



**ST. ANDREW'S
GRAMMAR**

Striving for Excellence

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2025 SCHOOL NEWSLETTER: TERM 4 VOLUME 1

Message from our Principal

Welcome back to Term 4!



Parents providing valuable input at St. Andrew's Grammar.

Launching our New SAG Parent and Community (PAC) Group!

Dear Parents and Guardians,

Recently, we have had many parents contacting the school stating that they want to be involved, so we are listening to your requests! As part of our ongoing efforts to strengthen the connection between home and school, and to continue organising events for our students, we are excited to announce the formation of a **SAG PAC Group** here at St. Andrew's Grammar School for 2026.

The purpose of this group is to create a supportive, inclusive space for parents to connect, collaborate, and play an active role in planning and running school events throughout the year. From cultural celebrations to fundraising activities, we believe that with your involvement, we can make these experiences even more meaningful for our students.

How you can be involved:

- Share ideas and help plan events
- Volunteer time during school activities
- Work with the school to ensure that the funds raised through the PAC Levy at the start of 2026 are used for the betterment of our children enhancing opportunities and activities.
- Contribute specific skills or resources (e.g., design, cooking, organizing, fundraising)
- Help build a stronger, more connected school community
- Liaise with other parents by being class representatives

It is important that the 2026 Levy will be used completely for child-centred activities/opportunities we organise, except for 1-2 parent focussed social events in 2026. We are dedicated to organising events that inspire, engage, and prioritise the well-being and happiness of every child.

Whether you can contribute a lot of time or just a little, every bit of involvement is appreciated. Your voice and participation matter.

If you're interested in joining or would like more information, please email Mrs Stell Tzavellas on stzavellas@sag.wa.edu.au by Friday, November 21.

We will then arrange a time to meet before the end of the school year. Thank you for being such an important part of our school community. We look forward to building something special together in 2026!



Craig Monaghan, Principal

OXI Day Assembly and Wreath-laying



Oxi Day – A Tribute to Greek Courage and Freedom

In the lead up to Oxi Day, our school community joined the Hellenic Community of Western Australia Inc. to commemorate Oxi Day, one of the most significant days in modern Greek history.

We began with a Doxology Service on Thursday, 23 October at Saints Constantine and Helene Church, attended by our Principal Craig Monaghan, school representatives, and students, alongside clergy, dignitaries and community leaders. During the service, we reflected on the courage and conviction of those who, on October 28th, 1940, stood firm in the face of impossible odds and said “Oxi (No!)” to the spread of fascism.

Following the service, we attended the wreath-laying ceremony at the State War Memorial in Kings Park, where students and staff stood among representatives of the government, armed forces, and the Greek Orthodox Church. It was an inspiring reminder of the power of bravery, unity, and resilience and how it can make history!

During the week, we were also honoured to have His Excellency Ioannis-Michail Loverdos, Deputy Minister for Foreign Affairs of Greece, and His Excellency Stavros

Venizelos, Ambassador of Greece to Australia, join in this year’s commemoration.

The entourage also took the time to pay us a special ‘Open Day’ visit, meeting families and touring the school on the 22nd of October.

Then on Oxi Day (Tuesday 28 October), we held our special annual assembly, welcoming a host of distinguished guests on the occasion.

At the assembly, our students performed beautifully, delighting the audience with singing, dancing and poetry recitals as we watched on with pride.

We were privileged to hear a moving speech by the Honourable Consul of Greece, Mrs Eleni Georgopoulou who spoke of her pride in Greece’s heroism, sharing about her grandfathers who fought bravely in the Greek resistance.

Also, our own Principal, Craig Monaghan, shared on the significance of Oxi Day in the context of modern world history and its inspiration to our daily lives.

“Greece’s role in the defeat of Hitler’s Germany and the preservation of international freedom and democracy is of great significance to us as Australians, and to those among our school community who are Greek Australians.” – Craig Monaghan, Principal.

At St. Andrew’s Grammar, we are proud to continue sharing these traditions and lessons with our students, ensuring that the spirit of “Oxi” lives on in each new generation.

Let us remember the courage and sacrifice of the men and women of Greece who stood against all odds — and prevailed.

Many thanks to our distinguished guests who attended our ceremony: His Grace Bishop Elpidios, Reverend Father Terry, the Honourable Consul of Greece, Mrs Eleni Georgopoulou and her husband Mr Kyriakos Tsoulis, the Hon Frank Paolino, MLA Member for Mt Lawley, and the Hon Simon Millman, MLA Member for Mt Lawley, Mr Graeme Johnson, Australian Infantry Battalion, and Mrs Johnson, President of the Hellenic Community Mr Paul Afkos, Board Chair Mrs Eleni Evangel, CEO of the Hellenic Community Mr Paul Savvas, Mrs Maria Constantinou, Secretary of the Cretan Brotherhood of WA, Mr Sam Albanis, President of the Floreat Athena Soccer Club, Mr Dennis Sakis Pilarinos, member of SAG INC, Mr Kevin Kannis, and all our St. Andrew’s parents and friends.

“When the entire world had lost all hope, the Greek people dared to question the invincibility of the German monster, raising against it the proud spirit of freedom.” – President Roosevelt



Let's celebrate, connect, and support our school community together. We look forward to seeing you there!

Aladdin JR. Production

Greek Dinner Dance - Tickets for Sale!

ST. ANDREW'S GRAMMAR NAME DAY



GREEK DINNER DANCE

Join Us for the St. Andrew's Greek Dinner Dance!

It is our pleasure to invite you and your family to the St. Andrew's Grammar Greek Dinner Dance fundraiser. It's a good opportunity to come together for a great cause as we celebrate St. Andrew's Day.

Date: Saturday, 29 November

Time: 7:00 PM

Location: St. Andrew's Grammar School Gymnasium

Dress Code: Smart Casual

Just like last year's event, this year's fundraiser promises a fun evening for the whole family with **traditional Greek cuisine, raffle prizes, live Greek music and plenty of dancing!**

Tickets:

- Adults (18+): \$45
- Youth (12–18 years): \$20
- Children under 12: **FREE!**

Tickets can be purchased here: [Buy your tickets today!](#)

Or alternatively at School Reception. *Tip! You can also scan the QR code on the flyer (see below). Secure your table! To have a table to yourselves, simply buy eight tickets in one transaction to guarantee your group seating.*

Why attend?

