



**ST. ANDREW'S
GRAMMAR**

Striving for Excellence

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2025 SCHOOL NEWSLETTER: TERM 2 VOLUME 3

Message from the Principal

Dear Parents and Caregivers

It gives me great pleasure to write to you in our last edition of the school's newsletter in Term 2.

Campus Updates:

Primary Administrative Office:

We are approaching completion of our new office which will house Julie Wall, Tom Fortune and Donna along with the new Primary Receptionist. This will be the place that primary parents go to for:

- Primary reception and any matters relating to primary students.
- Lateness of primary students
- Sick bay for primary students
- Meetings for Julie Wall or Tom Fortune.

Secondary Science and Technology Hub and New Carpark with Kiss and Drive

Regarding our Boddington carpark I can share that the temporary kiss and drive we have currently operating will continue throughout Terms 3 and 4. The new work will not impede its functioning. We have worked very hard with our contractors to ensure that any work requiring closure of our new entrance will happen in the September holidays. From Monday (23/6) the original entrance gate will be permanently blocked off so all entrance access to the school from Boddington will be as shown below:



We are pleased to announce that this entire project should be completed before the end of Term 4. Our plan currently is to have a soft opening with staff and a few classes relocating into the area in Term 4, 2025, with full utilisation in January 2026. These are very exciting times for our Secondary students and their families, and we cannot wait to take tours through the Hub.

I wanted to thank you all of you for your patience regarding our recent construction. It has been a relatively short-term pain for long-term gain, and we are now seeing the end of what will be a fantastic chapter in what will be our schools recent history. If you have any

queries or wish to communicate on these matters, please feel free to contact my PA, Michelle at principalpa@sag.wa.edu.au.

Bus services:

As you are aware, the bus service trial is provided to support our families with convenient and safe transportation. However, despite our best efforts, the number of students currently using the bus remains significantly low. We have even gone to the extreme of calling every family that wanted this service originally to see why they have not taken this service up. As a result of these phone calls and upon review we have managed to drop the single ride from \$6 to \$3.50 which is very cheap considering the distances that are travelled. This new price will start as of Monday 23 June 2025. We will also be calling all parents who showed original interest to see if we can tweak the pick-up and drop-off stops to suit you, our clientele, better than what they do currently. If you are a parent who would use the bus please call reception, and outline your preference and we can see what we can do.

We want to assure our community that the school has made every effort to support the long-term viability of the bus service. However, if demand does not increase, we will have no choice but to discontinue the service at the end of Term 3. A formal review will take place in Week 7 of Term 3. We are committed to providing this service, but the current level of demand does not make it sustainable.

We strongly encourage any families who are considering using the bus service to register their interest as soon as possible. Your support will make a difference in helping us continue this valuable service. Thank you for your understanding and ongoing support.

Parent Coffee meetings:

I am pleased to re-start the parent coffee meetings which we used to hold back in 2023. These are a great opportunity to discuss matters at the school which affect the school, cohort or group of students. These are also a great opportunity for us, the senior team, to share future opportunities and outline school programmes in operations. Based on past experiences these sessions have been invaluable for parents.

Two-way communications are important to us and I am happy to share the following dates in Term 3 for these to happen:

- [Thursday 31 July 2025 - 9.00am - 9.45am - Primary School Parents with the Principal and Head of Primary](#)
- [Thursday 14 August 2025 - 9.00am - 9.45am - Secondary School Parents with the Principal and Head of Secondary](#)
- [Wednesday 27 August 2025 - 9.00am - 9.45am - Primary School Parents with the Principal and Head of Primary](#)

- [Thursday 11 September 2025 - 9.00am - 9.45am - Secondary School Parents with the Principal and Head of Secondary](#)
- [Thursday 25 September 2025 - 9.00am - 9.45am - Primary School Parents with the Principal and Head of Primary](#)

These meetings will take place in the school boardroom, with limited spaces available you will need to register your interest to attend. More information with registering will follow prior.

Complaints

Over the past six months, the Senior Leadership Team (SLT) has conducted a thorough review of the few formal complaints received, including concerns related to traffic management and staff implementation of the Behavioural Management Policy. Complaints were all investigated thoroughly and appropriately addressed through direct engagement with students, parents, staff and community members. The SLT remains committed to maintaining open lines of communication and ensuring that all concerns are handled in a timely, fair, and constructive manner. A reminder to parents that the complaints policy is listed as follows: [St. Andrew's Grammar Complaints and Disputes Policy](#)

Wishing you a wonderful term 2/3 break and looking forward to welcoming you and your children back to an exciting and action-packed term 3.

Craig Monaghan

Principal

Introducing the Middle School Teaching Team for 2026

I am delighted to write to you at what is truly an exciting time in the life of St. Andrew's Grammar.

As we continue to grow and evolve, it brings me great pleasure to announce the official opening of our new Science and Technology Hub and the launch of our dedicated Middle School spaces. These state-of-the-art facilities will provide our students with modern, flexible, and innovative learning environments, designed to support their academic, social, and personal development throughout these important middle years.

Please take a moment to get to know our dedicated Year 7 staff for 2026:



My name is Mr Liam Collins, and I am the Head of Year 7 and Transition Coordinator at St Andrew's Grammar. In this role, I work closely with Year 7 Mentors, students, and families to ensure a smooth and supportive transition from primary to secondary school. I am committed to creating a welcoming, inclusive environment where every student feels valued and confident. I am excited to meet the 2026 Year 7 cohort and to provide a strong support system to help them succeed both academically and socially.



My name is Mr Luke Basson, and I currently teach Year 7 Mathematics, Year 8 Science, and serve as Head of Demeter House. I have previously worked as a Year 7 specialist teacher, bringing valuable experience to my role in 2026. I bring energy, enthusiasm and a passion for helping students thrive, and I am excited to be a part of the foundations of the School's Middle School at St Andrew's Grammar.



My name is Mr Steve Purton, I have worked at St Andrew's Grammar for the past two years while also coaching with the Perth Glory Academy. I am excited to begin my teaching career with the opening of our brand-new Year 7 Middle School. I bring a positive attitude and genuine enthusiasm to the classroom, and I am proud to be part of this exciting new chapter for the school.



