



**ST. ANDREW'S
GRAMMAR**

Striving for Excellence

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2025 SCHOOL NEWSLETTER: TERM 3 VOLUME 5

Message from our Principal

Dear Parents and Caregivers

Today, I would like to focus in on what an incredible year that St. Andrew's Grammar has had in sport. In 2025 we have achieved multiple high-profile victories and we are starting to solidify our reputation as a rising powerhouse in Western Australian school sports; particular Football, Netball and Futsal.

To put this into perspective I share a list of the achievements in 2025:

- ? ACC Football Champions: Most recently, our Senior Girls Football
- ? State Futsal Champions
- ? GOAANSE 2025
- ? ACADEMY PROGRAMMES

ACC Football Champions.

Our Senior girls team made history by winning the ACC Senior Girls Championships, defeating South Coast Baptist comprehensively 5-0 in the Final. Previously our opposition had dominated this championship winning this title the last four years consecutively (in 2012, 2022, 2023 and 2024). Xuri Dalton was named Best Player of the Final. This was the first ACC Senior title, in any sport, in the school's history.



State Futsal Champions

Earlier in the year, the Senior Girls Futsal Team also made history by winning the School Sport WA Secondary Futsal State Championship, defeating SEDA College 5-1. To reach the final the team averaged seven goals per game, showcasing elite skill and teamwork.

Highlights included:

- Xuri Dalton: Named Best Player of the tournament. She is currently a trainee with the Matildas.
- Jemma Skinner: Awarded Golden Gloves for best goalkeeper.

It is important to note that the Senior Boys Team also qualified for the State finals, finishing equal fifth, a promising result for a young squad with only one Year 12 player in its roster.

GOAANSE 2025

At the Greek Orthodox Archdiocese of Australia National Schools Event (GOAANSE), hosted in Perth from May 6-9, St Andrew's Grammar was crowned Champion School, dominating this tournament and winning five out of eleven sporting titles, across four sports:

- Girls' Netball
- Boys' Football
- Girls' Football

- Girls' Futsal
- Boys' Table Tennis

The school also hosted the event with distinction, welcoming over 400 athletes and staff from six interstate Greek Orthodox schools. This sporting achievement was historic in that it was the first time any school had won five championships in a single GOAANSE.

ACADEMY PROGRAMMES

The above successes are largely attributed in part to the school's elite sports programs:

- Perth Glory Football Academy
- High-Performance Netball Academy

These academies have helped nurture top-tier talent and instil a culture of excellence and sportsmanship across the school and are clearly showing their worth in the above sporting successes.

At St Andrew's we ask every student to strive for Excellence and across all realms, it is clearly evident our students are excelling in athletic competition and going from strength to strength.



Craig Monaghan
Principal

ACC Champions

Our incredible Year 7-11 girls' football team are now officially ACC Champions, beating last year's champions South Coast Baptist with a huge 5-0 win!



This is the first time in St. Andrew's Grammar history that our girls' football team has made the Grand Final AND won, they have also completed the Triple Crown – having won both their State Futsal and GOAANSE Futsal & Football competitions. This win is also our school's first-ever ACC Championship win in any sport. The support shown by our 50-strong energetic supporting student crew showed the immense pride that exists at SAG! This is a very special school indeed. We are immensely proud of their momentous achievement, which is a testament to the hard work and determination they have shown throughout the season.



GREEK CORNER - Ελληνική Γωνιά

The Modern Greek Studies continue to offer a diverse, meaningful and exciting experience of the Greek language and culture.

YEAR 3

In Term 3 the Year 3 students are focusing on expanding their counting skills using 10s and 100s. They are exploring the vocabulary that describes the house they

live in and they are expressing their likes and dislikes on size and colour using adjectives. They will create their own house poster and compose a small text about it.

YEAR 4

The Year 4 students are focusing on the study of the human body. They are exploring vocabulary and they will use verbs to share information about how the body works. They will interact explaining and describing to each other how they feel. They will play-act a visit to the doctor.

YEAR 5

The Year 5 Students are interacting with their peers & exchanging information on different types of entertainment. They are focusing on the relevant vocabulary and they will express dislikes and dislikes on different types of entertainment. The students working collaboratively will obtain information from an authentic entertainment poster and create their own.