All proceeds from this fundraiser will go towards supporting the next **student trip to Greece**. Your participation helps create unforgettable learning experiences for our students.

[Greek Dinner Dance Flyer](#)



St. Andrew's Aladdin JR performance lights up the stage tonight, with two magical showings this Saturday! (Check the link below for any lucky last-minute tickets).

Disney's Aladdin JR., a triumph of creativity, collaboration, and community spirit — and without question, St. Andrew's performing arts highlight of 2025!

With 48 cast members from Years 5–10 and a backstage and hair & makeup crew of seven students from Years 10–11, the production showcased the enormous talent, commitment, and enthusiasm within our school.

It was also a true team effort behind the scenes. Staff who had never worked on a musical before bravely stepped into new roles, from backstage management to costume coordination, embodying the spirit of "say yes and figure it out together."

My sincere thanks to Principal Craig Monaghan and CEO Paul Savvas for their support. Without their backing, this production simply wouldn't have been possible. I am also so grateful to my fellow creative team: Mrs Marina Powell (Vocal Director), Mrs Lauren Giannakis (Choreographer), and Miss Taylah Stewart (Stage Manager). Each brought their own brand of brilliance, from Marina's precision and musicality, to Lauren's vibrant choreography, to Taylah's composure and creativity.

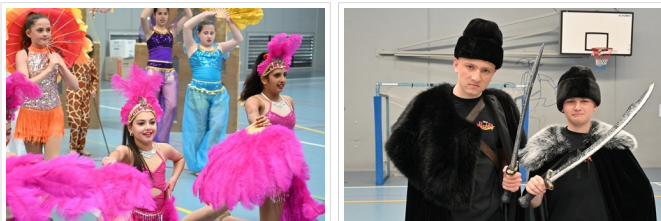
As always, the greatest joy has been working with the students. Rehearsals were filled with laughter, camaraderie, and the occasional touch of chaos, with many of the most memorable quotes courtesy of Saiam and Luca. And if there were an award for the person who laughed (and helped) the most, it would undoubtedly go to Ella (we'll certainly miss you next year).

Many of these students have been with me since *Snow White and the Dreadful Dwarfs* in Year 7, and watching their growth, along with the emergence of so much new and up-and-coming talent, makes for a very exciting 2027 musical ahead.

The success of *Aladdin JR.* lies not just in the performances, but in the sense of belonging it fostered. The relationships and shared memories built along the way are what truly make it magic. And while I'll be ready for a good rest after this one, I'm already excited to see what 2026 brings, when we return to the stage for YOHFest for the next chapter of our school's performing arts story.

To purchase last minute tickets for Friday, 7 November or Saturday, 8 November, click here: [Aladdin JR. at the Subiaco Arts Centre](#)

Shana O'Shea



During Friday's finals they triumphed over Mercy College and South Coast Baptist, showcasing exceptional teamwork, discipline, and school pride.

Netball Excellence! Over the net also at the ACC Year7 Super Series, our Year 7 Netball girls showed remarkable growth and determination, improving with every match and securing a 15-goal win in their third game! Their steady progress and perseverance playing competitive teams from across the state was remarkable.

Steve Gleeson, Director of Sport & Academies, shared:

"We're proud of both teams for their effort, sportsmanship, and the way they represented our school."

Well done to all our young athletes — you've made St. Andrew's proud!

Image credits: @derecourtpress and @accsport1



Year 7 ACC Super Series Champions



Our Year 7 football and netball teams showcased outstanding skill and determination at the ACC Super Series, with the boys claiming the championship title undefeated, while our netball girls demonstrated remarkable progress and skill against some serious competition!

Our Year 7 Football boys went **undefeated** at the ACC Yr7 Super Series, conceding just one goal across four matches and clinched the ACC Year 7 championship football title at Sam Kerr Football Stadium on Friday, 31 October!

World Teachers' Day



Last Friday we celebrated World Teachers' Day with a team lunch, along with presents, cupcakes, chocolates and tear-inducing handwritten notes from our students!

It was a day to honour the educators who shape minds, nurture hearts, and help to build our future. Let's celebrate the people who make learning come alive!

Thank you to our spectacular Year 11 Prefects in organising the beautiful packages for each teacher.

"Occasions like today remind us to say the words we often think. Words like, thank you for your care and commitment. Thank you for that extra time you pour into our students when no one is

watching. For going the extra mile simply because teaching our next generation is your passion.

“Every day, you bring your knowledge, kindness, and dedication into the classroom and it counts. Your work is the heartbeat of our school. I’m immensely proud of our teaching and support staff at St. Andrews Grammar. Well done!”

- Craig Monaghan, Principal



First week back - Term 4



Welcome to Term 4!

Welcome back - Term 4 is set to be an exciting and dynamic month with plenty of new learning challenges to explore!

Take a look below at the photos snapped across the school on the first week back.



Grandparents Day Celebration! Wednesday 29 October, we held a special concert celebrating the incredible role grandparents play in our lives.

Our Years 1–6 students treated school grandparents to a beautiful morning of singing, dancing and some tear-jerking poems written by our students.

Our Head of Primary, Julie Wall, closed with moving words on the irreplaceable role grandparents play in our lives and the cherished memories that stay with us.

After the performances, families came together for a chat and snuggle with the grandkids over a lovely morning tea.

Later in the day, our students extended the celebration with a special visit to the elderly residents at Hellenic Community Aged Care, performing traditional Greek dances to some well-loved songs. The residents' smiles on the day said it all.

A huge thank you to all the grandparents and grand-friends who joined us — your presence made the day truly special.



PhD achievement - Congratulations Michael!

Grandparents Day



Congratulations to St. Andrew's teacher, Michael Graffin on achieving your PhD investigating Constructivist Robotics Competition Design and other aspects of Extracurricular Learning!

This sterling achievement involved five years (!), working with six schools (including St. Andrew's), nine robotics coaches and 51 students! The years' findings were summarised in a 70,000 word thesis, a journal article and two international conference papers!

"Many thanks to the leadership team and my amazing colleagues for your support and encouragement over the past few years. It is deeply appreciated and was acknowledged in the thesis itself. And no, passing hasn't sunk in yet!" - Michael Graffin

Well done Michael!

Interested in learning more? [One of Michael's Research Presentation](#)

Message from our Head of Primary

Dear Families,

I am delighted to welcome you all back to the start of Term 4. A special welcome to the new families who have joined our community this term—it's wonderful to have you with us.

