance-off and playing soccer.

Although there were plenty of nerves and excitement leading up to the performance, the students rose to the occasion brilliantly. Their many weeks of dedication, practice, and early morning rehearsals were clearly evident as they took to the stage with confidence and enthusiasm. We could not be prouder of the way they performed, demonstrating exceptional musicianship while representing our school with pride.

The students' behaviour throughout the day was exemplary, and we received numerous compliments from teachers and parents from other schools regarding their conduct and performance.

A special thank you to Mrs. Wall, Mr. Fortune, Ms. Ahmadzadeh, Mr. Deacon, and our wonderful Band parents, whose ongoing support and commitment make opportunities such as these possible.

Congratulations to all members of the Primary Contemporary Band on a memorable and highly successful performance.

Mrs Marina Powell

Head of Primary Music and CCA Performing Arts

Primary Music News

IPSHA Battle of the Bands Success

Our Primary Contemporary Band delivered an outstanding performance at the IPSHA Battle of the Bands concert in Week 4, captivating the audience with their energy, confidence, and musical talent.

The day began with a technical rehearsal at Penrhos College, where students had the opportunity to watch other bands rehearse and gain insight into the performances ahead. Between rehearsals

Introducing Our Community Library

The Primary School are excited to introduce our new Community Library, a special initiative designed to bring our school community together through a shared love of reading. Conveniently located at the buddy bench near the Phys Ed store, this welcoming space will be open every Tuesday and Thursday during recess.

The Community Library operates on a simple and inclusive idea. Students are invited to borrow a book, enjoy it at their own pace and return it when they are finished. They are then welcome to swap it for another, encouraging a continuous cycle of reading and sharing.

Our goal at St. Andrew's Grammar is to foster a genuine love of reading and support the development of positive reading habits. By providing regular opportunities for students to engage with books of their choice, we hope to inspire curiosity, imagination and a lifelong appreciation for literature.

We warmly welcome book donations from our community to help keep our library stocked with engaging and diverse texts. If you have any books you would like to contribute, please drop them off at Mr Pool's or Mrs Simpson's classrooms.

We look forward to seeing students enjoying this space, discovering new stories and sharing their love of reading with others.

Mrs Julie Wall

Head of Primary

Our Curious Classrooms - Learning Walls

Term 2 is always a magical time within the walls of our Primary School. A term filled with curiosity, wonder and big thinking. Across every classroom, students are diving deep into rich inquiry questions that guide their learning journey all term long.

- *How can humans help animals survive in a changing world?*
- *Why do living things need a home?*
- *What should transport look like as the world changes?*

These are just some of the powerful questions our students are exploring through inquiry learning. Our classroom walls are more than displays. They are living walls of learning. They grow, change and evolve alongside our students' thinking. From the early stages of Tuning In and sparking wonder to investigating and Going Further, every sticky note, wonder cloud, sketch and reflection captures the journey of curious minds at work.

These walls show students thinking deeply, challenging ideas, solving problems together and discovering that learning begins with curiosity.

By Discovery Day at the end of the term, these inquiry walls will tell the full story of each class's learning journey and we cannot wait to showcase a term filled with imagination, collaboration, creativity and wonder with our community.

Mrs Toya Loiacono

Head of Curriculum & Pedagogy (Years 3-6)

Year 6 Camp

From Wednesday 20th to Friday 21st May, our Year 6 students enjoyed an incredible three-day camp at Kerem Adventure Camp, filled with challenge, teamwork and plenty of fun!

Throughout the camp, students participated in a wide range of exciting activities including archery, a bush experience, laser tag, a high ropes course, rock climbing and fun quizzes. One of the highlights was gathering around the campfire, roasting s'mores and singing together under the stars, creating many special memories.

As Year 6 teachers, we would like to extend a huge thank you to all staff who attended for their supervision and support, and for helping to make this such a positive and memorable experience for our students.

Ms Sharareh Ahmadzadeh, Mrs Catherine Attard, Mrs Christine Mellidis & Mrs Michelle Emmelhainz

Year 6 Teachers

Year 5.1 - A Phone Call with a Wildlife Expert!

In Week 5, Year 5.1 had the exciting opportunity to speak with Lauren Mills from WA Wildlife as part of our inquiry learning about animals and how humans can help protect them.

The students were challenged to manage the entire phone call independently from start to finish! Together with Mrs Loiacono, they planned how the conversation would run, with six students selected to ask thoughtful “out of the box” questions, while two students professionally opened and closed the call. The rest of the class listened carefully and recorded important information to share with the group afterwards.

Some of the questions the students asked included:

- What animals are most commonly injured and what are their most common injuries?
- How do rescuers avoid scaring animals when trying to help them?
- What tools are used to rescue animals in the water?
- What has been the hardest animal rescue you have experienced?
- How do injured animals recover after being rescued?
- What can children do to help protect animals and their habitats?

