



**ST. ANDREW'S
GRAMMAR**

Striving for Excellence

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2026 SCHOOL NEWSLETTER: TERM 1 VOLUME 3

Message from the CEO

As we move through the final week of Term 1, St. Andrew's Grammar continues to demonstrate both stability and momentum, marking the beginning of an important new chapter for our school community. While there has been a strong focus behind the scenes on shaping the rest of the year, I want to reassure families that our day-to-day operations remain steady, structured, and firmly centred on the wellbeing and success of our students.

Our commitment to providing a high-quality, values-driven education remains unchanged. Every decision we make continues to be guided by the best interests of our students, ensuring they are supported academically, emotionally and personally in a consistent and nurturing environment.

It has also been a vibrant and rewarding term across the school. Our Greek Independence Day celebrations were a standout, with a whole-school assembly and spirited dance performances that reflected both pride in our heritage and the strength of our cultural identity.

Our school community came together in a vibrant celebration of Harmony Day, embracing the rich cultural diversity that defines who we are. Students and staff proudly wore traditional dress and orange to symbolise inclusivity, respect, and belonging, while engaging in a range of meaningful activities that highlighted the importance of unity across cultures. From shared stories and classroom discussions to music, food, and performances, the day was a powerful reminder that our differences are our strength. Harmony Day continues to be a cherished occasion in our school calendar,

reinforcing our commitment to fostering an environment where every student feels valued and connected.

In sport, our students have achieved exceptional results at the ACC Division I Swimming Carnival, placing third overall while securing both Senior Boys Champions and Overall Boys Champions. This is a fantastic accomplishment that speaks to their dedication and teamwork.

I would like to also congratulate the performance of our Futsal teams for their strong result at the Senior Futsal Championship which saw our girls' teams going undefeated in the group rounds, and the Girls A team winning the Final comfortably against Lake Joondalup Baptist College. Our boys also played strong, finishing second in their group. A great effort from all and I can't wait to see our girls' teams play in the State Championship next term.

Equally meaningful was the visit from our Kindness Ambassadors to Hellenic Community Aged Care in celebration of Greek Independence Day. This initiative exemplifies the character we aim to nurture in our students — one grounded in respect, empathy, and connection to community.

As this is our final newsletter for Term 1, I would like to thank our students, staff and families for their continued support and contribution to the life of the school. I wish everyone a safe and restful school holiday period, and a peaceful and enjoyable Easter.

As we continue to build on this strong foundation, our focus remains clear: to provide continuity, strengthen our direction, and ensure every student at St. Andrew's Grammar is supported to thrive.



Mr Paul Savvas
Chief Executive Officer

Message from the Head of Secondary

As we approach the end of Term, I want to extend a heartfelt congratulations to all our students and staff. Your commitment, resilience, and positive energy have shaped a productive and rewarding few months of learning. It has been a pleasure to see the way our community continues to support one another and strive for excellence.

Over the past few weeks there have been a number of highlights and events.

The Year 9 Camp at Forest Edge took place last week and it was wonderful to hear that they fully immersed themselves in the activities, building friendships, and embracing all challenges with enthusiasm. Our Year 7's will head off this week to Woodman Point, and I am sure they will enjoy also embrace the next few days ahead.

Our recent Open Day was a wonderful success, showcasing the vibrant learning environment and strong sense of community that defines our school. It was pleasing to welcome prospective families, students, and community members onto the campus to experience firsthand the opportunities available to our students.

Throughout the day, visitors had the chance to tour our facilities with the support of our Prefect group, and learn more about our academic programs, co-curricular activities, and pastoral care. Classrooms were alive with engaging displays and activities, providing an insight into the high-quality teaching and learning that takes place every day. A huge thank you goes to our enrolments staff member, Mrs Oreb, who was instrumental in the organisation and running of this event.

Our recent Harmony Day celebration was a wonderful reflection of the rich cultural diversity within our school

community. It was heartening to see students proudly embracing and sharing their heritage, whether through traditional dress, cultural activities, or meaningful conversations with their peers.

St Andrew's Grammar is fortunate to be home to a large and diverse student population, and Harmony Day provided a valuable opportunity to recognise and celebrate the many cultures, backgrounds, and traditions that contribute to the inclusive environment of our school. The enthusiasm shown by students throughout the day highlighted the importance of respect, understanding, and belonging within our community.

Events such as Harmony Day remind us of the strength that diversity brings and reinforce our commitment to fostering a welcoming and inclusive school where every student feels valued.