Term 4 marks a significant period of growth and learning as we approach the end of another successful academic year. It's clear that we've all returned refreshed and ready for the final stretch. The term has started smoothly and it's heartwarming to see our children arrive each day with bright smiles, cheerful greetings, high fives and even hugs! Their enthusiasm for learning and being at school is truly inspiring.

We've been impressed by the students' punctuality and presentation. Most are arriving early, dressed smartly in their summer uniforms and by 8:30 am, the playground

is quiet—because they're already in class, eager to begin their day.

Learning in Action

Term 4 is full of productivity and excitement! Our focus remains on Visible Learning, where every lesson begins with a clear learning intention and a shared understanding of *how* we will learn it—using our learning assets. These assets are being embedded beautifully into classroom practice and it's a joy to hear students confidently discussing how they use them to support their thinking, collaboration and problem-solving skills.

We are seeing vibrant learning happening both inside and outside the classroom. Our teachers have planned engaging lessons and activities that enrich minds and make learning enjoyable. From interactive projects to captivating excursions, each day is designed to inspire curiosity and discovery.

Literacy and Numeracy Focus

In Literacy, we are continuing to develop strong reading skills. Classrooms are filled with rich discussions around texts and students are exploring strategies to deepen their comprehension and fluency. Teachers are fostering a love of reading and building strong foundations for lifelong learning.

In Mathematics, our approach is hands-on and exploratory. Students are engaging with materials and activities that encourage them to think critically, solve problems and explain their reasoning. Teachers are designing learning experiences that support all learners—ensuring that every child is challenged and supported in their mathematical journey.

Swimming Lessons – Week 5

Swimming lessons begin on **Monday, 10th November** and will run for one week, with extended session times to maximise teaching and learning. This change reflects our commitment to making the most of Term 4. As we head into the long, hot summer, it's essential that children feel safe and confident around water. We ask all parents to ensure their child attends swimming lessons and wears **blue bathers**. For those wishing to spectate, the entry fee is **\$2.60**. Swimming timetable and more details are on Consent 2 Go.

Community and Celebrations

Term 4 also brings many traditions and gatherings that our school community enjoys. We look forward to sharing in assemblies, ceremonies, services, events and celebrations with you over the coming weeks. These moments help us reflect on the year's achievements and create lasting memories for our students.

Thank you for your continued support and involvement in our school community. Together, we are making Term 4 a memorable and meaningful time for all.

Warm regards,



Julie Wall, Head of Primary

Library Corner



Nurturing Lifelong Readers and Critical Thinkers – a year in reflection.

Welcome to our latest library report! Our school library is a vibrant hub of learning, exploration, curiosity, thinking and imagination. Throughout the school year, students have engaged in a variety of activities and developed essential skills in reading, research, and digital citizenship.

Student Engagement and Circulation

We are thrilled with the enthusiasm students have shown for reading this year. Our circulation statistics show high engagement across all grade levels.

- **Total items circulated this year:** 14,008 books and there is still 5 weeks to go!
- **Most popular genres:** Graphic Novels, Fantasy, Mystery, Gaming, Popular Reads and Non-Fiction.
- **Average student checkouts:** 2 titles per students each week (but up to 6-10 titles for our very keen readers!)

Skill Development

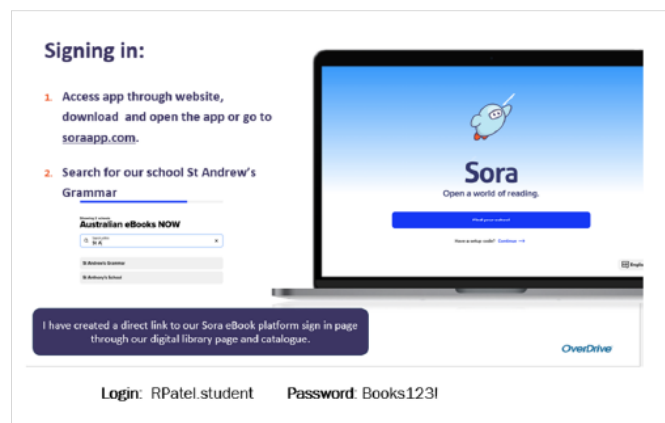
Our library program at St. Andrew's Grammar goes beyond simply borrowing books. We focus on developing crucial 21st-century skills:

- **Information Literacy:** Students have learned to differentiate between reliable sources and

potential "fake news," ensuring they can evaluate information critically when conducting research.

- **Research Skills:** Students are becoming proficient in using our library [catalogue](#) system to locate specific books and materials independently. They are also learning to effectively use our subscribed online SORA [eBook](#) system.
- **Digital Citizenship:** Through various discussions and activities, students are developing an understanding of responsible and safe online behaviour, future technologies and exploring our digital platforms for research.
- **Love of Reading:** In addition to weekly literature based library lessons, we've introduced various initiatives, such as the Premier's Reading Challenge, National Simultaneous Storytime, Scholastic Book Club, D.E.A.R, Book Week Book Tastings, author visits and character parades, Novel studies, daily lunch/recess access to the library for *ALL* K- 12 students in order to foster a lifelong love for reading and exploration.

Even though there is no physical borrowing over the school holidays, students from Year 3 – 12 might still like to explore our new eBook platform. Each child can use their initial login and the below password to access via the Sora website or the App.



Finally, thank you to all our teachers, parents and guardians for your continued support in helping us foster a community of curious readers and learners.

Happy reading!

Mrs Ricchini Press, PK-12 Teacher Librarian

Reading Success



Celebrating Our Readers

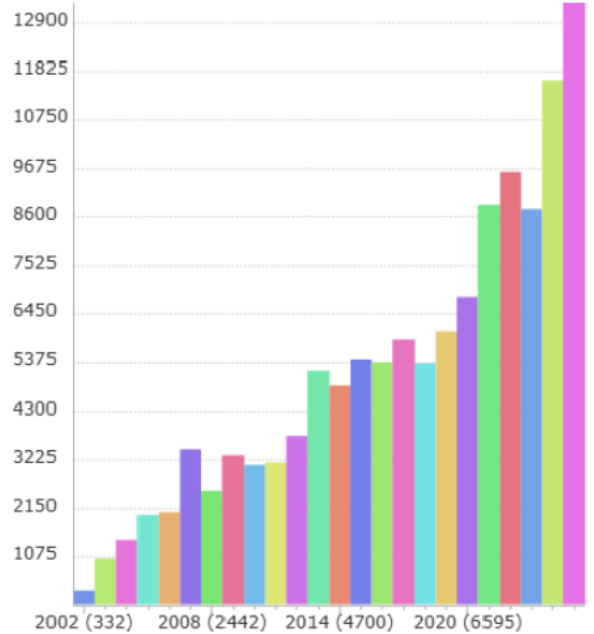
Reading continues to be a cornerstone of learning in our Primary School, and we're thrilled to see such incredible enthusiasm from our students.

