



ST. ANDREW'S GRAMMAR

ATAR SUBJECT POLICY FOR SENIOR SCHOOL STUDENTS

| <i>Date</i> | <i>Modified By</i> | <i>Ratified</i> | <i>Review</i> |
|--------------|------------------------------|-------------------|---------------|
| January 2009 | Principal | School Board 2009 | 2010 |
| January 2010 | No Change | No Change | No Change |
| April 2018 | Principal/ Academic Director | School Board 2018 | 2019 |
| June 2018 | Principal | School Board 2018 | 2019 |

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ST. ANDREW'S GRAMMAR

Australian Tertiary Admission Rank (ATAR) Subject Policy for Senior School Students

Preamble

The following information was ratified by the Board of St. Andrew's Grammar. It relates directly to Australian Tertiary Admission Rank (ATAR) courses, Tertiary Entrance Aggregate (TEA) results and the requirements that are to be met by students who wish to continue in ATAR courses as they move from Year 11 to Year 12.

Policy

St. Andrew's Grammar currently allows students the right to enrol in and try subjects in Year 11. Nonetheless, there are preferred subject and grade pre-requisites from Year 10 and students will be encouraged to enrol in Year 11 subjects where they will have a high chance of success. However, students will not be allowed entry into any Year 12 ATAR course if they have not achieved a passing grade (an A, B or C Grade) in that subject area in Year 11.

Students have to demonstrate a minimal level of achievement such as a 'C' grade or a very high 'D' grade, with a correspondingly high examination result (over 60%), in order to proceed with that subject in Year 12. 'E' Grades will not be accepted under any circumstances regardless of final examination performance. The Principal has the authority to exercise discretion in the application of this policy for specific circumstances.

It has been noted that even when students' Year 11 results indicate an inability to cope with a ATAR course, despite the best advice from the School to students and parents not to proceed, many still wish to continue. Past experience has shown the School that these students continue to perform poorly in Year 12. In most cases the student places his/her own Secondary Graduation (Western Australian Certificate of Education (WACE)) at risk as he/she often does not have sufficient 'C' grades (14) for this Schools Curriculum and Standards Authority (SCSA) pre-requisite.

In addition, students who fail to gain a final grade of 'C' (or a high 'D' with an examination result of over 60%) in an ATAR course may not be entitled to continue in a similar subject. For example, students who fail Year 11 ATAR English will not be allowed to enter Year 12 ATAR English. In this case, they would be advised to pursue an alternative English programme.

This policy aims to safeguard individual students from failure or poor performance in subjects, and from an inability to gain Tertiary Entrance into a university. The policy also safeguards the student from a failure to gain some of the required prerequisites for the achievement of a WACE.