



ST. ANDREW'S GRAMMAR

International Students Information Sheet

English Language Competence and Mathematics and Non-Verbal Ability testing

International students must meet the School's academic and English requirements before enrolling.

Formal documentation from a recognised testing agency (a suitable IELTS or TOEFL score) or copies of school reports where instruction was conducted in English will be deemed as suitable evidence.

For students who are unable to provide this evidence there is the requirement that a formal test is to be completed and submitted for assessment prior to confirmation of a place at the School.

Entry Requirements

As per the School Enrolment Form, students from English speaking countries are required to submit two recent school reports.

Students from non-English speaking countries must submit a copy of a current AEAS (Australian Education Assessment Services) assessment so that the School is able to determine the student's English language ability and the appropriate academic entry point.

To find out further details about AEAS testing, visit the website at www.aeas.com.au

English Level Required

Students who already learn in an English language medium may not be required to submit additional proof of English levels.

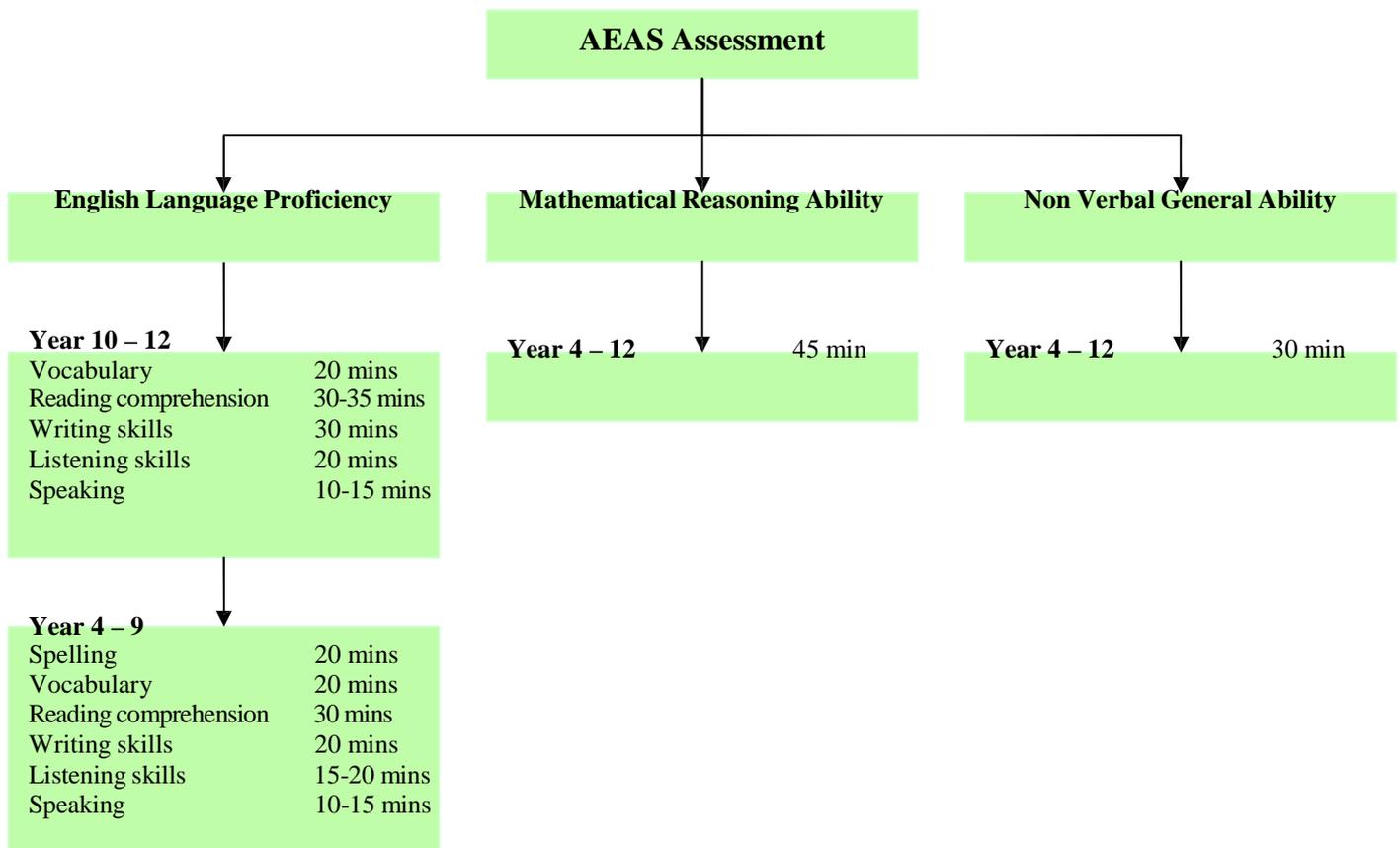
Students commencing in Years 10 to 12 should have already reached an Upper Intermediate ESL level. Students commencing in Years 7-9 should have reached a high Intermediate level prior to commencing at St. Andrew's Grammar.