This year, we've placed a strong focus on developing reading skills through engaging activities like DEAR (Drop Everything and Read), author spotlights, story time sessions, involvement in the National Simultaneous Storytime, Premiers Reading, 100 Day and MS Readathon challenges, Book Week and author visits that have sparked curiosity and imagination.

The joy of diving into a good book is truly alive in our classrooms and we couldn't be prouder of our young readers. So far in 2025, our students have read an outstanding 12,912 books—already surpassing last year's total of 11,238, and we still have another term of borrowing to go! Reading is not just important—it's transformative and we're so proud of every child who has embraced the magic of stories.

Congratulations to our Teacher Librarian Mrs Ricchini Press, all of our dedicated teachers and our wonderful parents for helping to promote this love of reading. Your support has and will make a lasting impact, and together we're building a community of passionate, lifelong readers.

Loans by school year



Pre-Kindergarten

Pre-Kindergarten in Term 4

We've had such a wonderful start to the term in Pre-Kindergarten! The children settled beautifully back into routines, excited to see their friends and share new adventures together.

An exciting highlight has been our new veggie patch! The children eagerly helped plant mint, lettuce, and strawberries, learning how to care for living things as they water and tend to their growing garden.

Our learning has also been filled with colour and creativity as we explored the science of colour mixing. Using droppers, shaving foam, and primary colours, the children became colour scientists; watching with wonder as new shades appeared before their eyes! Alongside this, we've been exploring numbers 1 to 5, learning to recognise and form each one. It's been a busy and joy-filled start to the term, full of learning, laughter, and friendship. We can't wait to see what more the coming weeks will bring for our curious and creative Pre-Kindies.

Sonam Rabgye



come alive, we have a fun *teddy bear race*, where the 12th bear wins a medal. This activity helps children see the difference between *how many* (cardinal counting) and *which one* (ordinal counting).

After that, we practise **writing the numeral** together. We trace it on our hands, knees, and even the carpet to help develop strong muscle memory and fine motor control. The teacher then models how to complete the page in our **Number Book**, and the children get to work on their own.

Each child is encouraged to use their **thinking brain** and work as independently as possible, while I move around to support them when needed. It's wonderful to see their confidence and number knowledge grow each week!

Ellie Makoselo



Kindergarten

How do we Learn the Number of the Week in Kindy?

In Kindy, we've been exploring our *Number of the Week*! Mathematics can be quite an abstract concept for young children, so we make it meaningful and fun by using plenty of *hands-on materials* and real-life experiences!

Each lesson begins with reading our **learning intentions**, so the children know exactly what we're focusing on. We then count out our number of the week using **unifix cubes** and **ten frames** to build a solid understanding of *how much* that number represents.

Next, we explore **ordinal numbers** learning that only one item can be first, second, or twelfth! To make this idea

Pre Primary Hospital Awareness Incursion



Pre Primary Hospital Awareness Incursion

On Thursday, 30 October our Pre-Primary students had an incredible time with Nurse Natalie from the Association for Welfare of Children in Hospital W.A. for our favourite annual Hospital Awareness incursion.

They learned all about the medical world. From what happens during a doctor's visit or hospital stay, to how amazing our community helpers are when we're unwell.

The students loved exploring real doctor's equipment, dressing up as nurses and doctors, performing mini "surgeries," solving fun medical puzzles, reading themed books, and even taking a little ride in a wheelchair or trying out crutches!

It was a wonderful hands-on experience full of curiosity, laughter, and learning; and who knows, we may have some future doctors and nurses in the making!



Anna Hasapopoulos and Natasha Vanopoulos-Keene

and printmaking and will soon start work making a lion adding these techniques.



Year 2's are learning all about the work of Anya Brock and painting colourful birds with organic pattern.



Year 3's are looking at Rainforest and drawing imaginative design. Next, we will turn out 2D drawings

Primary Art

Art Room Adventures!

Happy Term 4! It has been wonderful to be back with your talented artists this term.

Year 1's have been experimenting with jewellery making

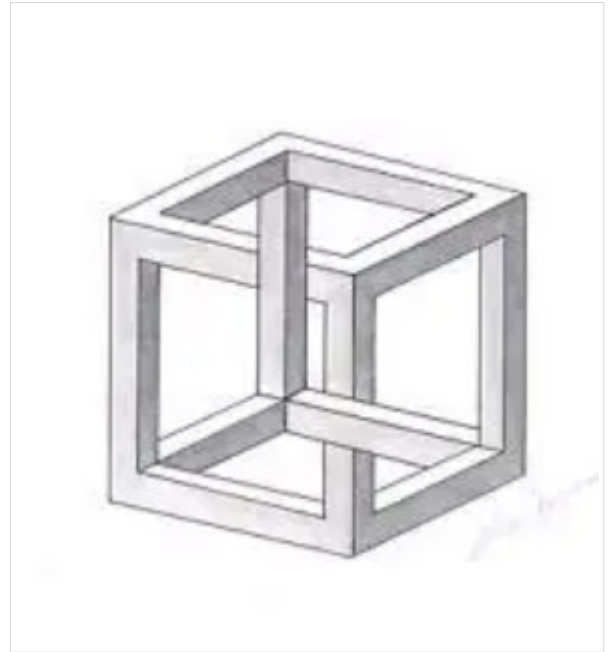
into 3D sculptures.



Year 4's are looking at Value and applying it to their painting, mixing shades and tints to create 3D form.



Year 5's have looked at Optical Illusions and are designing and painting their own unique design.



Year 6's are looking at One point perspective and using all their art skills to create a final piece they can be proud of.



I love the learning I am witnessing in the classroom! Lots of talented creative people working hard to improve and grow.

Simone Mullenger, Primary Art Specialist

Year 1.1 Class Assembly



Year 1.1 Class Assembly

On Friday 24th October, the Year 1.1 class proudly presented their assembly dedicated to our wonderful grandparents in celebration of *Grandparents Day*. The students have been learning in History about how life has changed since our grandparents were young, exploring differences in toys, technology, and daily life.