My name is Mrs. Mariska Coetzee, and I love being a part of the dynamic learning community at St. Andrews. I have a varied teaching background, having taught in both Primary and Secondary schools across South Africa, South Korea, and now Australia. I am particularly excited to serve as the Year 7 Home Room teacher and feel genuinely honoured to contribute to this inspiring new initiative at St. Andrews.

Each teacher brings a wealth of experience, passion, and enthusiasm, and we are confident that they will make a valuable contribution to our students' educational journey.

The Middle school programme is one which ensures that every Year 7 student is well looked after in a home room situation where their home room teacher will teach them in their home room for 2-3 subjects a day. The other 1-2 core subjects will be taught by other teachers in the student's home room. So, in this way the students continue to have their class as their room and can display their work and objectives for all to see. The students will move to other classes for their electives, but it is our hope that this better lessens the large divide which many Year 7 students experience at other schools

We are all very excited to have this new set up for Year 7 in 2026 and we have started extensive planning sessions to ensure that your child's experiences in 2026 are absolutely the best that they can be.



Year 7 Teachers outside the Secondary School Hub

As we embark on this new chapter at St Andrew's Grammar, we remain deeply committed to providing a nurturing and inspiring learning environment where every student feels valued, challenged, and supported to reach their full potential. The new Middle School spaces represent not only a physical transformation but also our school's vision for the future, one filled with promise, growth, and opportunity for every student.

As the year goes on, we will have more opportunities for the four teachers to intertwine with your child to ensure that we get to know them before 2026 and your child gets to know us well. We are working very hard to ensure the transition is completely seamless.

We look forward to sharing this exciting journey with you and your family.

Liam Collins

Head of Year 7 & Transition Coordinator

During Term 2, students in Years 7 and 8 engaged in rich and interactive language learning experiences through themed units designed to develop both linguistic skills and cultural understanding.

Year 7 – Theme: Food

Students explored the theme of *food* through vocabulary related to food categories, meals of the day, likes and dislikes, kitchen tools, and cooking actions. They learned to describe what they eat, express preferences, and use verbs in context such as *κόβω* (cut) and *μαγειρεύω* (cook). The term culminated in the "Chef Project," where students planned and wrote their own Greek-inspired recipes, combining language use with creativity and visual presentation.



Year 7 Extension – Speak Greek in June

Extension students participated in the national initiative "Speak Greek in June." Each student selected a topic related to Greek culture, researched it, and prepared a script in Greek. Students are currently recording their presentations. Upon completion, they will receive a certificate and a small gift to acknowledge their effort and enthusiasm.

Year 8 – Theme: Where I Come From

Year 8 students examined the theme "Where I Come From," learning how to introduce their family background, describe relatives using Greek adjectives, and share stories about their cultural heritage and family roots.

Speak Greek in June – Year 8 Participation

Year 8 students also took part in "Speak Greek in June", contributing to the promotion of spoken Greek through scripted presentations on Greek cultural topics, which are currently being recorded.

The term has offered students the opportunity to use Greek in meaningful contexts and to deepen their connection to Hellenic culture. The commitment and creativity displayed across both year levels is commendable.



GREEK CORNER - Ελληνική Γωνιά

Term 2 Highlights – Years 7 & 8

Orthodox Studies at the Heart of St. Andrew's Grammar

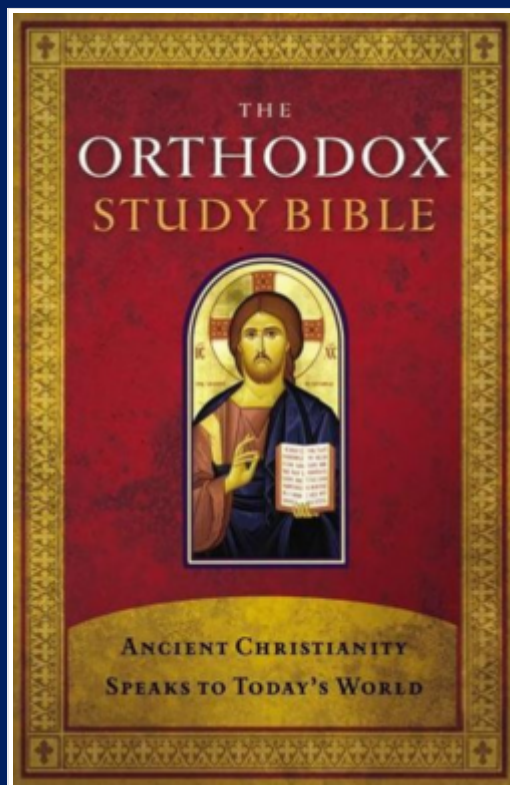


Orthodox Studies remains a cornerstone of the cultural and spiritual life of our school community. At St. Andrew's Grammar, we are committed to nurturing the faith and values of our students through meaningful, engaging, and reflective learning experiences.



This year, all students have access to interactive Orthodox Studies lessons through specially designed Canva links. These provide a central hub where students can explore weekly readings, engaging videos, and thought-provoking activities designed to deepen their understanding of our faith.

We are also pleased to announce that the school has invested in a new class set of Orthodox Study Bibles. These Bibles will now be used in all Orthodox Studies classes, allowing students to research and reflect on key passages and the timeless lessons of Christ's teachings. Attending the sacred Feast Days of the Church remains a vital part of our school's Orthodox identity. Our recent celebration of the Feast Day of our Parish Church, Saints Constantine and Helene, was a powerful reminder of the importance of coming together in prayer and unity as a school family.



Looking ahead, we are excited to offer a new Co-Curricular Activity (CCA) next term: **Bible Studies**. This group will offer students a chance to come together to read, discuss, and explore Christian themes and life lessons through the Holy Orthodox Bible in a relaxed and welcoming setting.

May the blessings of Christ guide and strengthen all students and our school community.

Apostolos Vassiliadis

Head of Orthodox Studies

Library Corner



Book Week is coming!