YEAR 5

The Year 6 students are interacting with their peers & exchanging information on different types of education and employment. They are focusing on the relevant vocabulary and they will express dislikes and dislikes on different types of jobs. The students working collaboratively will obtain information from an authentic job advertisement and they will play-act a job interview on their favorite job

In every lesson the students will be challenged, and they will have fun playing games including Blooket bingo, the colour race, word racing, the syllable game and charades.



heartfelt appreciation of our Education Assistants at St. Andrew's Grammar, during National Education Assistant's Appreciation week. Celebrating their contribution in on-week does not do their work justice, however, it does remind us just how much the team contribute to our successes.



Their work often is behind the scenes, but we want to acknowledge their all-important work. Whether through mentoring, classroom support, development of resources, or behind-the-scenes assistance; their dedication makes a profound difference. Their efforts help create a learning environment where every student feels empowered, encouraged, and equipped to succeed. They all play such an essential role in ensuring every student is seen, supported, and given the opportunity to thrive.

The individualised learning we are so proud to offer simply would not be possible without their patience, professionalism, and tireless effort. The care, dedication, and commitment they bring each day make such a difference to the lives of our students.



Hence, parents/caregivers, I am sure you join me in thanking and acknowledging our education assistants, and support staff for everything they do. If you see them today take the time to acknowledge everything, they do for you, the school and most-importantly, your child.

Craig Monaghan

Principal

EA Appreciation Week

As we continue to nurture a culture of excellence at our school, we want to take a moment to express our

Library Corner

LIBRARY CORNER



What is Book Week? August 2025

Every year, the Children's Book Council of Australia holds a book week across Australia to promote the importance of reading and the joy that children can find in it. Schools, libraries, booksellers, authors, illustrators, and children come together to celebrate Australian literature in a whole host of events and parades, with the week ending with the Book of the Year Awards.

Book Week was first introduced in 1945. At this time, there was a lack of children's literature in the country, with very few Australian authors writing in this genre. Thanks to the establishment of this event, children's books and authors were given a platform and word spread about these stories.

The importance of Book Week:

Book Week continues to be one of the most beloved literacy celebrations in Australia. This year also marks the 80th anniversary of Children's Book Week. It reminds us that reading is more than a skill—it's an adventure in itself. Whether it's opening the pages of a fantasy novel, flipping through a quirky picture book, or exploring a graphic novel's illustrations, reading unlocks worlds of creativity and connection.

In a time where screens and devices often compete for attention, Book Week creates space for quiet wonder, shared stories, and genuine engagement with books.

Children are invited to go on adventures in their imagination, discovering brave heroes, hidden lands, mysterious creatures, and thought-provoking ideas. It's also a fantastic opportunity to showcase the brilliant minds behind these stories—our talented Australian authors and illustrators.

Book Week also gives parents, teachers, and librarians a chance to come together and explore books with children in meaningful ways. From character dress-ups to themed activities, it encourages joyful participation and lasting memories. By creating a national celebration centred on books, Book Week builds a culture of reading that will stay with children long after the final page is turned.

Book an Adventure!

As with all Book Weeks, there's a theme that the entire week is centred around. This theme is at the centre of book week and is the focus of library classes this term.

The theme for Book Week 2025 is "Book an Adventure!" This year's theme encourages students to see reading as a ticket to discovery. With each book, readers can

travel to faraway places, explore new ideas, and meet unforgettable characters.



This year, pack your reading bags and set off on adventures through a story. Whether we're discovering new lands, solving mysteries, or stepping into the shoes of a daring character, every book is a journey waiting to be taken.



This year's book week was AMAZING! Held in the gym due to some inclement weather this year, it turned out to be a fantastic experience. Thank you to all the parents, staff and students who fully embraced the theme this year, demonstrating that reading truly is an adventure!





Book Week activities:

Lunchtime entertainment and Library lessons:

St. Andrew's Grammar has embraced all sorts of fun activities held at lunchtime this week. From building characters, to making origami animals, book tastings, crafts, building worlds with Lego, reading and sharing FABULOUS books, participating in various games and even participating in some movie magic watching the original Wizard of Oz!



Author visits: Students from Years K – 6 have been lucky enough to be visited by two incredible authors this term – **James Foley** and **Wendy Binks**. Sessions were interactive, engaging and encouraged some amazing questions, artworks and comments! All their titles are also now available in our library.



So...now it's time to shut the book on another fabulous Book Week Chapter. And remember...Unlike some

adventures that have a clear beginning and end, reading offers a continuous journey of learning and discovery that can last a lifetime.

Happy Reading!