The children recited a heartfelt poem titled "*When Grandma Was a Little Girl*", which reflected on the fun and simplicity of days gone by. They also delighted the audience with a lively performance of the 1950s classic "*Rock Around the Clock*", filling the undercover area with energy and smiles.

It was a joyful celebration of family, history, and connection between generations. The teachers are incredibly proud of the confidence, enthusiasm, and teamwork the Year 1.1 students displayed during their performance.

Taryn Havas



We can't wait to see what magical twists and talking fruits our little authors come up with next!



Year 3 Science



Year 3 Science – Solids, Liquids and Gases

This term in Science, Year 3 have been exploring the fascinating world of states of matter — solids, liquids, and gases. We discovered that while some materials are easy to classify, others can be quite tricky! To test this idea, we investigated custard. We began with the powder, clearly a solid, and then mixed it with water, a liquid, to create our custard mixture. But the real question was — is custard a solid or a liquid?

To find out, students made predictions before experimenting by poking, squeezing, holding, and even punching the custard to observe how it behaved. To their surprise, it sometimes acted like a liquid, flowing smoothly, and at other times behaved like a solid, resisting force. Students recorded their observations on an investigation sheet and reflected on why it was so hard to define custard as one or the other.

It was a messy, but memorable, experiment that helped students deepen their understanding of how materials can change and behave in unusual ways!

Jo Simpson

Year 2



This term, Year 2.2 have kicked off their new Talk for Writing unit with the delightful story "*The Papaya That Spoke*." Students have been immersed in this imaginative tale about a farmer whose ordinary day turns extraordinary when his fruit begins to talk!

Through storytelling, actions, and story mapping, our young writers are learning to retell the text with confidence and expression. They are also exploring rich vocabulary and identifying exciting sentence patterns that will help them craft their own creative stories later this term.



and insightful questions about what makes a community operate well.

In Science, we're investigating materials and their properties. Our big question: What is biodegradable and what isn't? To find out, we've buried a range of materials in the garden and will dig them up in a few weeks to see what has changed - a perfect opportunity to practice a wide range of our vital learning assets!

In Technology, we are collaborating with our peers to design interactive holiday cards using Makey Makey hardware. We can't wait to begin fashioning our final products!

It's shaping up to be a busy and engaging term full of curiosity, creativity, and critical thinking in Year 4!

Rebecca Trevisan



Year 4



An Exciting Start to Term 4!

Year 4 has had a fantastic start to the term, diving into lots of exciting new learning! In English, we're exploring persuasive writing — revising how to convince our readers with strong reasons, catchy openers, and powerful language. The students are already proving to be very persuasive!

In HASS, we're learning all about Australia's democratic government, including how rules and laws help to keep our communities fair and safe. The students have been so engaged in this topic and have already been asking deep

Year 5

A Bright Beginning to Term 4 in Year 5

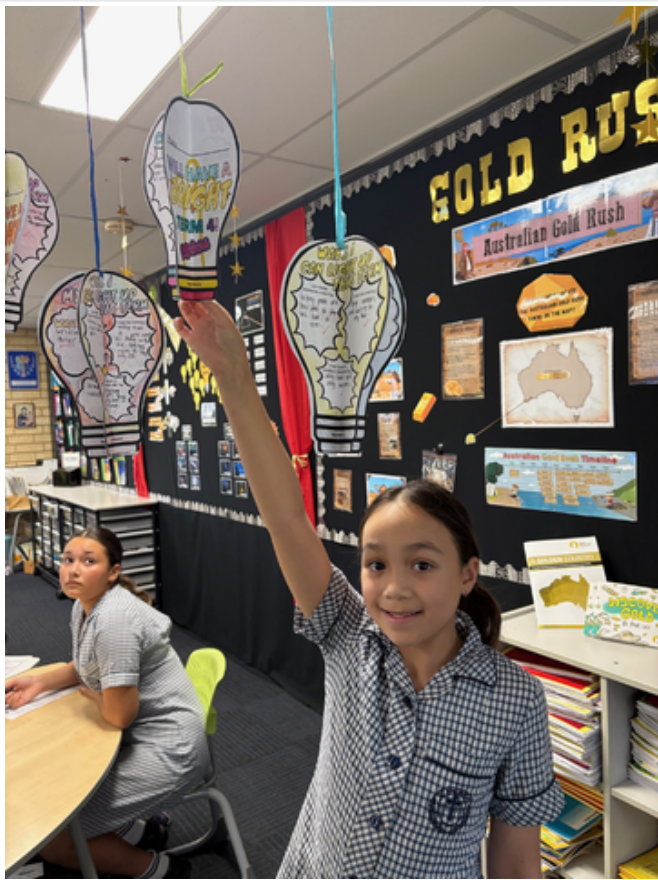
The Year 5 students have started Term 4 with enthusiasm and a clear sense of purpose. During the first week of the term, all three classes took time to reflect on their learning journey so far and created their own 'light bulb goals' to guide them through the final part of the year. Each student set specific goals for Writing, Reading and Mathematics, thinking carefully about the areas they would like to strengthen and the progress they hope to make before moving into Year 6.

In addition to their academic goals, students also discussed ways they could 'light up' the term through their actions and attitudes. Together, they explored how small gestures such as making someone smile, showing kindness, offering encouragement and maintaining a positive mindset can make a big difference in the classroom and beyond.

These light bulb goals also link perfectly to the theme of light the students are exploring in Physical Sciences this term. As they learn about how light travels, reflects and brightens its surroundings, they are also discovering how their own actions and attitudes can do the same within their school community. To finish their reflections, students shared the things they are most looking forward to in Term 4.

It has been a wonderful and uplifting start to Term 4. The Year 5 teachers are incredibly proud of all students!

Toya Muliarta, Lauren Giannakis and Jarred Rees



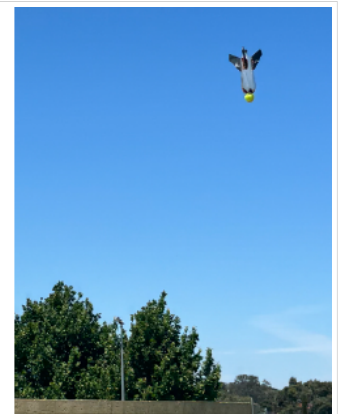
Year 7 Transition Day

A Sampling of Secondary Science

As part of the Year 7 Transition Day program, students enjoyed an engaging session in the Science laboratory with Physics teacher, Mr Nowell. They conducted mini experiments such as making elephant toothpaste, sketching microscopic samples, and investigating how height affects speed. They even got a chance to launch water rockets on the oval!