St Andrew's Grammar was proud to be involved in the recent Greek Independence Day commemorations, with students and staff attending the celebration held at the Greek Orthodox Cathedral of Saints Constantine and Helen, as well as the wreath-laying ceremony at the Kings Park War Memorial. Along with performances at the Anzac club reception organised by the Consul of Greece in Perth Ms Eleni Georgopoulou, by our Bouzouki ensemble and GOAANSE dance group. An assembly was also dedicated to this with our Board Chair Mrs Eleni Evangel giving a well delivered speech recognising the importance of this day and what it means to the Greek community.

This significant event provided an important opportunity to honour Greek history, culture, and the enduring values of freedom and service. Our students and staff represented the school with great respect and pride, demonstrating a strong sense of community and cultural understanding throughout the commemorations.

Greek Independence Day reminds us of a few key values:

- **Freedom** is something to value and protect
- **Resilience** is needed to overcome challenges
- **Unity** makes change possible
- **Pride in identity** and culture is important

It teaches us to stand up for what is right and appreciate the opportunities we have today.

I sincerely thank all students and staff who attended and supported these events.



Thank you also to the staff and students who represented our school so proudly during the GOANSE Games Quiz Night to raise money for the upcoming games in Sydney. Your leadership and willingness to contribute to our wider community events reflect the values we hold strongly as a school.

I am looking forward to celebrating with our Year 12 students at their upcoming School Ball, to be held at the stunning Joondalup Resort on Thursday evening. This special evening is a significant highlight of the year, marking an important milestone in our students' school

journey and providing an opportunity to celebrate together in style.

And finally, I wish everyone a wonderful break. I encourage everyone to take a genuine breather over the holiday break. Step away from the routine, try something new, reconnect with the things that bring you joy, and give yourself the space to recharge. To those travelling, we wish you safe journeys and a restful time away.

Thank you once again for a fantastic term. We look forward to welcoming everyone back refreshed and ready for the challenges and successes of the new term. Parents will shortly receive information regarding our Parent-Teacher Interviews on the 20th of April, and we strongly encourage all families to attend. These meetings are a valuable opportunity to stay actively involved in your child's learning and to work in partnership with teachers to support their progress.



Mrs Siza Macdonald

Acting Principal/Head of Secondary

Message from Head of Primary

Dear Parents and Guardians,

The end of Term One has arrived incredibly quickly and I would like to sincerely thank each and every one of you for your ongoing connection to our school and for the commitment you show in supporting your children each day to be ready for learning.

As I reflect on the term, I am filled with pride in all that has been achieved across our Primary School. It has been a vibrant and rewarding start to the year, filled with growth, learning and many memorable experiences for our students. Whilst spending time in the classrooms, I have had the pleasure of witnessing our dedicated teachers creating rich and engaging learning environments that foster curiosity, joy and exploration.

Our classrooms have been alive with activity—from planting seeds and constructing imaginative cities, to diving into books, exploring mathematical thinking through hands-on games, crafting persuasive and

creative writing, engaging in music and producing beautiful works of art. It is truly inspiring to see our students so immersed in their learning. I continue to be impressed by the quality of work being produced and the pride students take in sharing their achievements and discoveries.

It has been especially wonderful to see our Pre-Kindergarten, Kindergarten and Pre-Primary students begin their schooling journey with such confidence and enthusiasm. They have settled beautifully into their routines and learning environments, and their smiling faces each morning—often accompanied by a high five—are a daily reminder of the joy of learning in our school.

Throughout the term, our teachers have worked tirelessly to provide meaningful and engaging learning experiences, and I sincerely thank them for their dedication. Our students have made strong academic progress across all learning areas, including English, Mathematics, Science, HASS and specialist subjects such as Art, Music, Modern Greek, Library and Physical Education.

Beyond the classroom, our co-curricular and community experiences have been a highlight of the term. Our Year 6 students proudly represented the school at the IPSHA Basketball

Carnival, demonstrating teamwork, sportsmanship and school spirit. Our Year 6 students also led successful fundraising stalls, raising money for Perth Children's Hospital—a cause they thoughtfully selected themselves. This initiative reflected not only leadership, but compassion and a strong sense of social responsibility.

We also celebrated World Storytelling Day, where students were so engaged in reading that many wished to continue well into the afternoon, gathered together outdoors sharing stories. It was a beautiful moment that truly captured the joy and power of reading.

Our Kindness Ambassadors have also been making a meaningful difference, visiting the Hellenic Aged Care facility and bringing joy to the wider community. These experiences, along with events such as Harmony Day, continue to strengthen our sense of belonging and connection, reminding us of the importance of empathy, respect and inclusion.