Ms. Tracey Ricchini

K-12 Teacher Librarian

Message from our Acting Head of Primary

Dear Parents and Guardians,

I hope this message finds you well. As we dive into the heart of Term 3, I am delighted to share with you the latest happenings and exciting developments from our Primary School. As we arrive at the end of Week 7, we have already had lots of events to celebrate in school – including our school's Performance Arts Assembly, the school's Speakers' Challenge, our *Beauty and the Beast* Theatre trip, the IPSHA Junior Speakers' Challenge, Book Week and the marvellous Book Week Parade, the IPSHA Academic Challenge and the IPSHA Sr. Speakers' Challenge. In addition, we have enjoyed the hugely successful class assemblies from Years 3.1, 3.2 and 3.3, as well as celebrating Science Week and completing many exciting experiments and investigations.

In the sporting arena, students are now busy practising their sporting skills for the annual House Athletics Carnival. From athletics events to hands-on science experiments to fundraising initiatives and supporting schools in Africa, we are committed to fostering a love for learning that extends beyond the classroom. Throughout all of these events and activities, it is rewarding to see the excited and enthusiastic faces of our students as they take part in these events throughout the term. Our focus remains on providing a well-rounded education that cultivates critical thinking, creativity, and a passion for learning.

We are thrilled to celebrate the excellent NAPLAN results that our students have achieved, a testament to the success of our Primary School's focused initiatives. These outstanding results are a reflection of the collective efforts of our dedicated educators, motivated students, and supportive parents who have all contributed to this achievement. As we revel in this success, we remain steadfast in our commitment to fostering a culture of continuous improvement and educational excellence for all our students.

This term, we are placing a strong emphasis on honing essential core skills in literacy and numeracy. Our tailored approach ensures that every student receives the support

they need to build a solid foundation for academic success.

We always value your partnership in your child's education journey. Our upcoming Learning Journey on 24th September will provide a valuable opportunity for you to connect with our educators, discuss your child's progress, and explore ways to support their growth.

I encourage you to stay engaged with our school's activities by following our social media channels and checking Schoolbox for updates and important dates. We look forward to sharing in the special Father's Day events which take place this week. And a very Happy Father's Day to all fathers and father figures in our St. Andrew's Grammar community!

Thank you for your ongoing support, which plays a pivotal role in creating a thriving learning environment for our students. As we navigate through this term together, let's continue to inspire, collaborate and achieve new heights. Thank you for your enduring support and trust in our school. Let's embrace a productive and rewarding term together.

We all miss Julie Wall's day-to-day presence around the school but wish her all the best as she continues her much-deserved Long Service Leave. We look forward to welcoming her back in Term Four.



Tom Fortune

Acting Head of Primary, 18/8/25 - 26/9/25

Year 3.1

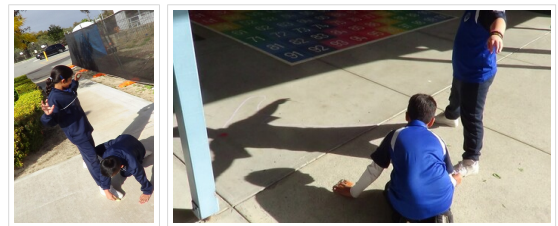
Exploring Shadows in Science

This week in Science, our students have been investigating the fascinating world of shadows and how they change throughout the day. We began with a fun game of Shadow Tag, where the children discovered how tricky it can be to step on a partner's shadow and how the sun's position affects its movement. To build on this, each group traced around a member of their team's shadow with coloured chalk at three different times during the day — once in the morning, again between

recess and lunch, and finally later in the afternoon. By using different colours for each tracing, the children could clearly see how shadows move, get bigger, or become smaller depending on the sun's position in the sky. Many common misconceptions were uncovered through this activity, and students then used an investigation sheet to record their thinking and explain their developing understanding.

This learning led to a powerful link with the bigger scientific idea that it is actually the Earth spinning on its axis that makes the sun appear to move and therefore causes our shadows to change.

Mrs Jo Simpson



Year 3.2

The Year 3.2 assembly was about famous Australian landmarks. The class had worked with a partner to research interesting facts about each landmark. They pretended that we were on a holiday across the country stopping in at each tourist attraction. The landmarks visited were Uluru, Kakadu, The Sydney Harbour Bridge, The Sydney Opera House, Bondi Beach Mount Kosciuszko and the Great Barrier Reef.