Book Week Parade:

When: Tuesday 19th August, 2025

Where: Undercover area

Time: 9 – 10.20 am



What is Book Week?

Every year, the Children's Book Council of Australia holds a book week across Australia to promote the importance of reading and the joy that children can find in it. Schools, libraries, booksellers, authors, illustrators, and children come together to celebrate Australian literature in a whole host of events and parades, with the week culminating with the Book of the Year Awards.

Book Week was first introduced in 1945. At this time, there was a scarcity of children's literature in the country, with very few Australian authors writing in this genre. Thanks to the establishment of this event, children's books and authors were given a platform and word spread about these stories.

When is Book Week 2025?

Children's Book Week 2025 in Australia will be held from August 16th to August 23rd. The theme for the week is "Book an Adventure!". This year also marks the 80th anniversary of Children's Book Week.

The importance of Book Week:

Book Week continues to be one of the most beloved literacy celebrations in Australia. It reminds us that reading is more than a skill—it's an adventure in itself. Whether it's opening the pages of a fantasy novel, flipping through a quirky picture book, or exploring a graphic novel's illustrations, reading unlocks worlds of creativity and connection.

In a time where screens and devices often compete for attention, Book Week creates space for quiet wonder, shared stories, and genuine engagement with books.

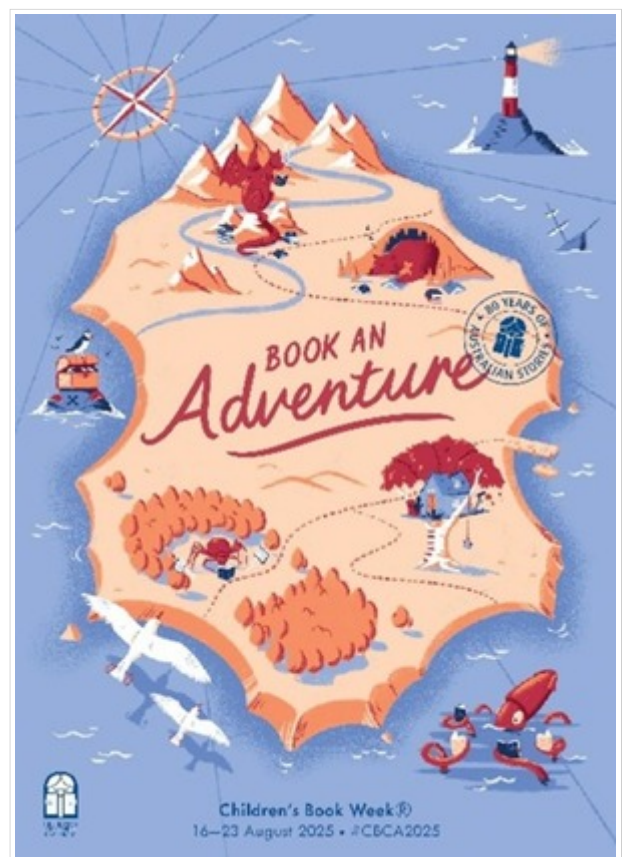
Children are invited to go on adventures in their imagination, discovering brave heroes, hidden lands, mysterious creatures, and thought-provoking ideas. It's also a fantastic opportunity to showcase the brilliant minds behind these stories—our talented Australian authors and illustrators.

Book Week also gives parents, teachers, and librarians a chance to come together and explore books with children in meaningful ways. From character dress-ups to themed activities, it encourages joyful participation and lasting memories. By creating a national celebration centred on books, Book Week builds a culture of reading that will stay with children long after the final page is turned.

Book an Adventure!

As with all Book Weeks, there's a specific theme that the entire week is centred around. This theme is at the core of the week and the lead up to Book Week in library classes and views a child's relationship with literature in light of that theme.

The theme for CBCA Book Week 2025 is "Book an Adventure!" This year's theme encourages students to see reading as a ticket to discovery. With each book, readers can travel to faraway places, explore new ideas, and meet unforgettable characters. The official artwork by award-winning illustrator Jess McGeachin brings this theme to life with a whimsical map filled with imaginary creatures and fantastical destinations.



This year, let your students pack their reading bags and set off on adventures through story. Whether they're charting new lands, solving mysteries, or stepping into the shoes of a daring protagonist, every book is a journey waiting to be taken.

NB: Further information about the shortlisted titles for this year can be found at: <https://cbca.org.au/2025-shortlist/>

Happy reading!

Ms Tracey Ricchini

K-12 Teacher Librarian



Cross Country

WHAT A WEEK OF SUCCESS FOR OUR STUDENTS

IPSHA Cross Country

What an incredible day of racing and personal bests at the IPSHA Cross Country! Congratulations to all our runners who gave it their all.

In our school's history we have never achieved a top three placing, ever! Today alone we had two first places: what an amazing achievement to our Year 3 boys Champion and Year 4 girls Champion!

Mr Monaghan & Mrs Wall watched on with sheer pride! Mr Monaghan stated "What an amazing day where we saw so many personal bests, and it was wonderful to see everyone giving their best effort and cheering each other on – the school spirit on show was fantastic. To see these students win their respective events and have the other teams, parents and coaches acknowledge their achievement and the improvement by the school was great to see.



Huge congratulations and a big thank you to Mr Pynes for preparing and training our students so well. Your dedication and our students hard work really showed today! It was a very proud day for the school."

Well done, team and our outstanding group of coaches and managers!

ACC Cross Country

Yesterday, our Secondary Cross Country Team put on an outstanding display of great efforts and positive attitudes yesterday at the ACC Carnival. With 83 schools attending and races with 400+ students the day is always eventful, enjoyable and eye opening for our students. Some highlights included:

In the Small Schools Trophy (Under 500 Students) we placed 5th in the Juniors (Year 7-9) and 3rd in the Seniors (Year 10-12). This is by far the highest we have ever finished and really great progression for us as a school with five of our students finishing in the top 100 of their races!

A big thank you to the PE staff for training, the before school breakfasts and helping our students achieve their best on race day.