A massive *THANK YOU* to Mr Nowell and our wonderful lab technician, Mrs Barker, for their enthusiasm and preparation in making the Science lesson such a memorable experience!

Mia Ridzuan



Year 7 Transition Day



A descriptive Excerpt for Secondary English

Meanwhile over in the English department, our Year 7 students got descriptive with a creative writing project.

We had a fun time in the Year 7 Transition day in English. We looked into the different elements of English in High School– reading, writing, listening, speaking.

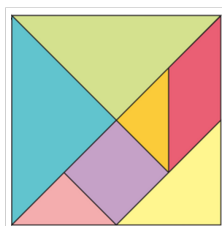
We then considered what a good cubby or club house might be like, and used those ideas to complete a descriptive writing task.

Carole Prasad



Maths activities on Transition Day

During the transition day the incoming year 7 students explored the ancient Chinese art of Tangrams. A Tangram Puzzle consists of 7 different shapes of which various different forms are created.



Message from our Head of Secondary

As we begin the final term of the year, it is important to remind ourselves that a school is more than a place of learning—it's a community. It's a place where friendships are formed, identities are shaped, and lifelong connections begin. At St. Andrew's Grammar we are proud not only of the students who fill our classrooms today, but also of the many alumni who continue to carry the spirit of our school out into the world.

I had the pleasure of organising and attending the Graduation Evening at Mandoon Estate and with great pride, witnessing our Year 12's being recognised for their achievements and successes. For many, they have now formally finished or are completing their final WACE Examinations. With this, you have ended one journey and stand at the beginning of another. This moment is not just about exams, certificates, and final assemblies. It's about the friendships you've formed, the challenges you've overcome, and the person you've become through your time at St. Andrew's Grammar.

It is important to know that being part of a school community doesn't end at graduation. In fact, staying connected to your alma mater can provide ongoing support, inspiration, and opportunities. For students, alumni serve as powerful role models—proof that their education can take them anywhere. For alumni, staying involved is a way to give back, mentor, and remain a part of something meaningful. Whether through attending school events, participating in alumni panels, or simply sharing updates and stories, these connections help keep the school's spirit alive across generations.

This year, we have created a real focus on developing a meaningful alumnus and your support is essential to its growth. On Friday 10 October we held our first Alumni 'Catch Up' at the Inglewood Hotel. Over 40 past students attended, with our 2024 cohort certainly displaying their support for the evening. It was great to see students who attended from 2008 through to 2024 sharing stories and sharing what they have been doing. For some, it was the first time they had reconnected with the school since departing St. Andrew's Grammar.

As our Year 12 cohort depart, know that you carry more than knowledge—you carry values, memories, and the connections you've made here. You may be stepping into different paths—university, TAFE, apprenticeships, work, or a gap year—but you will always be part of our school story.

From the wider school community and myself, thank you Year 12s, for your laughter, leadership, and legacy you leave behind. You've contributed to the soul of this school, and we are so proud of all you've achieved and will in the future. From all of us at St. Andrew's Grammar; your teachers, Heads of Houses, mentors, and younger peers—we wish you every success, happiness, and adventure in the journey ahead. We hope you will continue to stay connected and be a part of the ever-growing St. Andrew's Alumni. Look out for upcoming events, newsletters, and mentorship opportunities that will bring together our past and present in inspiring ways.



Mrs Siza Macdonald



My first year as Head of Technologies has been one of immense learning and, at times, juggling! (a skill I've honed between heading The Arts and directing Aladdin JR.). It's been a busy, rewarding year of building momentum, expanding programs, and strengthening our dynamic Technologies team.

We welcomed four new staff who have each brought fresh expertise and energy. Mrs Jane Kafaty joined us in Term 1, teaching Children, Family and the Community, along with Foods. Jane's commitment to her students has been tireless, and her nurturing approach has made a real impact. Her CFC class enjoyed a meaningful visit to the Kindy and Primary students, strengthening connections across the school and giving the Year 11 and 12s valuable hands-on experience. Her CCA group also created beautiful, ornate gingerbread houses for Christmas, a sweet symbol of her creativity and attention to detail.

Mr Josh Casey joined us on Fridays to teach Year 7 and 8 Design Technologies, and though his commitment to working in remote Indigenous communities will take him away from classroom teaching next year, we are fortunate he will stay on as a consultant for our new Design and Woodwork electives. Josh has been instrumental in designing and preparing the new teaching space, as well as mentoring students through the design process. His craftsmanship — including creating the monumental bishop hat for Jafar (Aladdin JR) and the handmade keychains for our graduating Year 12s are just a couple of the examples which reflect his generosity and his passion for design.

Mrs Sam Scott, who joined in Term 2, has quickly become a favourite among students. Her enthusiasm for cooking and textiles has reinvigorated our Foods program, with students producing more and learning more than ever before. Her creative, resourceful approach has ensured students gain genuine practical confidence in the kitchen and beyond.

In Term 3, we welcomed Miss Abbey Read as our new Technologies and Arts Assistant, whose sharp organisational eye and creative flair have transformed our Foods spaces. Abbey's support across both learning areas has been invaluable, helping staff and students alike navigate the many moving parts of our electives program.

Together, this team has helped strengthen the foundation for a future-facing Technologies department, where innovation meets creativity. As we expand into the new Design Woodwork facilities in 2026, our focus remains firmly on students, empowering them with practical, transferable skills and the confidence to imagine, design, and create.

Shana O'Shea

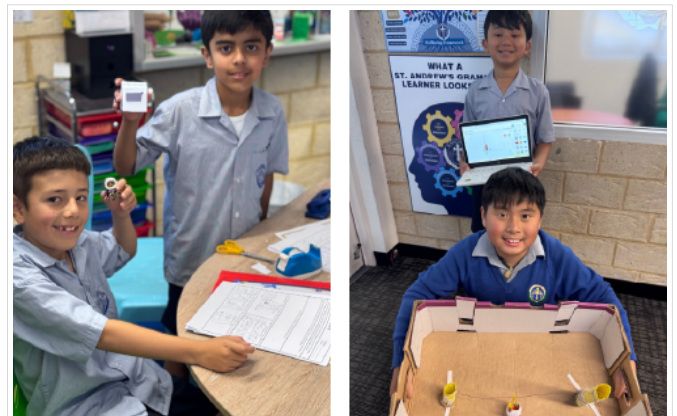
Maths Enrichment



In the Year 4 Maths Enrichment class, students are diving into the fascinating world of physics by exploring Newton's laws of motion. They are applying these concepts to design and build a zip line carrier, using a combination of design software and a 3D printer to bring their creations to life.