Haiku poems were next. The students recited poems that they had written in class about the four seasons. Then the class recited a poem called The Cockroach Rap using actions inspired by our Talk for Writing lessons in our class. This was very funny because not many people like cockroaches.

Our Greek item was excellent, it was about neighbours and a friendly dragon also featuring talk for Writing actions.

Mr. Rob Persson

Exploring Electricity

Year 6.2 have been diving into the topic of electricity this term, combining theory with lots of hands-on learning. We began by experimenting with simple circuits, using wires, bulbs, and batteries to see how electricity flows. Students quickly discovered that circuits need to be closed to work and had lots of fun testing their ideas.

From there, we moved on to exploring series and parallel circuits. This gave students the chance to compare how electricity behaves in different types of circuits and to think about where these might be used in real life.

Students also had the opportunity to try making makeshift switches, which encouraged plenty of problem-solving and creative thinking. Some ideas worked better than others, but everyone enjoyed the challenge and the discoveries made along the way.



We have also been looking into renewable energy, which encouraged students to think about how electricity can be produced in sustainable ways and why sources such as solar and wind power are so important for the future.

It has been wonderful to see the students' curiosity, creativity, and teamwork shine through as they spark their understanding of science in action.

Catherine Attard

Y6.2 Teacher



IPSHA Academic Challenge

IPSHA Academic Challenge Success!

On Wednesday, 27th August, our students shone brightly at the IPSHA Academic Challenge, held at Methodist Ladies' College. Representing our school were two outstanding teams, each made up of one student from Year 4, Year 5, and Year 6.

? Team Pythagoreans achieved an impressive *equal 4th place* with 65 points – just one point away from 3rd place!

? Our second team also shone, finishing in *equal 5th place* with a strong score of 62 points.

A huge congratulations to our outstanding students:

Year 6 – Daniel Wang & Myra Pothiwala

Year 5 – Andrew Tran & Nimit Chantakat

Year 4 – Aria Govender & Theon Hein



The Challenge was no small feat, with six fast-paced rounds of 10 minutes each. Students tackled Geography, Spelling, Maths – Problem Solving, Maths – General Knowledge, General Knowledge, and Logic Puzzles. The variety of rounds meant that every team member's unique strengths and talents were put to the test.

Our students worked with energy, enthusiasm, and incredible teamwork. They showed persistence in the trickier rounds, quick thinking in the problem-solving challenges, and a wealth of knowledge across all areas. Most importantly, they represented our school with pride, respect, and a wonderful spirit of collaboration.

IPSHA Junior Speakers Challenge

On August 12, two of our talented Year 4 students proudly represented our school at the IPSHA Junior Speakers' Challenge, hosted at Wesley College.

Both students spoke with confidence, passion, and poise – captivating the audience with their well-prepared speeches. We are thrilled to share that one of our speakers made it through to the final round and spoke again with the same enthusiasm, confidence and skill!

We are so proud of both students for their hard work, courage, and the way they represented our school so beautifully.



We are so proud of their efforts and the way they embraced this opportunity to celebrate learning.

Congratulations to all the students involved—you did us proud!

Ms Sharareh Ahmadzadeh

Book Week Buddy Class Activity

During Book Week, the Year 6.1 and Year 3.1 classes came together for a special Buddy Class activity celebrating a love of reading. Students worked with their buddies to create a 3D cube all about why they love books.

On each face of the cube, students wrote or drew their ideas—sharing reasons such as how reading sparks imagination, helps them learn new things, takes them on adventures, or simply brings joy. The activity encouraged thoughtful conversations between buddies and highlighted the many different ways reading can inspire and support us.



The finished cubes were colourful, creative, and full of passion for reading. Just as importantly, the activity fostered a strong sense of belonging, as older and younger students connected, supported one another, and celebrated being part of a wider school community.

Ms Ahmadzadeh & Mr Persson

Science Week

Science Week- Decoding the Universe

In Week 4, our students dived into the wonders of Science with a jam-packed Science Week, exploring the

theme “Decoding the Universe”! From creating giant bubbles to solving mysteries with fingerprinting, exploring the Microbes gallery, capturing the universe in a jar, extracting strawberry DNA, experimenting with dry ice, and showcasing creativity in our Science Photography Competition – there was something for everyone to enjoy and learn from!



A huge thank you to our amazing Secondary Science staff, especially Miss Ridzuan, for organising such an engaging and inspiring program. Your passion for Science truly shines through!