Our Year 6 Student Leadership Day at the beginning of the term set the tone for student voice and leadership. Our leaders have embraced their roles with enthusiasm, conducting surveys and working towards meaningful improvements within the school. We are proud of the initiative and responsibility they are already demonstrating.

As we come to the end of a very successful term, I would like to extend my heartfelt thanks to our dedicated staff, our supportive families, and of course, our wonderful students. It is this strong partnership that creates such a positive and thriving school community.

As we head into the holiday break, I hope all families enjoy a well-deserved rest and time together. We look forward to welcoming everyone back refreshed and ready for another exciting term of learning, beginning 21st April.

Wishing you all a happy and Holy Easter.

Kindest regards,



Mrs Julie Wall

Head of Primary



Senior Futsal Championship

The group stage of the Senior Futsal Championship was held in Week 8 of Term. We entered two boys and two girls teams into the highly competitive competition, with each team looking to move on to the State Championship which is held at the start of Term 2.

Our Boys B team played strong all day to finish second in their group. The A team dominated their group, then and after leading 2-1 at half time in the semi final unfortunately lost to the eventual overall winners, Mindarie College.

The Girls A and B teams both went undefeated through the group rounds before they were made to face off in the Semi Final, where the A team came away winners in a tight match. The A team then won the Final comfortably against Lake Joondalup. Both teams have progressed to the State Championship next Term.

Mr Steve Gleeson

Director of Sport & Academics



2026 ACC I Division Swimming Carnival

The Secondary ACC Swim team took on the I Division Carnival on Tuesday 17th March with our biggest and most well-rounded squad to date. The efforts of each team member were outstanding, and we are very proud to have finished 3rd in the Overall Standings in a very tight carnival. We didn't come away empty handed however, we were the Senior Boys and Overall Boys Champions!

Congratulations to the following students who achieved top 5 results in their age categories:

1st U19 Girls – Evelyn Urbina

1st U15 Boys – Brian Lam

2nd U13 Boys – Daniel Milosescu

2nd U13 Girls - Selena Lam

3rd U19 Boys – Samuel Vargas

4th U14 Boys – Jayden Truong

5th U15 Girls – Neha Reddy

A special thank you to our swimming captains, Emilia Kovacevic and Zac Harold who displayed excellent leadership at ACC Carnival and Mr Basson and Ms Scott for helping the team achieve these great results.

Mr Steve Gleeson

Director of Sport & Academics



Ms Toya Muliarta

Head of Curriculum and Pedagogy (Yr 3 to Yr 6) & Year 5.1 Teacher

Greek Studies

Our Year 7 students have had a fantastic start to the year, beginning with the fundamentals of introducing themselves to others. We have focused on building foundational language skills, such as sharing names, ages, and personal information about their families and daily routines. However, the learning does not stop there. As the term continues, excitement will grow with the upcoming “Greek MasterChef” project. Students will move from personal introductions to working collaboratively in groups to research traditional Greek recipes, translate ingredients, and eventually cook and evaluate delicious Greek dishes—all while developing their oral language skills.

Year 8 students began the term by revising personal introductions before exploring the topic of sports and personalities. They have been learning how to describe their favourite athletes and explain their preferences in Greek. As the term progresses, students will move into more complex tasks, comparing how information is presented in different formats, such as oral reports and written articles, and identifying differences in the level of detail provided. To conclude the term, students will explore important cultural traditions, including birthdays, name days, and major Greek celebrations.

In Year 9 Modern Greek, students have been developing their ability to introduce themselves and talk about their lives in Greek. They have practised discussing topics such as school life, interests, hobbies, and future aspirations, while expanding their vocabulary and building confidence in both speaking and writing. Throughout the term, students will continue to strengthen these skills by collaborating with classmates, presenting short interviews, reflecting on their learning, and writing about personal experiences. These activities support students in becoming more confident and effective communicators in Greek.

World Storytelling Day

To celebrate World Storytelling Day, our Kindness Ambassadors and Library Monitors hosted a wonderful Picture Book Picnic in the adventure playground. Students gathered on picnic rugs and enjoyed listening to stories read by the students. It was fantastic to see so many smiling faces and a shared love of storytelling.

A big thank you to all the students who helped host such a special event!

Year 10 Modern Greek students have been exploring the similarities and differences between life in Greece and Australia. They have been learning vocabulary and language structures to describe their city, culture, climate, food, school life, and daily routines. Through discussions, short writing tasks, and presentations, students practise comparing aspects of the two countries. As the term continues, they will also explore topics such as transport, hobbies, and housing, before concluding the unit by writing a short comparison about lifestyle in Greece and Australia, further developing their confidence in communicating in Greek.