After constructing a scaled prototype, students will test their final designs on three different zip lines. This hands-on project involves practical applications of mathematics, such as measuring time, distance, and calculating velocity, to determine the optimal angle for a ride that lasts more than three seconds and safely delivers a LEGO person.

Through this engaging activity, students are not only enhancing their mathematical skills but also learning about the real-world applications of these concepts. Both Mrs Stevens and the Year 4 students appreciate Mr Graffin showing us how to apply this new technology.



Music



The Music department was buzzing in the first two weeks of Term 4 with music featured at our Graduation Assembly that included a bouzouki and guitar duet performance from George and Angelina Kalantzis, as well as a stellar piano solo from graduating Year 12 student, Jason Manousos, who played Beethoven's, *Moonlight Sonata* cleverly arranged with *Interstellar* by Hans Zimmer.

We have had an uplifting start in Primary Music, with all classes from Pre-Primary to Year 4 commencing the term performing much-loved folk dances that illustrate the concept of *form and structure* in music. Our Year 5 students have resumed their keyboard skills unit and the Year 6's continue to hone their skills on drum kit, guitar, keyboard, guitar, ukulele and tuned percussion: playing chords and chord progressions in popular songs.

Our choir, singers and dancers melted hearts at special Greek cultural events for Oxi Day held in Week 2 both at St. Andrew's and at Kings Park. And of course, we are eagerly awaiting the staging of *Aladdin Junior*, our first full-scale Disney musical coming up in week 4 and we are delighted to see Tickets selling well.

Marina Powell



The Arts Report

This year marked my first as Head of The Arts, and what a year it has been. A year defined by creativity, collaboration, and the joy of seeing our students' artistic potential flourish. The highlight, of course, was St. Andrew's Grammar's first full-scale musical, Disney's *Aladdin JR.*, which I had the privilege of producing and directing. The experience has been a reminder of the transformative power of the arts in building confidence, community, and a sense of shared purpose.

In Music, we were delighted to welcome Mr Nicholas Kyriakakis back to St. Andrew's as our secondary music teacher. Having completed his Bachelor of Education earlier this year, Nick brings fresh ideas and a modern, curriculum-driven approach to our music program. Despite spending the year somewhat "nomadic," teaching without a permanent classroom, Nick has used this challenge to think creatively about how music can exist anywhere. Including the lunchtime guitar jam sessions, a musical camaraderie shared with Mr Josh Casey and Mr Apos Vasilliadis. Next year, with the introduction of a dedicated secondary music room and the expansion of music to Years 7–10, Nick will be able to deliver a greater breadth and depth of learning. Looking ahead, the introduction of ATAR and General Music in 2027 will provide our students with even more

opportunities to pursue their passion at a senior level.

Our Visual Arts program, under Miss Kathleen McAdam's direction, continues to set a high standard of excellence. The secondary art room is a hive of energy and imagination, with student work that consistently impresses. Two of our talented Year 12s, Nyaliep Bhar and Ewan Weir, proudly exhibited at the 22nd Annual St George's Cathedral Art Exhibition. I was lucky enough to share this moment of genuine pride for our school community. Kathleen's unwavering encouragement and expertise have inspired students to produce deeply thoughtful and technically skilled work.

In Media and Photography, Mrs Katina Maounis has led engaging electives that have captured students' creativity through the lens — her passion and industry experience helping students develop confident storytelling and digital production skills.

In Dance and Drama, students from Years 8–10 explored diverse styles from hip hop to cabaret and contemporary. Meanwhile, Drama students brought the full emotional spectrum to the stage, from the deeply moving Verbatim Theatre project, which told the real stories of our staff, to the hilariously exaggerated melodramas that filled our classrooms with laughter. I'm especially proud to see several students I taught in Year 7 now choosing ATAR Drama for 2026, ready to take their artistry into our soon-to-be-completed new Drama teaching space.

It's been an exciting and busy year in The Arts, one filled with colour, music, laughter, and the satisfaction of seeing creativity evolve into powerful, moving works of art, that can not only be entertaining, but sometimes even challenge the status quo.

Shana O'Shea

Year 11 Science in Practice students have been exploring **Newton's Laws of Motion** through a fun and interactive **balloon rocket investigation!**

They tested Newton's Third Law of Motion and used hands-on methods to calculate speed and acceleration. The activity encouraged teamwork, problem-solving, and helped students develop a practical understanding of how physics principles apply to real-world motion.

Mia Ridzuan

Home Economics

Year 11 Children, Family and Community – Recycled Toy Project

As part of their **Production Task**, our Year 11 Children, Family and Community students designed and created toys using **recycled materials** to support the learning and development of young children.

To see their ideas come to life, the class recently visited the **kindergarten students**, where the toys were tested and enjoyed during a fun play session. It was a wonderful opportunity for the Year 11 students to observe how play supports **fine motor skills, cognitive development, emotional expression, social interaction, and physical growth** in early childhood.

After the visit, students reflected on their experiences and **evaluated their toys**, considering what worked well and how the children responded to their designs. The activity encouraged them to connect theory with real-life learning, while also promoting sustainability and creativity in play.

It was a joyful and rewarding experience for both groups of students, filled with smiles, laughter, and meaningful learning.

Photos below capture the fun and interaction between our Year 11 and Kindy students during the visit!

Jane Kafaty

Year 11 Science





tell? What comfort can it bring? How could the simple act of making something matter to someone you'll never meet? At the same time, this project aligns with our curriculum goals; connecting creativity with social awareness, building textile technique, and fostering resilience and empathy in the classroom. I'm excited to see how each student pours personality into their creations and ultimately sends out a bundle of hope from our school to South Africa.