We'd also like to extend our gratitude to Siena's of Leederville, Pimlott and Strand, and Mazzy's Cafe for generously donating prizes for the Photography Competition.

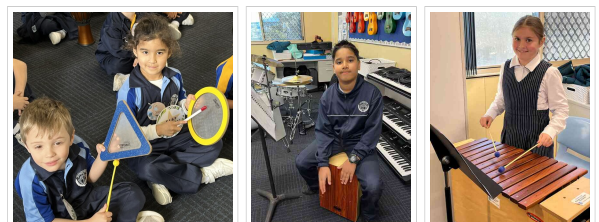
Here's to another fantastic Science Week – sparking curiosity, creativity, and a love for learning!

Music

Primary Music

It has been an outstanding term in the Music department. We started the term with our Performing Arts Showcase where students from the Junior Choir, Performance Choir and IPSHA Dance Troupe wowed the audience with their enthusiastic performances. We also enjoyed a selection of solo performances and were treated to a special presentation from Ensemble Asteria.

It has been rewarding to see new students join the Primary Band, Junior Choir and Performance Choir this term and we are busy preparing repertoire for upcoming performances including Grandparents' Morning Tea, the Contemporary Bands Concert and the Christmas Concert.



Secondary Music

Secondary music students have been exploring riffs, chords and chord progressions on the keyboard this term as well as composing in Bandlab. Aladdin rehearsals are progressing well with students bringing the best of themselves to rehearsals for music, dance and drama. Ensemble Asteria are preparing for Oxi Day celebrations in October, and the Secondary Band is preparing repertoire for the Contemporary Bands Concert coming up in Late November.



I have had the pleasure of recently having a walk through our new building and was truly impressed by the way it is coming together. I have along with our students and wider school community, observed the transformation of this new hub of learning. What was once a section of the carpark and a piece of bush block, it is now building nearing completion and ready to become a learning centre that will educate St Andrew's students for years to come.

As we have all walked past this building each day, we have all witnessed its transformation. From the first pouring of the concrete slab to the walls being constructed, it has become a truly special building within the heart of the school's future vision. With each part of the building being completed, from the bricks and beams, the windows and wires — all these aspects have contributed to what has made the construction of this building stand strong. As this building has slowly come to 'life', I began to notice something rather profound; just like this building, our students are built and constructed in a similar way. Each step of the building process, and in the case of our students the learning process, is vital to creating a structure that is strong and withstand all the elements it will face over their lifetime. Each of our St Andrew's students, like this building, is being carefully constructed — day by day, with the help of teachers, families, and friends. Just as each brick is put in place, so to our students grow one lesson and one experience at a time. Each part of the building process needs to be carefully planned, with adjustments and refinements needed to ensure the outcomes are achieved.

At St Andrew's, we believe that buildings are more than just walls and roofs — they are reflections of the people who learn and grow inside them. Just like students, every strong building starts with a solid foundation. Without it, even the most beautiful structure can't stand the test of time. From the primary school at St Andrew's Grammar, students are provided with a solid foundation to prepare them for what is ahead. This foundation will give a base in which we can ensure our students stand tall, build character, resilience, and growth. The building also represents our students' mind under construction — full of plans, questions, and potential. Each individual wall interconnected to ensure they hold the building together, standing as one. Our students are each a vital part of the construction of St Andrew's Grammar, all having a role to play in its continual success.

Another example of this has been our Football Program, led by Mr Steve Gleeson (Academy Director) and Mr

Message from our Head of Secondary

Welcome to the second half of Term 3 and what has been a very busy yet rewarding term. When sitting to compose this newsletter, it dawned on me just how fast the year has progressed. It felt like just yesterday when we were welcoming our new Year 7 students to the senior school, and our Year 12 cohort beginning the final leg of their journey. Now we are preparing our Year 7 for Year 8 and our Year 12's are preparing for their final assessments and heading to the departure gate, off on a whole new adventure beyond their formal schooling years. I remind them that though the finish line is in sight, it is not the time to take the foot off the pedal but rather ensure you finish strong.

This term, like the first half of the year, has been a whirlwind and has had its numerous events fill our calendars. Science Week and Book Week have now been and gone, both being very successful events and a highlight of the school calendar and one I am sure the students enjoy. A big thank you to the teachers involved in both these important weeks and the time and effort you placed on ensuring these weeks are not only fun and exciting, but an opportunity for students to immerse themselves into the many learning experiences they provide.