In Year 11 ATAR Modern Greek, students have been exploring the theme of personal identity, relationships, and daily life. They have practised introducing themselves and describing their background, values, family influences, and friendships, while developing their ability to express opinions and communicate effectively in a range of contexts. Throughout the term, students also examine topics such as school life, comparisons between education in Australia and Greece, and their future goals. Through a variety of speaking, listening, reading, and writing activities, students continue to strengthen their language accuracy and confidence as they prepare for ATAR-level Modern Greek.

A Taste of Tradition - Greek Easter Cookies

Our Greek classroom was transformed into a mini-bakery on 31 March as the students embarked on a delicious culinary adventure! Using a traditional Greek recipe, the children got hands-on with the dough to shape their very own koulourakia. There was so much laughter and creativity as they practiced the classic twists and braids, and the best part, of course, was finally getting to taste their golden-brown creations—which were a resounding success!

To keep the holiday spirit going, we also spent time crafting custom Easter baskets, the perfect vessels for carrying their handmade treats home. We even sent each student home with a printed copy of the recipe, so they can recreate the magic (and the aroma!) in their own kitchens with their families. It was a heartwarming day of culture, craft, and community that we won't soon forget!

Ms Stelliani Tzavellas

Head of Greek Studies, Kindy Greek and PMP Teacher

Library Corner



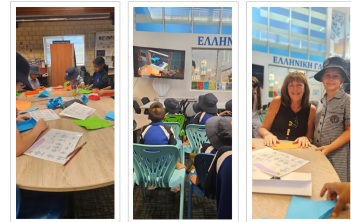
Fun Day Fridays in the Library

Each Friday, we hold a Fun Day Friday session designed and supported by this year's Library Monitors.

Our 2026 Primary Library Monitors are:

Wendy Po 6.3, Aria Kaurr 6.2 and Maddie Scanlon 6.1.

This term's library sessions have seen various craft activities such as games, reading, drawing, movie days, origami and easter themed activities. A welcome visitor during these sessions is our Primary Principal Mrs. Wall who happily joins in all the fun!



Quote of the Day:

"Books train your imagination to think big." — Taylor Swift

Happy Reading !

Mrs Tracey Ricchini Press

K-12 Teacher Librarian

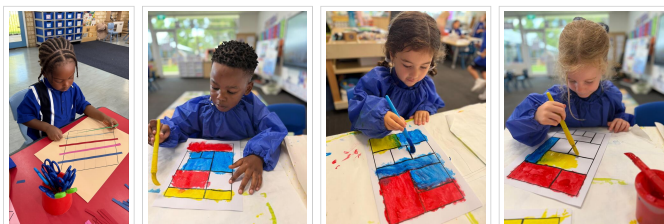
Kindy Corner

This term, our Kindergarten classes have been busy exploring the world of 2D shapes; including squares, rectangles, triangles, circles, rhombuses and ovals recognising them in the world around us. Through hands-on activities and creative experiences, the children have been developing their understanding of shape names and their properties.

Our learning has been beautifully enriched through art, as the children drew inspiration from famous artists such as Wassily Kandinsky, Paul Klee and Piet Mondrian. Using shapes as a foundation, they created their own unique and colourful artworks. It has been wonderful to see their creativity shine while reinforcing their mathematical understanding.

We also enjoyed celebrating Harmony Day. It was heartwarming to see the children dressed in cultural attire as we recognised and celebrated the diversity within our community. Kindergarten 1, 2 and 3 came together to share a special cultural feast, and we would like to thank our families for contributing such a delicious variety of dishes. The children loved tasting foods from different cultures and learning more about one another.

Kindy Teachers



Through hands-on learning, the children enjoyed creating their own patterns using natural items, as well as a range of classroom manipulatives. These engaging activities helped them recognise, extend, and describe patterns in fun and meaningful ways.

Our exploration didn't stop there—students also experienced patterns through song, art, and movement. Whether clapping along to rhythmic sequences, creating visual patterns in their artwork, or moving their bodies in repeated actions, they developed a deeper understanding that patterns can be seen, heard, and felt.

It has been a joyful and creative journey, with students building strong foundations in early mathematical thinking while having lots of fun along the way.

Pre-Primary Teachers



Maths Enrichment - Term 1 Primary Reflection

As we come to the end of Term 1, it has been wonderful to reflect on the many experiences and highlights our students have enjoyed. Below are some reflections shared by our students about their learning and memorable moments this term:

Tatjana (2.2): "I have enjoyed Term 1 because of Harmony Day. I enjoyed trying different foods from different cultures. I also enjoyed going to buddy class and making Harmony Day bracelets."