Pyjama Day

As we reach the end of a vibrant term filled with rich learning and joyful moments, it's been heartwarming to see just how much our students have achieved. From inquiry and creativity to collaboration and growth, active learning has been at the heart of every classroom.



What better way to celebrate than with a Pyjama Day—from the warm welcome in the carpark in the morning, to watching movies in the Library with our favourite cuddle toys, the day was full of laughter, smiles, and activities centred around student wellbeing. The children embraced the fun wholeheartedly, reminding us that learning and joy go hand in hand.



Have an amazing and restful holiday everyone. We look forward to seeing you all back at school refreshed and rejuvenated ready for another wonderful term.

Message from our Head of Primary

Dear Parents and Guardians,

As we approach the end of Term 2, we reflect on a rich and rewarding journey filled with learning, growth, and many memorable experiences. This term has offered our students a dynamic and engaging educational environment—from vibrant classroom learning to exciting extracurricular opportunities that support the development of the whole child.

We've celebrated a number of wonderful events, including the Year 6 Camp, House Lunches, IPSHA Chess Competition, the IPSHA Winter Carnival, and the Performing Arts Festival. Our students proudly earned two first-place awards in the IPSHA Cross Country and participated in a range of enriching school excursions. Discovery Day was another highlight, showcasing student learning and curiosity in action.

We are incredibly proud of the hard work and achievements of our students and staff and look forward to continuing this shared journey in the terms ahead.

Inquiry Learning with AISWA and Kath Murdoch

St. Andrew's Grammar is one of just six schools in Western Australia selected to work alongside the Association of Independent Schools of Western Australia (AISWA) and renowned inquiry learning expert Kath

Murdoch. This partnership continues to enrich our whole-school approach to Inquiry Learning, empowering students to become active, curious and creative learners.

Recently, each student has embarked on a personalised inquiry journey, developing their own 'Big Question' to explore. Through thoughtful investigation, meaningful research and class discussion, students are engaging deeply in their learning and building critical thinking skills.

When walking through classrooms, the excitement is palpable - students are keen to share their discoveries, ask deeper questions and take pride in their learning.

We are also embedding the **Learning Assets**—such as being *Collaborators*, *Contributors*, *Communicators*, *Thinkers*, *Self-Managers*, and *Researchers*—to help students develop the dispositions and mindsets they need to thrive beyond the classroom. Rather than focusing solely on delivering content, we are nurturing the whole learner and fostering a culture of curiosity.

We hope that during Discovery Day, you had the opportunity to speak with your child about their inquiry project. Each student should be able to articulate the full process they followed—from forming their question to sharing their conclusions.

Primary School Reports and Portfolios

Primary staff have been diligently preparing Semester One Reports, which will be available electronically at the end of term via Schoolbox. These reports provide a comprehensive overview of your child's progress so far this year.

Semester Reports serve as a formal summary of student achievement and are complemented by regular parent-teacher communication, student work samples and ongoing assessment. The report includes:

- Achievement and effort grades across all learning areas
- Personal and social development
- Attitude, engagement and behaviour

Reports are aligned with the Western Australian Curriculum across the eight learning areas: English, Mathematics, Science, Humanities and Social Sciences, Technologies, Health and Physical Education, Languages and The Arts.

I have personally read every report and am incredibly proud of the effort and growth demonstrated across the board. Should you wish to discuss your child's report further, please do not hesitate to contact their class teacher.

Student Voice and Wellbeing: 'Speak Out' Poster

This term, we've also introduced a new "Speak Out" complaints poster that you will see displayed around the school. The purpose of this initiative is to ensure all

children know they are *seen, heard, and supported*. The poster provides students with simple, clear steps they can take if something is upsetting them or if they need help resolving a conflict.



By empowering students with strategies for conflict resolution and showing them that their voice matters, we aim to foster a safe, supportive and responsive school environment. This approach allows us to act promptly and effectively in addressing concerns while teaching valuable problem-solving and communication skills.

Celebrating Our Students

Congratulations to all our students for their outstanding achievements this term. Whether through academic progress, artistic expression, sporting excellence or everyday acts of kindness, each student has made meaningful contributions to our school community. It brings such joy to see students—especially our youngest learners in Pre-Kindy and Kindergarten—entering the school with bright smiles, big welcomes and such confidence. Their joyful greetings and spontaneous shout-outs never fail to warm my heart.

Thank You

I extend my thanks to our passionate teachers, dedicated staff and supportive families. Your collective efforts have made Term 2 a great success and created a vibrant, joyful and caring environment for all.

Wishing you a safe, restful and happy holiday break. I look forward to welcoming everyone back—refreshed and ready for another wonderful term—on **Tuesday, July 22nd**.

Julie Wall
Head of Primary

Term 2 in Pre-Kindy has been full of joyful learning, creative exploration, and blossoming friendships. We have welcomed several new friends to our class, and it has been heartwarming to see how quickly they've settled in and how beautifully our group is getting to know one another.

The children have thrived through hands-on experiences that support their development across all learning areas in fun, meaningful ways. Through the term, we explored early maths concepts through playful activities building number sense as children practised recognising quantities from 1 to 5. We also discovered how numbers are part of our everyday world – from our ages to the numbers on houses and clocks!

Our classroom came alive with creativity as children engaged in nature-based printmaking. After going on nature walks to collect leaves, sticks, and pinecones, they used these materials to stamp, press, and print onto paper and playdough, developing fine motor skills and noticing the patterns, shapes, and textures left behind.

A highlight this term was our ongoing exploration of the concept of belonging. The children shared stories and drawings of their families and special people in their lives, contributing to our class floorbook. These conversations helped them connect with their identity and sense of place within our classroom community.



Our days include lots of outdoor play – cooking in the mud kitchen, riding bikes, building, and exploring the natural environment. We welcomed new friends into our group, shared laughs, and made lasting memories together.

It's been a wonderful term of growing, learning, and belonging – we are so proud of our Pre-Kindies and all they've achieved in Term 2!