Steve Purton (Academy Coach), who just like the builders of the new building, have built this program from strength to strength. The Girl's Football Team played in the final of the ACC Senior Girls Football Championship winning 5-0. This team not only played with brilliance and domination, but they also displayed discipline, fairness, and humility in the way they carried themselves on the pitch and in victory off the pitch. A massive congratulations to the girls for representing the coaches, the school and yourselves with such pride and integrity. This victory provides a great foundation for continued success.

As the new building is completed over the coming months it is important to remember our role is to keep building, once this physical construction is complete — ensuring stronger students, with strong values, and a strong sense of community. The students we build will be those that are bonded and held together by the values we share and promote every day of excellence, independence, commitment, responsibility and respect.

A student is like a building under construction — their foundation is laid with curiosity, their framework built from knowledge, and each experience adds another brick to their growth. With the right support and tools, they rise steadily, becoming something strong, unique, and capable of standing tall in the world.



Siza Macdonald
Head of Secondary

Year 12 Graduation Information

The Year 12 students are feeling a sense of excitement as they edge closer to their final days of schooling at St Andrew's Grammar. I have enjoyed mentoring them and getting to know them and their future aspirations. I have also encouraged the students to embrace each day and make the most of the opportunities remaining. As we approach your child's final week of schooling, I wanted to ensure you are informed of the events leading up to and including their formal graduation.

The student's formal last day at school will be Monday 20th October, culminating in a few activities as we bid

farewell and good luck to our departing Year 12's. Normal timetabled classes will run for ATAR students as usual from Wednesday 15th October until Friday 17th October.

Celebration Day

This will be a day for the students to reflect on and celebrate their 13 years of schooling. We are in the process of organizing this day and once we have finalized the details, we will communicate this with you and the Year 12's. Students will be permitted to dress up in appropriate costumes or outfits for the day.

Celebration Day: Friday 17th October

Dress: Free dress

Time: To be confirmed

Graduation Day

Monday 20th October

This is a formal Year 4 - 12 assembly held in the school gym, current staff and students will farewell the Year 12's and acknowledge their achievement and contribution within the St Andrew's Grammar community. Parents and guardians are invited to attend.

Graduation Assembly

Time: 8:50am - 10:00am

Dress: Formal winter uniform (including Blazers)

Venue: School Gym

Graduation Service

Our students will then be transported to the Greek Orthodox Church of St. Constantine and Helen where they will be led by Fr. Terry in service. This is a chance for our students to reflect, and look forward, as they finish this chapter of their life. Students will be dismissed directly from the Church at 12:00pm, parents and guardians are welcome to attend.

Time: 11:00am - 12:00pm

Dress: Formal winter uniform (including Blazers)

Venue: Greek Orthodox Church of St. Constantine and Helen, Corner of Parker and Francis Street, Northbridge.

Graduation Dinner

The Graduation Dinner will be held on **Monday 20th October** at Mandoon Estate, located at 10 Harris Road Caversham. The event will begin at 6:00pm with a main meal and buffet dessert included and will continue until 9:30pm. This is a ticketed event, \$100 per person, with no limit on tickets. Students will receive a complimentary ticket to this event. A photographer will be present at the

start of the evening so please arrive promptly to utilize this service.

Date: Monday 20 October

Time: 6:00pm - 9:30pm

Dress: Cocktail

Venue: Mandon Estate Surveyors Rooms

RSVP Date: Friday 12th September

Tickets: click on the following link to purchase tickets
[Buy Tickets Here](#)

Dietary Requirements: please click on the following link to provide dietary requirements. [Y12 Graduation Dinner RSVP & Dietary Requirement](#)

Numbers attending this event will need to be confirmed by **Friday 12th September**

This event offers our students, staff, and families to celebrate the 2025 St Andrew's Grammar school leavers. As these are school events, normal school rules apply, and students will be supervised by Secondary Staff. We will discuss the school's expectations with students in the lead up to the events, and we thank you in advance for your support.

It has been a pleasure to work with the Year 12 students across the year, and we look forward to getting the opportunity to formally say farewell to them as they prepare for life after school.

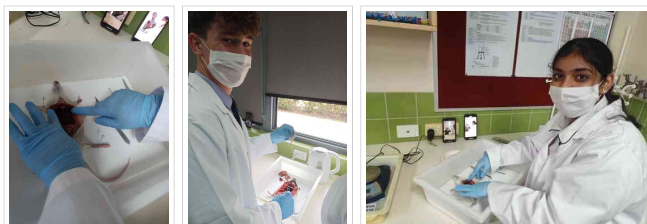
Please do not hesitate to contact me at smacdonald@sag.wa.edu.au if you require further information about the Graduation Events.