It was an incredible team effort and Mrs Loiacono was so proud of the confidence, teamwork, listening skills and professionalism the students demonstrated throughout the experience!

5.1 are now phone call experts!

Mrs Toya Loiacono

Year 5.1 Teacher

Year 4 Math Enrichment

Ms Jodie Stevens

Maths Enrichment Teacher

Year 3 - Learning About Australia's Neighbours

The Year 3 students have been exploring Australia's neighbouring countries as part of our learning this term. To support our studies, we were very lucky to have two special guest speakers (Mr Persson and Mrs Loiacono) visit our classrooms to share information about the countries they are from — New Zealand and Bali, Indonesia.

They spoke about their cultures, traditions, food, language, celebrations, and daily life. Students enjoyed learning about the similarities and differences between Australia and our neighbouring countries. They were especially interested in seeing photos, hearing personal stories, and asking thoughtful questions.

These presentations helped bring our learning to life and gave students a deeper understanding of the people and places that are close to Australia. We would like to thank them both for taking the time to visit the Year 3 classes and share their experiences with us.

Mr Jarrad Rees

Year 3.2 Teacher

Year 2 Writing

Our Year 2 students have been working hard to strengthen their persuasive writing skills through weekly writing tasks. This term, students have been learning the importance of editing their work and giving and receiving feedback from their classmates.

Using a variety of persuasive writing tools, students carefully reread their writing to check for capital letters, punctuation, spelling, and strong persuasive language. They have also been learning how to make improvements to their work by adding stronger arguments, interesting vocabulary, and convincing conclusions.

An exciting part of the process has been peer feedback sessions, where students share their writing with classmates and offer kind, helpful suggestions. Students are learning how to give constructive feedback and celebrate each other's successes, helping to build confidence and collaboration within the classroom.

It has been wonderful to see students becoming more thoughtful writers who are willing to reflect, improve, and take pride in their work. We are very proud of the effort and enthusiasm Year 2 has shown throughout their persuasive writing journey so far!

Mr Joey Pool & Ms Tasleem Edwards

Year 2 Teachers

During our sorting out phase, the children discovered that a pupa stays inside its cocoon for approximately 14 days, so we created a countdown calendar to help us track the days. We also explored and wrote definitions of important vocabulary we were using throughout our inquiry. The children learnt that once a caterpillar enters its cocoon, it is no longer called a caterpillar but a pupa.

The students have shown incredible curiosity, excitement, and care throughout this learning experience and are eagerly waiting to watch the rest of their caterpillars transform into butterflies.

Ms Ellie Makoselo

Kindy Teacher

Kindy Inquiry

Our Kindy students have been enthusiastically exploring the how do living things grow and change through our Inquiry learning journey. We got three eggs, caterpillars and a chrysalis delivered to kindy.

During our tuning in phase, the children were excited to discover that we had caterpillars and a chrysalis in our classrooms. We asked the students, "What do you think will happen to the chrysalis?" and listened to their thoughtful predictions and wonderings. Each class received their own caterpillars to care for, and the children loved choosing names for them. To everyone's excitement, one butterfly emerged from its cocoon the very next day, and we celebrated by releasing it together outside.

As part of our finding out phase, the children created observational drawings of the caterpillars and carefully tracked their growth each day. We watched in amazement as the caterpillars hung upside down and began forming their cocoons. Together, we researched and discovered many fascinating facts about butterflies and caterpillars. We learnt how to tell the gender of a butterfly by the patterns on their wings, how caterpillars form a cocoon, and what foods caterpillars like to eat.

Greek Language Certification Exams

We are thrilled to share that the Greek Language Certification Exams (Πιστοποίηση Ελληνομάθειας) took place successfully from the 19th to the 21st May 2026! All candidates attended and gave their absolute best, and the exams were carried out with great success.

It was truly wonderful to see so many dedicated candidates willing to push themselves to achieve their goals and maintain their connection to their Greek heritage and language. Their commitment and enthusiasm was an inspiration to us all.

None of this would have been possible without the invaluable contribution and support of Mrs Angela Evangelinou Yiannakis. We would also like to extend our heartfelt thanks to our colleague Ms Virginia Baltatzi, who was a wonderful help on for the oral examinations.

Congratulations to all, and we look forward to announcing the successful results!

Ms Chrysoula Kapsali

Centre for Greek Language Director

Alumni Corner

Save the Date: Calling all 2025 Alumni!

We are excited to invite all 2025 leavers to a special reunion event in early August 2026.

This will be a great opportunity to reconnect with friends, teachers, and the St Andrew's Grammar community, and to share what you have been doing since graduation.

Date: Early August 2026

Location: To be confirmed

More details to follow

Please keep an eye out for further information, including the official date, time, and RSVP details.

We look forward to seeing you there!