Sonam Rabgye
Pre-K/KG Teacher

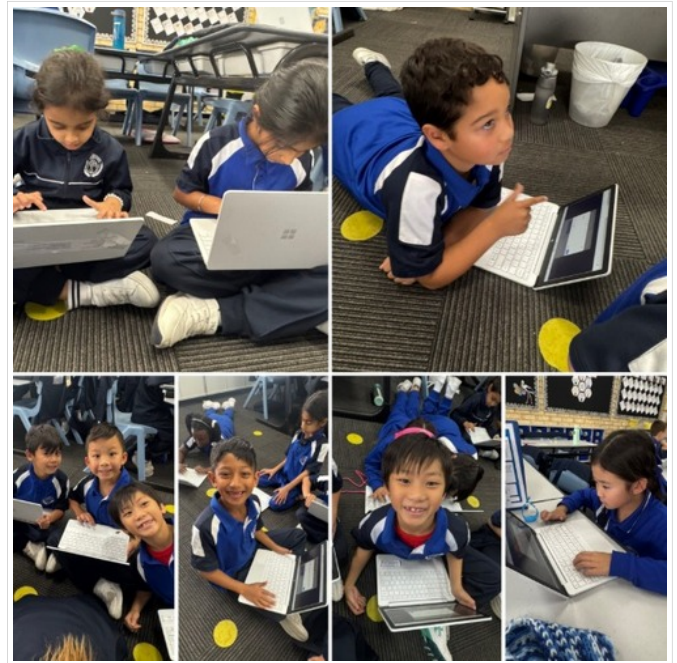
In Term 2, the Year 1 classes have been engaged in a wide range of hands-on and exciting learning experiences.

In English, students were introduced to persuasive texts for the first time through the engaging story *I Wanna Iguana*. They explored the concept of forming and expressing opinions, learning how to use strong, convincing language to persuade an audience. In Writing, they began crafting their own persuasive pieces, developing their ability to argue their point of view. In Science, our inquiry focus was on the five senses—students investigated how we use them in everyday life and why they are essential. We also conducted fun experiments with light and sound, discovering how they travel and how we experience them. In Technology, the children were introduced to using their own laptops, learning how to log in independently and beginning to explore *Book Creator*, where they'll start writing and designing their own digital books next term. In Maths, we continued building number fluency and explored concepts such as addition, subtraction and Data Representation.

It's been a term filled with creativity, curiosity, and growing independence!

Taryn Havas

Year 1 Teacher



Year 2

This term in Year 2, students have been exploring the inquiry question: *"How do things grow and change?"* Through nature walks, observations, and reflective discussions, the children investigated how living and non-living things transform over time. They created digital books using *Book Creator* to showcase their understanding of life cycles, with a strong interest in how humans and animals grow. A visit from an expert at Caversham Wildlife Park deepened their knowledge of native Australian animals, while hands-on experiences like planting seeds helped them witness growth firsthand. It's been a term full of curiosity, creativity, and discovery!



Joey Pool
Primary Teacher

Year 3

Year 3 – Term 2

This term, Year 3 students have been diving deep into the fascinating topic of living and non-living things. We began by learning how scientists determine whether something is living, using the acronym MRS GREN—which stands for Movement, Respiration, Sensitivity, Growth, Reproduction, Excretion, and Nutrition. These seven life processes helped us explore how living things function and what they need to survive.

A major focus has been on plants, and we've investigated their features, growth, and basic needs. During our exciting "Brilliant Botanists" excursion to Kings Park, students took part in hands-on activities that helped them discover what makes plants living. They observed different plant species, explored the environment, and learned how plants use the MRS GREN processes in their own unique ways.

Back at school, we extended this learning by growing our own vegetables, giving students the chance to observe and record how plants grow and change over time. We've also been learning how scientists classify and sort living things into groups, such as species, based on their features. Through sorting activities, diagrams, and investigations, students have developed an understanding of how living things are grouped and why classification is important in science. It has been a fun and engaging term of scientific discovery!



Christine Mellidis

Primary Teacher

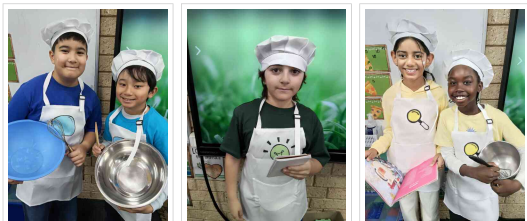
Year 4.1

On the 13th of June, the Year 4.1 class presented their assembly. The theme was The Great St. Andrew's Bake Off - a brand new cooking show on channel 4.1, in which teams of contestants competed in a baking challenge.



The challenge involved baking with the finest ingredients of all - the six learning assets. Each team brought something different to the table - thinking, collaborating, communicating, self-managing, researching and contributing. But of course, all six assets are needed for deep, lasting learning!

The Greek item involved an acrostic poem with three of the six learning assets, in which the students described key elements of being a good researcher, communicator and contributor.



We would like to thank Mrs Galipo, Mrs Stripe and Mr Purton for all their help and support with this assembly, and we certainly hope that you enjoyed it!

Rebecca Trevisan

Year 4.1 Teacher

Year 4.2

At the conclusion of Week 8, the Year 4.2 students delivered a wonderful assembly performance celebrating their learning journey so far this term. With the theme "SAG's Got Talent?", the students confidently shared

insights from their learning experiences, personal reflections and creative projects.



The performance featured a mix of spoken presentations, short skits, poetry and a heartfelt class song that highlighted the unique strengths and identities of each student. Their enthusiasm and teamwork were evident and the audience was thoroughly engaged throughout.



It was a fantastic opportunity for the students to showcase their learning, build confidence in public speaking and demonstrate the values we nurture here at St Andrew's Grammar. Congratulations to our talented Year 4s and a big thank you to families for your continued support!

Deanna Papa

Primary Teacher

Year 6 Camp

Our Year 6 students had an unforgettable 3 days at Cahoots Adventure Camp, packed with fun, challenges, team bonding, and plenty of adventure! Each day was a chance to discover new things, overcome fears, and build stronger friendships.