Katarina (2.2): "What I enjoyed about Term 1 was Harmony Day because we got to wear cultural dress. I have also enjoyed sport because we got to run!"

Athiya (5.1): "Term 1 has been great because we got to meet our new teacher and we do lots of engaging, hands-on activities!"

Ana (5.1): "Term 1 has been amazing because we get to do lots of fun activities like the HASS Tree House Project and we play lots of games in our learning."

Novak (3.1): "I have loved getting to know my new teacher and we do fun things like fractions and maths."

Aysha (1.1): "I love being in Year 1 and I got to go to the Aged Care too. That was so fun—I want to go again!"

It is clear from these reflections that our students have had a positive and engaging start to the year. Thank you

Pre-Primary

This term in Pre-Primary, our students have been busy exploring the wonderful world of patterns in Mathematics. They discovered that patterns are all around us and can be created using a variety of materials found in our everyday environment.

to our staff for providing such rich learning opportunities and to our families for your continued support.

Ms Jodie Stevens

Maths Enrichment (Primary)



Kindness Ambassadors - Visit to Hellenic Community Aged Care

Our Kindness Ambassadors enjoyed their first visit to the aged care this year as part of our celebration of Greek Independence Day. During their visit, students spent time colouring with the residents and sharing stories together, creating a warm and joyful atmosphere for everyone involved.

It was a beautiful opportunity to strengthen the connection between our school and the aged care community. The children especially loved getting to know the residents. They learned their names, heard their stories and shared meaningful conversations. It was a powerful reminder that we can learn so much from one another across generations.

One resident, Brian, shared some heartfelt advice with our students: *"Knowledge is golden... you can learn something from everyone and always be kind."* This message truly captured the spirit of the visit.

We are so proud of our ambassadors for representing our school with such kindness and respect and we can't wait for our second visit next term!

Miss Toya Muliatha

Year 5.1 Teacher



The St. Andrew's Grammar Primary Music Program offers a diverse and comprehensive program of music from Kindy to Year 6. The classroom program follows the guidelines of state and national curricula with a keen focus on vocal, aural, rhythm and musicianship skills, performance, composition, and theory taught using a sequential, play-based approach. From the outset students are engaged in active, hands-on music making through song, dance, movement, and playing instruments. Kodaly Method, Orff Schulwerk and Musical Futures pedagogies are embedded throughout the primary years with an emphasis on building confident performers and musicians who are engaged in authentic music making experiences.

- Kindy – Year 2: Sequential, play-based approach honing vocal, aural, rhythm and musicianship skills.
- Year 3: Recorder skills recorder with a strong focus on good technique, tone and sight-reading.
- Year 4: Ukulele sing and skills focussing on chords and chord progressions.
- Year 5: Keyboard skills in semester one and Guitar skills in semester two.
- Year 6: Rhythm section skills: drum kit, bass guitar, keyboard, guitar, ukulele.

We have a thriving Instrumental Music Program at St. Andrew's. All our Music Teachers and Peripatetic Instrumental teachers are graduates of the Conservatorium of Music at WAAPA or The School of Music at UWA.

? Violin
? Piano / Keyboard
? Guitar
? Bass
? Drums
? Woodwind and Brass
? Bouzouki

We offer a vibrant Co-Curricular Music Program with numerous primary choirs, bands, and ensembles. These include the:

- Primary Contemporary Band
- Performance Choir
- Junior Choir
- String Ensemble
- Guitar Ensemble
- Biennial Musical

Follow this link or QR code to the TED-Ed video on the benefits learning a musical instrument has on brain

Primary Music

development. <https://youtu.be/ROJKCYZ8hng?si=JYNZ0zIMGMWIluv>

Mrs Marina Powell
Head of Primary Music and Co-Curricular Performing Arts



Year One - Talk for Writing

This term, our Year One students have been diving into their Talk for Writing Recount Unit, and what a wonderful journey it has been! The children have been learning a model text called *"Our Trip to the Beach,"* which they now know off by heart. They have absolutely loved reciting the text with fun actions. The classrooms have been full of energy, laughter, and lots of expressive storytelling.

It's been wonderful to see their confidence and enjoyment in writing grow each day. We are so proud of their hard work and can't wait to see their next amazing writing pieces!

Mrs Havas and Mr Persson



Year 2 Writers in Action – Bringing Stories to Life!

Our Year 2 students have been busy developing their narrative writing skills, beginning with the engaging model text *"A Mouse Called Maisy."* This text provided a strong foundation for students to explore and understand the key features of a successful narrative.