Siza Macdonald

Head of Secondary

liver, stomach, and intestines, linking these observations directly to their classroom learning. This experience helped consolidate their knowledge of body systems, encouraged teamwork, and allowed them to appreciate the similarities between human and animal anatomy.

Mr Bradley



Year 10 Science

This term in Year 10 Science, students have been exploring the world of motion in Physics. They began by learning how to describe and measure movement. In other words, how to interpret speed, velocity, and acceleration with precision. Now, the focus has shifted to Newton's Laws of Motion, where theory meets hands-on fun. To bring the concept of inertia to life, students played Jenga, discovering firsthand how objects resist changes to their state of motion.

Ms Ridzuan, Mr Bradley and Mrs Harrison



2025 Science Week Recap

National Science Week arrived at St. Andrew's Grammar from 11–15 August (Week 4), and this year we were on a mission to decode the universe! The 2025 theme, "Exploring the unknown with nature's hidden language," invited students to uncover the patterns, codes, and mysteries that shape everything from galaxies to genetics.

A wide range of activities kept everyone engaged - We played with giant bubbles; analysed fingerprints and solved crimes; extracted strawberry DNA; built a universe in a jar; and explored the science behind light waves.

A huge congratulations to the winners of our Science Week photography competition! It was inspiring to witness the creativity and sharp observation skills our students brought to life through the lens. We're also incredibly grateful to our generous local sponsors - Siena's of Leederville, Pimlott and Strand, and Mazzy's

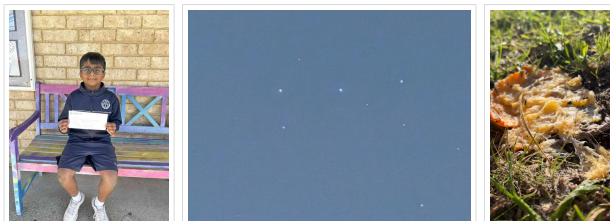
Secondary School - Science

Year 11 ATAR Human Biology

This week, our students conducted a rat dissection as part of their Human Biology course. The aim of this practical was to give students a deeper understanding of mammalian anatomy and the way organ systems work together to maintain life. In small groups, students carefully dissected a rat under close teacher guidance, using gloves, safety equipment, and step-by-step instructions to ensure the activity was carried out respectfully and hygienically. They were able to identify and examine major organs such as the heart, lungs,

Café - whose support helped make this celebration of Science and Art even more memorable.

- 1st place - Giorgio Gatsoulis, Year 9
- 2nd place - Minnie Campbell, Year 7
- 3rd place - Gaurita Surath, Year 7
- Scientist's Choice Award – Dylan Parmar, Year 3



We are already looking forward to next year's Science Week!



2025 STAWA Science Talent Search

A talented team of Year 10 students - Tiffany Nguyen, Angela Trieu, Clara Rego Vaz, and Halley Phan - has entered the STAWA Science Talent Search with an innovative engineering project.

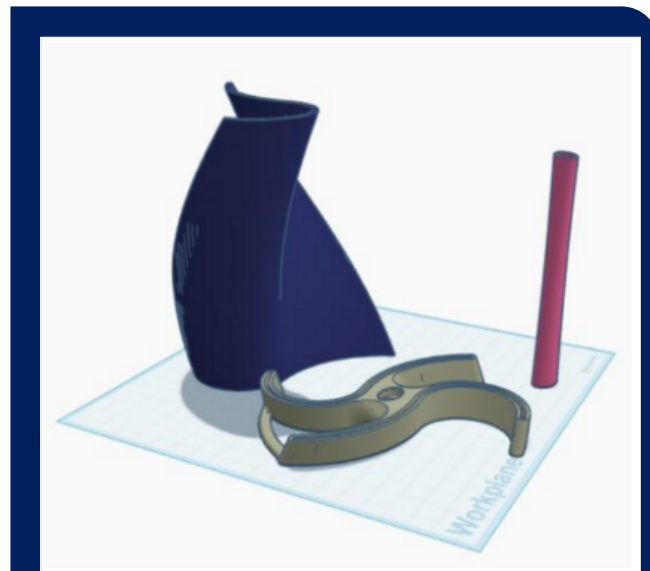
While scientists explore questions like - *What exists in the world around us? What happens in our environment? and Why do these things happen?* - engineers take a different approach - *What problem needs solving? What causes it? and What does an effective solution look like?*

This team tackled a real-world challenge: *How can we provide a portable electricity source for campers in high-altitude locations where energy is scarce?*

Through rigorous analysis and creative thinking, the students explored multiple solutions and went on to design, build, and test three distinct prototypes, each varying in size and functionality.