Students who have not reached the minimum English level will be required to take additional ELICOS training in a High School Preparation Programme in their home country until their English levels have improved sufficiently prior to commencing their course of study at St. Andrew's Grammar.

St. Andrew's Grammar does not offer English as a Second Language (ESL) classes and all prospective international students are expected to have acquired an English level appropriate to learning in an English language medium.

The AEAS Assessment includes:

- English Language Proficiency (2 hours)
- Mathematical Reasoning Ability (30-45 minutes)
- Non-Verbal General Ability (30 minutes approximately)



* Students will complete different levels of each test based on their age and school year.

Testing takes approximately 3 hours.

1. ENGLISH LANGUAGE PROFICIENCY

The new English language tests being introduced in 2004 assess a student's ability using a threshold approach. This is based on the minimum level of English language proficiency required before an international student can be expected to cope in Australian schools.

From 2004, tests will be introduced for the following year levels:

- Years 4 & 5
- Years 6 & 7
- Years 8 & 9
- Years 10-12

Years 10-12

Sub Test	Time Allowed	Number of Items/Tasks
Vocabulary	20 minutes	20 - 25
Reading Comprehension	30-35 minutes	20 - 30
Writing Skills	30 minutes	1
Listening Skills	20 minutes	20 - 25
Speaking	10-15 minutes	3 - 4

Vocabulary

The vocabulary subtest:

- Comprises at least 20 items;
- Tests both passive and active knowledge; and
- Includes a variety of item types including multiple choice questions, matching and gap filling.

Reading Comprehension

The reading comprehension subtest:

- Comprises two to three texts of different types;
- Has 20 – 30 test items;
- Includes a range of topics that are appealing and relevant to students' age and background;
- Tests a range of reading skills; and
- Includes a variety of item types including multiple choice questions, matching and gap-filling.

Writing

The writing subtest:

- Is based on topics of interest and relevance to students' age and background;
- Comprises one task; and
- Requires students to write at least 200 words.

Listening

The listening test:

- Includes a range of text types including monologue, dialogue and instructions;
- comprises four to six texts with at least 20 items;
- includes a range of topics appealing and relevant to students' age and background; and
- includes a variety of item types such as multiple choice questions, matching and gap-filling.

Speaking

The speaking subtest:

- Is administered face to face and will generally be taped;
 - Includes 3-4 stages;
 - Comprises a range of conversational tasks such as questions on familiar and unfamiliar topics, a short presentation on a specified topic and a discussion of pictures; and
 - Assesses range, complexity and accuracy of vocabulary and grammar, fluency and pronunciation.
- The speaking test takes approximately 10-15 minutes. Interviews may be scheduled for the afternoon of the testing session with specific times being allocated to students. Interviews will generally be arranged by your Test Administrator. Please check with them when you arrive for testing to confirm the time of your speaking test.

Years 4-9

Sub Test	Time Allowed	Number of Items/Tasks
Spelling	20 minutes	20
Vocabulary	20 minutes	20
Reading Comprehension	30 minutes	20
Writing Skills	20 minutes	1
Speaking	10-15 minutes	3+
Listening Skills	20 minutes	20

The tests for Years 4/5, 6/7 and 8/9 include the same sub tests as for the Years 10-12 tests, however, they also include a Spelling subtest.