Students carefully unpacked the text by identifying a range of important writing toolkits. These included **'Name it'** to give the reader a clear picture, using **adjectives** to help the reader visualise, **verbs** to add action and

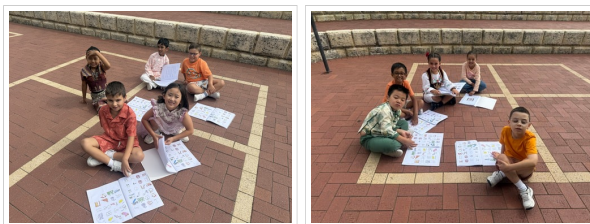
feeling, **alliteration** to make writing more fun and engaging, and **adverbs** to describe how actions happen. By exploring these toolkits, students gained a deeper understanding of how authors make their writing more descriptive and exciting.

To further embed their understanding, students brought the story to life by learning it with actions. This helped them remember key parts of the narrative and recognise where different toolkits were used throughout the text. They then practised identifying these features before beginning to apply them in their own writing.

Working both collaboratively in groups and independently, students experimented with using these toolkits in their own narratives. It has been wonderful to see their confidence grow as they begin to craft more detailed, imaginative and engaging stories. We are so proud of the effort and creativity our Year 2 writers are showing as they continue their journey to becoming confident storytellers! ?

Mrs Tasleem Edwards

Mr Joey Pool



Year 4 - Class in Action

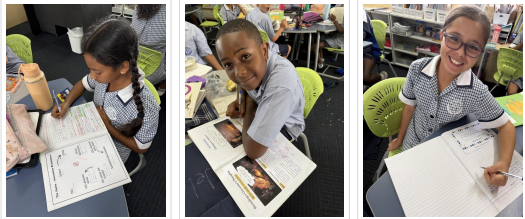


Year 5 Writing

In Year 5, students have been enthusiastically exploring narrative writing through the Talk for Writing approach. Using *The Game* as our model text, students have learnt to identify key features of engaging stories, including suspense, structure and descriptive language. They have enjoyed internalising the story through actions and story

maps, which has supported their confidence in retelling and innovating their own versions. Throughout the unit, students have been working towards their individual writing goals, using feedback to edit and improve their work. It has been wonderful to see their creativity, effort and growth as young writers shine through.

Miss Muliartha & Miss Giannakis



What a fantastic effort from our Year 6 students at their Fundraising Stalls which were held on Wednesday, 25th March!

From the initial planning stages right through to setting up and running their stalls, our students showed incredible creativity, teamwork, and responsibility. It was wonderful to see their enthusiasm and dedication shine throughout the day.

Thanks to their hard work and the amazing support from our school community, funds were raised for Perth Children's Hospital, as well as contributing towards a special Year 6 gift to the school.

We are so proud of our Year 6 students for making a positive difference and creating such a fun and successful event!

Ms Sharareh Ahmadzadeh

Assistant Head of Data for School Improvement and Year 6.1 Teacher



Year 6 - Leavers Shirts

Our Year 6 students were filled with excitement and pride as they received their much-anticipated Year 6 Leavers Shirts. Designed by the students themselves, the shirts are a wonderful symbol of their journey, achievements and the strong friendships they've built along the way.

This special milestone marks the beginning of their final chapter in primary school.

A highlight of the occasion was presenting the shirts to our CEO, Mr Paul Savvas, and our Head of Primary, Mrs Julie Wall. Our Year 6 Student Councillors confidently shared the significance of the shirts, making it a proud moment that celebrated student voice and leadership.

We can't wait to see our Year 6 students wearing their shirts with pride as they create lasting memories in their final year!

Ms Sharareh Ahmadzadeh

Assistant Head of Data for School Improvement and Year 6.1 Teacher



Year 6.2 Assembly - Harmony Day

Our Year 6.2 assembly was a wonderful celebration of Harmony Day, a time when we recognise and appreciate the diversity and inclusiveness that make St. Andrew's Grammar such a special place. I was incredibly proud of the class — even when we faced a technical difficulty, the students showed so much perseverance and determination. Their teamwork and confidence shone through as they performed "A Cappella", singing beautifully and demonstrating the spirit of harmony and community that we value so highly at our school.

Mrs Catherine Attard

Year 6 - Fundraising Stalls



Upper School Badminton

On Friday March 13, 8 students from our Badminton Academy attended the Upper School tournament run by Badminton WA. Students played in doubles matches: Levi Nguyen & Andre Newman, Brian Nguyen & Kalel Rego Vaz, Tiffany Nguyen & Angela Trieu, and Clara Rego Vaz & Kate Pham. Although our teams did not progress to the finals, they showed excellent growth in their badminton skills, and superb sportsmanship throughout the day. All students represented St. Andrew's in an exemplary manner. Thanks for a terrific day!