Their work reflects not only technical skill but also a deep understanding of environmental needs and user practicality. Thank you to Mr Michael Graffin and John Casey

Wishing these young engineers the very best as they showcase their project!



H.O.P.E Club Bake Sale

🎉 HOPE Club Bake Sale Success! 🇸🇦

Our talented students have whipped up another sweet success with their second bake sale of the year — raising over \$600 for their Mission to Africa project! 🌍💙

Our thanks to the staff, parents, and students who baked, donated, and indulged in sweet treats! Every dollar will help two schools in South Africa to get the sporting equipment they need, bringing joy, opportunity and fun for students on the other side of the Indian Ocean. #WavesofHope 🏀⚽

We're so proud of our HOPE Club for their passion, teamwork, and dedication. This is what community looks like! 🍪🍌 #MissionToAfrica #BakeSaleSuccess



Aladdin Costume Busy Bee

Dear Parents and Carers,

As we move into the final stages of preparing costumes for *Aladdin*, we'd love your help with fittings and alterations.

When:

- Saturday 6 September 2025, 9:00am–4:00pm
- Saturday 13 September 2025, 9:00am–4:00pm

Flexible volunteering – come when it suits you

You **do not** need to be available for the whole day or for both dates. Please feel free to **choose any time window that works for you** on either (or both) Saturdays— even an hour or two makes a big difference.

How you can help

If you can sew, use a sewing machine, or assist in any way (pinning, pressing, hand-sewing, organising costumes), your support would be appreciated. We'll have sewing machines and equipment available; you're also welcome to bring your own machine and sewing kit if you prefer.

Fittings

Performers will book staggered fitting times across each day to spread work evenly.

RSVP

If you can help, please email lfrench@sag.wa.edu.au with:

- Your name
- Email address
- Contact number
- Preferred date and approximate time window (e.g., Sat 6, 10:30am–12:30pm)

Thank you in advance for your time and support—your help brings our production to life!

Warm regards,

Lexine French

Secondary Teacher – HASS

Aladdin Costume Coordinator



The Greek Film Festival of Perth is dedicated to promoting Greek cinema.

Our mission is to share the richness of Greek films with a wider Perth audience to showcase Greek movies and to preserve the film heritage of Greece.

Lets kick off November with the following movies:

SAVE THE DATE

Dates: November 16th and November 23rd

Time: 4:00pm

Event Cinemas Innaloo

16th November

Kapetan Mihalis – Opening movie throughout Australia

(Captain Mihali – historical drama)

The story of a Cretan warrior's struggle for freedom and a forbidden love during the

1889 revolution against the Ottoman rule.

Filmed in Crete

The film was recently featured as the opening night selection in New York, highlighting its significance as a cinematic adaption of Nikos Kazantzakis (author of *Zorba the Greek*) novel.



23rd November

The biggest Greek Film hit of the year, starring the renowned Christos Mastoras

Τ Η Α Ρ Χ Ω (known in Greece

And

Community Events

https://standrewsgs.schoolzineplus.com/_file/media/10292/october_hp.pdf

STELIOS (for the Diaspora)

This award winning film explores the life and extraordinary career of Stelios Kazantzidis whose voice and songbook Touched the hearts of Greeks around the world.

Both movies In Greek with English Subtitles

Your continued support helps us amplify the voices of Greek Filmmakers, preserves our cultural heritage and inspires new generations



Purchase Tickets - \$25 per person

Trybooking.com.au
available soon

Link will become

Eleni Christopher 0435312585

Garyfalia Lampropoulos 0422431360

Antigone Platritis 0439920241

PerthGreekFilmFestival@hotmail.com

Master Mind Australia will be delivering ATAR Revision and Exam Preparation Programs in the October school holidays for Year 11 & 12 students.

The programs will be held at Hale School and Mt Lawley SHS (Year 12 only) in the second week of the school holidays.

https://standrewsgs.schoolzineplus.com/_file/media/10443/newsletter_to_schools_1.pdf

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