



ST. ANDREW'S GRAMMAR

ATAR SUBJECT POLICY

<i>Date</i>	<i>Modified By</i>	<i>Ratified</i>	<i>Review</i>
January 2009	Principal	School Board 2009	2010
January 2010	No Change	No Change	No Change
April 2018	Principal/ Academic Director	School Board 2018	2019
June 2018	Principal	School Board 2018	2019
October 2024	Principal	CEO 2024	2026
March 2025	Senior Leadership Team	2025	2026



Preamble

This policy aims to safeguard individual students from failure or poor performance in subjects, and from an inability to gain Tertiary Entrance into a university. The policy also safeguards the student from a failure to gain some of the required prerequisites for the achievement of a WACE. The following policy relates directly to Australian Tertiary Admission Rank (ATAR) courses, Tertiary Entrance Aggregate (TEA) results and the requirements that are to be met by students who wish to continue in ATAR courses as they move from Year 11 to Year 12.

Policy

Entry into Y11 ATAR

St. Andrew's Grammar currently allows students the right to enrol in and try subjects in Year 11. Students from Year 10 will be encouraged to enrol in Year 11 subjects where they will have a high chance of success. Minimum requirements for entry into ATAR subjects need to be met.

Continuation into Y12 ATAR

Results are reviewed at the conclusion of Year 11 and, if necessary, Term 1 of Year 12. For students to continue in the ATAR pathway in Year 12 they will need to be achieving an average of at least 55% taken across all their ATAR subjects. Failure to achieve this will result in the student changing pathways to best suit their ability and ensure they achieve success.

Curriculum and Standards Authority (SCSA) pre-requisite is of at least six C grades or higher (or the equivalent) in Year 12 units. In addition, students who fail to gain a final grade of 'C' in an ATAR subject may not be entitled to continue. For example, students who fail Year 11 ATAR English will not be allowed to enter Year 12 ATAR English. In this case, they would be moved to an alternative English programme. This will therefore mean they have to change to either UniReady or a Vet pathway. This is also to ensure the student is meeting the prerequisites of achieving the WACE certificate with minimum of 14 C pre-requisite, of at least six C grades or higher (or the equivalent) in Year 12 units. We use historical successful data when making these individual decisions to ensure that the students are successful in their Y12 pathway.

Past experience has shown the school that these students who gain less than the 55% average perform poorly in Year 12. It has been noted that even when students' Year 11 results indicate an inability to cope with an ATAR course, despite the best advice from the school to students and parents not to proceed, many still wish to continue. This decision to carry onto Y12 ATAR is completely at the school's prerogative and these decisions are made in the best interest of the student.