Ms Carole Prassad
English Teacher



Titration Chemistry Club – Precision in Practice

Each Thursday, our Titration Chemistry Club provides students with the opportunity to extend their learning beyond the classroom through hands-on engagement in analytical chemistry.

Students involved in the club are developing their understanding of titration techniques, an essential method used to determine the concentration of solutions.

Through this process, they are learning the intricate use of laboratory equipment, including burettes, pipettes, and indicators, while refining their ability to follow detailed scientific procedures with accuracy and care.

What has been particularly pleasing is the level of engagement and curiosity demonstrated by students. They are not only building technical skills, but also developing patience, precision, and critical thinking—key attributes in scientific inquiry. Students are encouraged to analyse their results, reflect on sources of error, and continuously improve their technique.

The club provides a supportive environment where students can deepen their appreciation for chemistry, collaborate with peers, and gain confidence in practical laboratory work.

We look forward to seeing their continued growth and enthusiasm as they master this important analytical skill.



Siza Macdonald
Chemistry Teacher

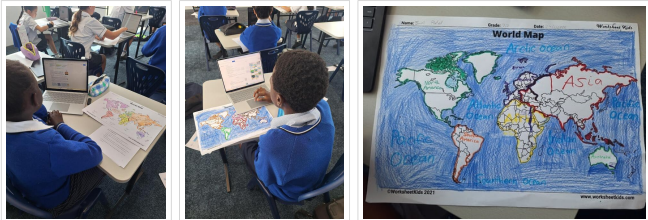
Year 7 - Dive Into the World of Water

Our Year 7 HASS Geography students have been busy exploring one of the most important resources on Earth, water. Their latest assessment has them investigating water scarcity, its effects on people's lives, and why some places with a low Human Development Index struggle to access clean water. It is a great opportunity for students to understand how something we use every day shapes the liveability of communities around the world.

Students are also working on a mapping activity that helps them see the world in a new way. They are learning about the major oceans and rivers, discovering how water surrounds us, and exploring why humans choose to live near it. We rely on water to survive, but we also simply enjoy being near it.

It has been an exciting and eye-opening journey for our Year 7s as they dive deeper into the geography of our world.

Year 7 Teachers



Year 8 Textiles

Year 8 students have been showing great improvement in their **sewing skills**, building confidence as they learn how to use the **sewing machine** and develop their understanding of basic sewing techniques. It has been encouraging to see students becoming more comfortable with threading machines, controlling their stitching, and carefully assembling their fabric pieces.

Students have **already begun working on their new task of creating a chicken plush toy**, building on the skills they developed when making **scrunchies**, which they did a fantastic job on. The scrunchie task helped them practise basic sewing techniques and gain confidence using the sewing machine, setting them up well for this next challenge. Throughout the plush toy project, students are continuing to develop their skills in measuring, cutting fabric, sewing pieces together, and adding creative details to bring their chicken to life. This task encourages students to work carefully, stay patient, and take pride in their craftsmanship as they continue improving.

Mrs Katina Maounis

Yr 8 Textiles



Year 9 Camp

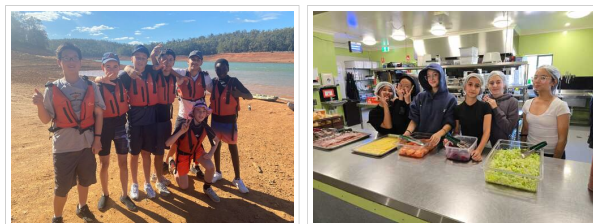
The Year 9 cohort spent 3 action-packed days at Forest Edge Recreation Camp, Waroona.

Activities included kayaking, the big fox, spiders Web, climbing wall, abseiling, pumper pole, billy carts and crate climb. The food was great and

the roast, apple crumble & custard and chocolate pudding were favourites. In the evenings, we had a newspaper fashion parade and played some competitive rounds of musical chairs. Thank you to Mr Basson, Mrs Harrison, Mr Lilmohun, Mrs Mahabeer, Mr McGrath and Mr Vassiliadis for attending. A massive thank you to the Year 9s who were fantastic and made it a memorable camp. I hope you have lasting memories of all the fun.

Mr Luke Basson

Head of House (Demeter) & Middle School Teacher



Year 10 Childcare – Virtual Baby Experience

Our Year 10 Childcare students have been taking part in the Virtual Baby Parenting Program, an exciting and eye-opening experience designed to simulate real-life parenting.