The children loved trying their hand at laser tag, testing their aim in archery, conquering the rock climbing wall, and braving the heights on the high ropes. They even got to experience bush tucker—a true taste of adventure!



And let's not forget the delicious meals that kept everyone happy and energised throughout the camp. From hearty breakfasts to tasty dinners, every meal gave them the fuel they needed to tackle each day's adventures.

Thank you to everyone who helped make this adventure possible. It's a camp we'll all remember for years to come!

Dangers of Vaping Lesson with Mrs Macdonald

Dangers of Vaping Lesson with Mrs Macdonald

On Monday, 9th June, the Head of Secondary- Mrs Macdonald (who also teaches Science), delivered an engaging and informative lesson to our Year 6 students on the dangers of vaping.

The session captivated the students' attention with clear explanations about the health risks associated with vaping and included eye-catching demonstrations of chemical reactions that illustrated the harmful substances present in vape liquids.



The lesson not only highlighted the importance of making healthy choices but also showcased the fascinating science behind the topic, leaving the students both educated and intrigued.

A huge thank you to Mrs Macdonald for such a valuable and thought-provoking lesson.

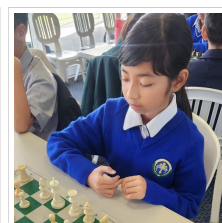
Ms Sharareh Ahmadzadeh

Year 6 Teacher

IPSHA Chess

St Andrew's Grammar Chess Club students represented our school with pride at the IPSHA Chess Competition held at Guildford Grammar. It was an action-packed day of strategy, focus and friendly competition as students played eight intense games to determine team rankings, followed by a final individual round.

We are proud to share that our school placed 7th overall, finishing just 1.5 points shy of 4th place—a remarkable effort in a highly competitive field! A special congratulations goes to two of our players who achieved outstanding individual results, placing 5th and 10th respectively among a large group of skilled participants.



Well done to all students who took part—you represented our school brilliantly with your sportsmanship, perseverance and tactical thinking.

Discovery Day

On Wednesday, our Primary School was buzzing with excitement as families joined us for Discovery Day! This special event was a celebration of the incredible inquiry learning that has taken place across the term. From thought-provoking questions to creative solutions, our students proudly shared their inquiry journeys and the deep thinking behind their projects.



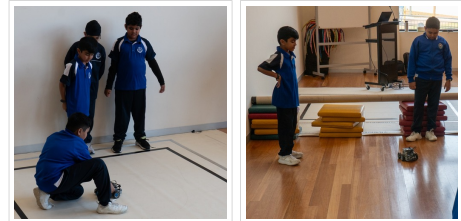
Inquiry learning this term has encouraged students to explore real-world topics, collaborate with peers, and reflect on their understanding in meaningful ways. It was wonderful to see their confidence, curiosity, and communication skills on full display!



Thank you to all the families who came along to support and celebrate with us.

Robocup

On Saturday, June 14th, our RoboCup Junior CCA students (Grades 4-6) participated in their first official event at All Saints College. RoboCup Junior is an international robotics competition, and our students are currently designing, building, and programming VEX IQ robots to perform a choreographed dance or narrative story performance. At the recent Metro practice event, students had the opportunity to share their work-in-progress performances and participate in mock tournament judging. We are very proud of the collaborative spirit, grit, and resilience our students demonstrated on the day, particularly when their robots didn't behave or remain in one piece as planned! We now forward to our first competitive event in September.



Michael Graffin

STEM & Technology Integration Coach

Primary School Art

Visual Arts at St Andrews Grammar – Congratulations Monica Binena – Year 2

Congratulations to Monica Binena in Year 2.2 who made it to the shortlisted entries that will be exhibited in the 2025 Shaun Tan Award for Young Artists display. Being selected in the Top 10 is an incredible achievement from the hundreds of entries that are received in each category.



Disco Dancing Bees
2025

Monica Binena

This outstanding artwork and others will be on display at the Evelyn H Parker Library (Subiaco Library). We encourage our families to visit Subiaco library these holidays to see the work on display.

The Exhibition will run from:
Monday 7 July - Sunday 3 August

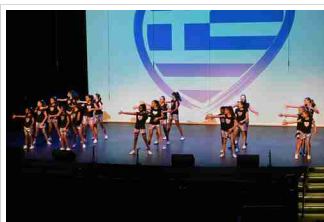
Don't forget to vote for the People's choice award. I know who I will be voting for!

Ms. Mullenger

Art Specialist Teacher

Performing Arts

Term two has been an outstanding term in the Performing Arts department. Our GOAANSE performance was a highlight with the Bouzouki Ensemble, GOAANSE Vocal Group and Dancers putting in a stellar performance at the Astral Ballroom, Crown Metropol. Shortly after this our Performance Choir and IPSHA Dance Troupe received many accolades after they performed at the IPSHA Festival held at St. Hilda's. Our Aladdin rehearsals are in full swing, and it has been most rewarding to see the students rise to the challenge of the choreography and complex vocal parts. We were delighted to see the expansion of our instrumental program with the commencement of Mrs. Elisa Vasilas teaching violin and Mr. Aaron Deacon teaching guitar.



Marina Powell

Director of Performing Arts

Head of Secondary

Firstly, I would like to thank all the people involved in the Career Expo. To the Parent presenters and past Alumni that attended, thank you for your willingness to present to our students and allow them to hear your journey since leaving school and the career path you have chosen. To the students and parents, thank you for your attendance and supporting the event. These events are important to our students and the support given further emphasised the strong community we have at St Andrew's Grammar.

As we progress through the first half of the year, it is important to know the race is not over. It is important at this time of the year to reflect on a school value which

should be the essence of all we set out to do and achieve. To ensure we achieve success we must ensure we strive for excellence.

At St. Andrew's Grammar, we believe that excellence is not merely an abstract concept but rather a commitment to doing one's personal best. It's crucial to understand that excellence is subjective and individualised—it's about surpassing your own potential rather than comparing yourself to others. The key is to ensure you always aim higher and aim to be the best you.