Spelling

The Spelling subtest:

- includes 20 items;
- places misspelled words in context sentences
- reflect common errors made by English as second language learners; and
- is made up of multiple choice questions.

2. MATHEMATICAL REASONING ABILITY

The mathematical reasoning tests are available for the following year levels:

Years	Time Allowed	Number of Questions
Years 4 & 5	45 minutes	37
Years 6, 7 & 8	45 minutes	39
Years 9	45 minutes	30
Years 10 & 11	45 minutes	30
Year 12	45 minutes	30

All mathematical reasoning tests are multiple choice. The tests are commercially produced and are designed to test understanding of mathematical principles and ideas. If a question involves terms or symbols which the student is not familiar with, they will be explained in sufficient detail to enable the student to answer the question.

The test administrator is able to give the instructions in the students' primary language. The test for Years 4 and 5 has 37 items, while the test for Years 6-8 has 39 items. Tests for all other year levels have 30 items.

Students are given a maximum time of 45 minutes to complete the test, however, many students finish well before the maximum time available. For this reason, this is usually the last test given to students and the Test Administrator may give permission for the student to leave the test room when they have completed the test.

3. NON-VERBAL GENERAL ABILITY

All students complete a multiple choice test free of language which takes approximately 30 minutes to complete. The test administrator is able to give the instructions in the students' primary language.

It is a non-verbal reasoning test that provides an indication of the student's general ability level. It provides a measure which is independent of learning in specific school subjects.

Test items involve analysing the sequence of an abstract pattern and selecting the next pattern in the sequence from four or five possible answers.

Instructions are only given at the beginning of the test. Students should apply the same principles to all questions in the test.

AEAS Assessment Report

The aim of the AEAS Assessment Report is to provide Australian schools with independent and objective data on each student's educational capacities and functioning covering English language, mathematical reasoning and general ability.

The AEAS Assessment Report provides Australian schools with a screening and/or selection tool that provides information about the student that is independent from school reports and assists the school to make an appropriate offer.

The Report also provides students, families (and their agents) with information to assist in deciding on a suitable English language preparation program, which school, and in selecting a course of study. The AEAS Assessment Report assists the student and their agent in identifying the school that will best meet their needs.

The Assessment Report provides results for each test component reported as a raw score and a normalised score. Normalised (standard) scores range from 1 to 9 with a mean of 5. This method of reporting results provides helpful information by placing an individual student's result within a comparable group of Australian students.

The AEAS Assessment does not depend on students reaching a fixed pass mark. Schools will individually determine the minimum requirement for a student to be accepted.

AEAS Assessment results are compared with the student's recent school reports which provide an indication of academic performance.

The AEAS Assessment Report includes information on the student's preferred course of study, long term goals, interests and activities and any health considerations.

The Report provides:

- A score for each English sub-test and an overall English language proficiency score out of 100
- A recommendation on the length of intensive English language study required
- A raw score and normalised score for general ability and mathematical reasoning tests
- A recommendation on the school entry level in Australia
- The course of study (if appropriate).

AEAS head office will forward the completed Assessment Report to St. Andrew's Grammar and a copy to the student and his/her family.

The following table is included in all AEAS Assessment Reports. The total score is out of 100.

Recommended ELICOS program

AEAS SCORE	LEVEL	WEEKS	WEEKS	WEEKS
(TOTAL= 100)		UPPER SECONDARY SCHOOL ENTRY	LOWER SECONDARY SCHOOL ENTRY	PRIMARY SCHOOL ENTRY
		YEARS 10-12	YEARS 7-9	
0-25	Beginners	40-48	30-40	12-20
26-35	Elementary	30-40	20-30	6-12
36-45	Pre Intermediate	20-30	12-20	4-6
46-60	Intermediate	12-20	8-12	0
61-70	Upper Intermediate	8-12	4-8	0
71-80	Pre Advanced	4-8	0	0
80-	Advanced	0	0	0

Reports are generally available within two weeks of testing or sooner if an application is urgent.

Upon receipt of the AEAS Assessment Report, the School will then advise the student, through the appropriate representative, as to the result of their application. The AEAS Associate will then ensure that all necessary details are followed through.