Students took their “babies” home for **two nights**, where they were responsible for meeting their needs around the clock — feeding, settling, and responding to cries. The babies are programmed to record care, giving students real feedback on how well they managed this responsibility.

This experience provided students with a genuine understanding of:

- the demands of caring for an infant
- the importance of routine and responsiveness
- The challenges of sleep disruption and time management

It has been fantastic to see students show responsibility, patience, and empathy throughout the task.

Ms Jane Kafaty

Home Economics Teacher

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Check out some of our students in action below as they cared for their virtual babies both at school and at home!



Year 10 and 11 Drama Excursion – The Blue Room Theatre Experience

On the evening of Friday 20 March, 26 Drama students from Year 10 and Year 11 ATAR and General classes attended a live performance of *Things I Know to be True* at The Blue Room Theatre. It proved to be a highly engaging and memorable experience.

From the outset, students were drawn into the performance, quickly moving from curiosity to deep engagement. The powerful acting and direction elicited genuine emotional responses, with moments of laughter, stillness, and for some, tears.

Director Christina Gray later shared how impressed she was by our students, highlighting their focus, curiosity, and thoughtful discussions during the interval. She described them as a highlight of the audience experience, noting their maturity and presence. Christina was so struck by their engagement that she later wrote to school leadership to express her appreciation.

I was incredibly proud of our students, not only for the way they represented the school, but for their genuine engagement, emotional openness, and respect for the performance.

The production's exploration of complex themes and relationships provided rich material for reflection and analysis. Students subsequently completed a Performance Response assessment, and their strong engagement with the work has already translated into more thoughtful and perceptive responses.

Thank you to Miss Kathleen McAdam for her support in attending the excursion, and to our parent community for facilitating transport to and from the theatre.

Experiences such as this highlight the value of live theatre in Drama education, offering students meaningful insight into performance and storytelling. We also thank The Blue Room Theatre team for an outstanding and memorable production.

Ms Shana O'Shea

HOLA Arts & Drama Coordinator

Year 11 Food Science & Technology – Celebrating Local Foods

Our Year 11 Food Science & Technology students have just completed their "Celebrate Local Foods" Task, and the results have been outstanding!

Students stepped into the role of food innovators, developing and producing their own food products using locally sourced ingredients from Western Australia. Each product was designed with a clear purpose — to increase shelf life, improve transportability, and appeal to a wider market.

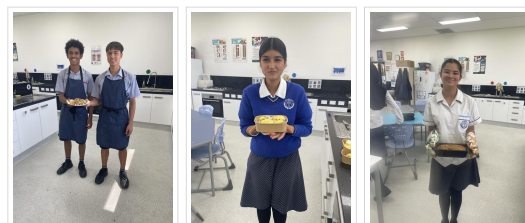
From concept to creation, students demonstrated:

- Creativity and innovation
- Strong practical cooking and processing skills
- An understanding of real-world food production and business thinking

It was fantastic to see the variety of products created and the pride students have taken in their work. The quality, presentation, and thoughts behind each product truly reflect the effort put into this task.

Year 11 Food Science & Technology Teachers

Take a look at some of the amazing student creations and production moments below!

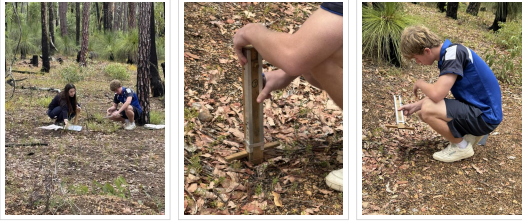


Year 11 Geography Excursion

As part of the ATAR Geography course, Year 11 students undertook field work in the Mundaring State Forest. Students are currently studying hazard risk management - specifically the quantifying of bushfire risk in rural and semi-rural settings. To further develop their knowledge and skills, students undertook measurements of fuel load on the forest floor, canopy density and slope aspect and gradient. They also listened to talks provided by the Parks and Wildlife Service of WA.

Ms Tanja Mitkovski

Head of Learning Area – Humanities and Social Sciences



Alumni Corner



One of our alumni from 2024, Reeya Shah, recently completed a 2 week volunteer program in Manukaya, a rural village approximately 1.5 hours from Ubud in Bali, Indonesia. During the program, Reeya taught English to Grade 3 students each afternoon, helping young learners develop their vocabulary and confidence in speaking English. Mornings were dedicated to lesson planning, while following a structured syllabus. This experience provided valuable teaching and communication skills while also contributing to the education of students in a rural community.

We are incredibly proud of Reeya's achievements and her commitment to making a positive impact through service and education.