We encourage every student to strive for excellence in their respective classes and within our school community. If we all commit to excellence, it creates an environment where our students can thrive and reach their fullest potential.

As a school and educators, we set high expectations to encourage students to strive for excellence and reach their full potential. Knowing our students, valuing them as learners, understanding how to support their learning and having clear and consistent expectations for behaviour are all part of holding high expectations. These things can boost students' confidence and motivation, which in turn impacts on their learning and achievement.

From classroom achievements to co-curriculum endeavours, our we need to continue to raise the bar. Whether it's mastering a concept in Mathematics, or simply displaying persistence in challenging subjects, excellence is seen in every effort and improvement.

Excellence isn't just a goal—it's a mindset. As we near the end of the first semester it is important to ask ourselves; Did we achieve to our potential? Did I do all I can? Can I do more? It's important to reflect on what it means to strive for excellence and how we as a school can continually seek to improve and embrace to concept of excellence.

Another important aspect is to ensure as a school we believe that excellence also shines through kindness, integrity, and resilience. It is important that our students lead with empathy, help their peers, and take pride in being responsible, respectful members of the school community. This creates an environment that promotes unity and encourages to always aim higher.

At the recent GOAANSE, we witnessed inspiring teamwork and school spirit—from successful sporting achievements to cultural celebrations, we promoted that excellence thrives in unity.

Our teachers, parents and guardians play a key role in supporting each child's growth. Encouraging curiosity, setting high but realistic expectations, and celebrating both small and big wins help our students build confidence and determination. The essential building blocks for promoting an environment that all us all to strive for excellence.

As we look forward to winter break and prepare for the second half of the school year let's continue to aim high, support one another, and never stop growing. Because at St. Andrew's Grammar, we don't just strive to be the best—we strive to be our best.

Careers Expo

St Andrew's a vibrant and engaging Careers Expo for students in Years 10 to 12, an event that brought learning beyond the classroom and into the real world. With the generous support of our alumni and parent community, students were given a unique opportunity to explore a wide array of career pathways and gain first-hand insights into various industries.

The Expo featured a series of dynamic presentations and interactive booth sessions, where students could engage directly with professionals working across sectors such as healthcare, entertainment, mining, law, education, real estate, and more. These sessions were not only informative but also highly inspirational, sparking curiosity and encouraging students to consider a broad spectrum of possibilities for their futures.

A common message shared by many of the presenters was that it's okay not to have your entire future mapped out just yet. They encouraged students to apply themselves to the best of their ability, stay curious, ask questions, and build meaningful connections, all of which are key ingredients to discovering and shaping their future careers.



Beyond career exploration, the Expo reinforced the strong sense of community that underpins our school culture. Seeing alumni return to give back and parents step forward to support the next generation served as a powerful reminder of the shared commitment we all have to student growth and success.

We extend our heartfelt thanks to all the volunteers who gave their time and energy to make this day a success. Your contributions left a lasting impact and have undoubtedly inspired our students to think boldly about their futures.

Together, we are shaping the pathways of tomorrow, one conversation at a time.

Siza Macdonald

Head of Secondary

Badminton WA Open Schools Tournament

Badminton WA held the Schools Open Championship at Kingsway Indoor Stadium on Friday 20th June. Schools from all over WA sent their best players to compete in a Doubles format to challenge for the Title.

We sent 6 pairs, 3 girls and 3 boys, to fight for St Andrews, and fight they did!

After the Group Stage of the competition, we had three pairs progress to the finals. Peter & Brian were knocked out in the Quarters and Alex and Kate made the final 4 but were beaten by the eventual Champions in a very tight match.

Jahan and Morris showed their class with a brilliant display of Baddy to win the final! The boys were calm under pressure and executed their skills when it mattered to take the title.

A huge congratulations to all 12 student who competed strongly on the day, and special thanks to Mrs Prasaad for your leadership.

We look forward to the two Tournaments to come later this year.

Secondary School - English

The Year 12 ATAR EALD and English classes enjoyed a very useful day at the Curtin University English Conference on Monday 16th June. Key concepts of the courses were discussed by senior lecturers, giving students another perspective and also the opportunity to experience university life.



Pauline Crisp

Head of English

Secondary School - HASS

Humanities Newsletter - End of Term 2

The Humanities Department at St Andrew's Grammar has enjoyed an engaging and productive Term 2, with students across all year levels embracing a range of new topics, experiences, and challenges.

Our **Year 7 students** have been busy exploring Economics, learning about different types of work, income, and superannuation, and investigating the qualities of successful entrepreneurs through a dedicated research task. One of our classes was fortunate to welcome a Year 12 student, Konstantinos Koutsouvelis (Kon), who spoke about his own business journey and the value of hard work and innovation. In preparation for their Ancient History studies next term, students also enjoyed using Virtual Reality (VR) headsets to explore the ancient world - an exciting glimpse of what's to come in Semester 2.

In **Year 8 History**, students have continued their deep dive into Medieval Europe, turning their focus to a depth study on the Bubonic Plague. They have been investigating its causes, spread, and devastating impact on medieval societies while developing critical historical inquiry skills.

Our **Year 9 Geography students** have been tackling the topic of food security, analysing how different countries manage their food supply in the face of environmental and social challenges. As part of this, students produced creative and informative infographics exploring the complex relationship between climate, food production, and global demand.

Year 10 students recently completed their studies on World War II and sat their Semester 1 examinations. To enrich their understanding, students experienced VR simulations of significant WWII battle scenes - a powerful way to visualise the realities of war and deepen their historical empathy. In addition, all Year 10s participated in subject selection presentations for the 2026 Senior School Humanities and Social Sciences courses, helping them make informed decisions for their future pathways.

Across our **Senior School, Year 11 and 12 ATAR students** have now commenced Semester 2. Highlights included a guest presentation for our ATAR Economics students by representatives from the Reserve Bank of Australia, offering valuable insights into monetary policy and the Australian economy.

Our **Year 11 and 12 General students** have also started their Semester 2 programs. Students in Career and Enterprise classes are now preparing for the upcoming Careers Expo next term, where they will have the opportunity to connect with industry professionals and explore potential future pathways.