Sam Scott



Year 10 Textiles

Uthando Project



This term, our Year 10 Textiles students are embarking on a heart-warming new project with the help of the Uthando Project Organisation, a charitable initiative that invites people to make handmade dolls for children in disadvantaged communities in Kwa-Zulu Natal, South Africa. The students are committing their skills, creativity and compassion to crafting dolls that will bring joy, comfort and a sense of belonging to kids who need it most.

In the practical component of the task, students are guided to design, measure, cut, sew and personalise each doll. From choosing fabrics and stuffing options to adding facial expressions and outfits. The process isn't just about stitching; it's about intention, empathy and connection. It gives our students a chance to reflect on the broader global community, rediscover the importance of play and recognise how something handmade can bridge distances and differences. The Uthando Project describes how play is essential for children's healthy development, and our Year 10s have the chance to be part of that positive impact.

As we launch this task, we're encouraging students to think beyond the technical skills: What story will your doll

Humanities and Social Sciences



On Monday 3 November, we welcomed our future Year 7s to St. Andrews Grammar for their transition day — and what a day it was! They arrived feeling a little unsure and shy, but it didn't take long for the nerves to fade. By the end of the day we had bright eyes, big smiles, and lots of new friendships forming.

In Humanities and Social Sciences (HASS), our soon-to-be secondary students got a sneak peek into what they'll be learning from Year 7 through to Year 10, and how each year's content connects and builds on the last. We even explored one of the exciting additions to the HASS curriculum — Deep Time. Students watched a short video to discover what Deep Time is all about and

learned that Australia's history stretches back more than 65,000 years.

Staying in the theme of Australia's rich First Nations history, we explored the Six Noongar Seasons, learning why they reflect Perth's climate far better than the traditional four seasons. We focused on Kambarang, the season we're in now — a time of stunning wildflowers, new life, and warm weather. Students then created beautiful bookmarks inspired by Noongar symbols, wildflowers, and animals connected to Kambarang.

We in the HASS department had an amazing day meeting our future students, and we can't wait to see them again — ready to shine — in 2026!

Asher Fryer



Additionally, we are learning about the most important Greek celebrations, including Greek National Days, Independence Day, OXI Day, Christmas and Easter and their cultural meaning.

Last, the Upper Primary students are learning all about our Greek countryside and they are finding their way in the landscape of Greece.

They are also diving into the everyday life a Greek school, learning about the different subjects that are included in a Greek curriculum, and they are experiencing how it is to be a Greek student.

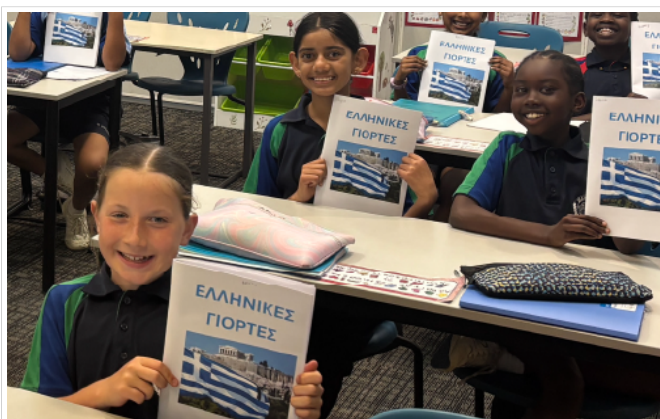
This year all the students are learning a new Christmas Carol that they are going to perform during the Christmas carol night.

In every lesson the students are challenged, and they have great fun playing games that enhance their understanding of the language including Blooket, Kahoo, bingo, the colour race, word racing, the syllable game and charades.

Ms Eleni Dwyer Kotsileou and Ms Paraskevi Cristopoulos



Greek Studies



In Term 4, the Modern Greek Studies continue to offer a diverse, meaningful and exciting experience of the Greek language and culture. The students of the Years 3 to 6 we are covering several themes.

In the Lower Primary, the students are focusing on expanding their counting skills using 10s and 100s. They are exploring the animal kingdom, focusing on the house pets, their favourite pet and farm and jungle animals.



Greek Movie Time!



The movie line-up has been announced for Perth's very own Greek Film Festival, proudly supported by the Hellenic Community of Western Australia.

Choose from two exceptional Greek films showing this November at Events Cinema Innaloo, Kapetan Mixalis & STELIOS.

What's the Story?

- **Kapetan Mixalis**; tells the tale of a Cretan warrior's fight for freedom and forbidden love during the 1889 revolution against Ottoman rule.
- **STELIOS**; explores the life and extraordinary career of Stelios Kazantzidis, whose voice and songs touched the hearts of Greeks around the world.

When:

Sunday, 16 November, 3:30PM - Kapetan Mixalis

Sunday, 23 November, 3:30PM - STELIOS

Where: Events Cinema Innaloo

Ticket price: \$25

Book Your Tickets:

- Click here to buy tickets to **Kapetan Mixalis**
- Click here to buy ticket to **STELIOS**

For more information contact Helen Christopher 0435 312 585

Despite the rain and wind, community festivities at the Family Souvla Day continued on undeterred!

Families came together in our Palassis Courtyard to catch up with one another over a sizzling souvla (charcoal-roasted chicken and lamb) with delectable side dishes.

Organised by the Hellenic Community of Western Australia, our school grounds were filled with the sound of fun, conversation, lively music and lots of Greek dancing!

Face-painting and lawn games kept the young ones entertained as families, including many students and staff, came together to enjoy a day of connection, culture, and great food.

Our sincere thanks to **Mr Savvas Papasavvas** of the **Centre for Hellenic Studies WA**, the **Greek Senior Citizens' Association**, and all the volunteers whose hard work made the day!



Framing Offer for School Photos



Custom-framing Offer for St. Andrew's School Photos

Silver Sponsor of St. Andrew's and local business, Box Art Framing are offering the families of St. Andrew's Grammar custom framing packages for school photos - perfect as a keepsake to mark their school years.

Click here to view the offer:

Family Souvla Day Photos



St_Andrew_s_Grammar_School_Photo_Frames_Flyer.pdf

Extend's Spring Holiday Program Flyer



Looking for an excellent summer holiday program? Check out the Extend Squad Summer Holiday Program - see details below!

Click to view: [Extend's Summer Flyer](#)

Mastermind's 2026 January Jump-Start Program

Mastermind Australia are offering a 2026 January Jump-Start Program for students entering Year 7 to 12 including NAPLAN & OLNA.

Click here to view the: [Mastermind Flyer.pdf](#)

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