Finally, we would like to extend our congratulations to all Humanities students, particularly those in **Years 10–12**, for completing their Semester 1 examinations. Your hard work, resilience, and commitment have been outstanding, and we look forward to seeing you build on this success in the second half of the year.

We wish all students and families a safe and restful break and look forward to an exciting Semester 2 in Humanities.

Scott Dickson

Head of Learning Area - HASS

Secondary School - Science

Titration

On the 12th of June, 18 of our Year 12 Chemistry students attended took part in the prestigious RACI Titration competition. This is the second time St Andrew's have entered teams into this competition. Teams across many schools battle it out for two hours in the lab, titrating to work out the moles of their unknown substance.



Last year, we entered 7 students and this year we had a total of 18 students.

The teams were:

- Ian Limo, Yoni Haile, Yafet Fitsumbrhane
- Stavros Maounis, Kevin Chan, Thao Ngo
- Alex Phan, Suzy Phan, Annie Tran
- Bryan Nguyen, Kelvin Truong, Dan Phan
- Trevon Vo, Richard Xu, Kenny Duong
- Winnie Nguyen, Marjana Qambary, Zahraa Ramozi

These teams have been working hard during their CCA of Titration Club each Thursday afternoon to perfect their analytical technique and develop their titration skills. On the night they demonstrated excellent values, and the I

as the laboratory supervisor commended them on their thorough work and professionalism in the laboratory.



We are now awaiting the results as to what margin of error each student has made and what placing the teams ended up with.

They made me and St Andrew's proud with their perseverance, hard work and outstanding skills and techniques.

A big thank you to Mr Todd and Mrs Maounis for their help on the night.

Siza Macdonald
Head of Secondary

3.	Demeter	374
4.	Poseidon	331

Year 7/8 Debates

1.	Apollo	463
2.	Artemis	406
3.	Demeter	374
4.	Poseidon	331

Patrick Squire
Head of Health & Physical Education (GOAANSE)
Head of Apollo House

School Holiday Programs/Community Events

Secondary School - Inter House Debating

Inter House Debating

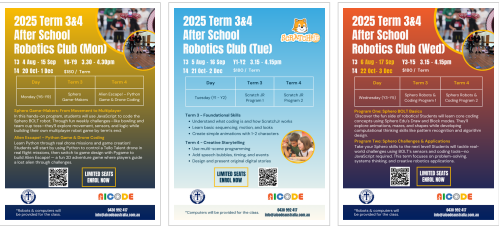
Over the last two weeks our Year 7 - 10 students have been competing in an Inter House Debate competition. Developing skills in public speaking, problem solving and persuasion the students had the opportunity to represent their house. The topics of debate included artificial intelligence, school canteen menu and social media use, these topics align with current topics and trends. The students were the stars of the show and are to be commended for their bravery in volunteering to speak. The students presented some compelling arguments, and it was great to see some very high scores.

This is the first of a series of Inter House Debates to be scheduled across the rest of the year, we look forward more debates in the future.



Year 9/10 Debates

1.	Apollo	463
2.	Artemis	406



https://standrewsgs.schoolzineplus.com/_file/media/9905/flyer_for_schools_newsletter.pdf

Perth Glory Holiday Programs - Perth Glory



Ladies Afternoon Tea - 60th Anniversary Geraldton Church of the Archangels

This year marks the 60th anniversary for the Church of the Archangels Michael and Gabriel in Geraldton.

We will be celebrating and raising money to support the church with a range of events throughout the year including taking a small group of students to visit the church during term 4.

This is a cause close to my heart as it was both my Grandfather and Great Grandfather who were involved in building the church 60 years ago.

Attached to this email is a flyer for a Ladies Afternoon Tea being held in July as part of the celebrations.

Come along and bring your Mum, Friends, Sisters, Daughters, Grandmothers. The more the merrier – and all funds raised will go directly to support the church in Geraldton.

If you would like to bake a tasty treat to bring on the day let me know.

Phyllia Koutroulos

Event details:

When: Saturday 12th of July 2pm

Where: St. Nektarios Hall Dianella

\$25 per person - please secure payment by the 4th of July as there are limited door sales.

Thank you in advance for your support - if you have any questions please reach out!

Church of the Archangels Michael & Gabriel GERALDTON



60th Anniversary Afternoon Tea *Ladies*



**2PM - SATURDAY 12TH JULY 2025
ST NEKTARIOS HALL - DIANELLA**

\$25 per person

*Please secure your seat by Friday 4th July
Bank transfer with your name as reference.
Limited door sales - Pre bookings essential*

*Hellenic Society of Geraldton
BSB 066 512
ACC 008 001 99*

Savoury and Sweet Treats - Tea & Coffee - Caffe

Master Mind Australia

Master Mind Australia will be delivering Revision and Exam Preparation Programs in the July school holidays.

Programs will be held at Christ Church Grammar School in the first week of the holidays, and at Hale School, Ashdale Secondary College and Mt Lawley Senior High School in the second week. An OLN A Preparation Program will also be held at Christ Church Grammar School in the first week.

I am seeking your assistance in placing the attached notice in your next school newsletter and/or SEQTA in order to make students and their parents aware of these programs.

We would like to offer your cohort a 20% discount per subject into the Christ Church Grammar and Hale School programs only.

https://standrewsgs.schoolzineplus.com/_file/media/9981/newsletter_to_schools_2.pdf

WA Student Assistance Payment

The WA Student Assistance Payment helps with school costs — don't miss out.

\$150 for each Kindergarten and primary student

\$250 for each secondary student

Claim now through the ServiceWA app, online or by post in a claim form.

Claims close Friday 4 July 2025.

Visit www.education.wa.edu.au/wasap for eligibility info and how to claim.



Department of
Education

The WA Student Assistance Payment

Helping you get the things you need for your kids. Claim by 4 July 2025.

\$150 For each Kindergarten and primary school student	\$250 For each secondary school student
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[Find out more](#)

Claim on the ServiceWA app