We believe that we have a very special school.

Many of the students have been with us for a number of years and have forged close friendships. Others have joined us recently, and been accepted immediately and without question.

Each student is considered special. Small class sizes ensure that students are not simply a number but a very important member of our ‘family’.

Pastoral care is paramount. We have a multi-cultural school that embraces the beliefs and cultures of others, while drawing on the richness of our Greek heritage.

So what is different about Secondary School?
We recognise that young people need to start making informed choices about their future study programmes and the directions they may wish to take.

Years 7-10
Year 7 marks the transition from Primary School to Secondary School. Years 7 to 10 are pivotal years in respect of establishing the foundation for success at Years 11 and 12.

So what is different about Year 7 in particular?
Each student who progresses from Year 6 to Year 7 says that the difference is enormous:
- They are treated differently;
- They have more opportunities and choice; and,
- They feel they have more confidence and motivation.

Moving into Year 7 marks a break from the Primary School years and allows students to start making informed choices.

They also start having some say in their study programmes and the directions they may wish to take. We aim to teach our Secondary School students to be active learners, confident in their approach to study and willing to explore new ideas.

What subjects are offered?
We follow the Curriculum Framework and embrace each of the Eight Learning Areas. This means that we study English, Mathematics, Science, Society & Environment, Modern Greek, The Arts, Health & Physical Education, and Technology & Enterprise. Religious and Values education permeates each of the Eight Learning Areas.

Our approach is outcomes-based with a focus on students working at their own level.

What else will be learnt?
Although we cover all the learning areas of the Curriculum Framework, there are some things that embrace each and every area.

Learning how to access, decode and apply information is a critical skill required of all active learners and, in our Secondary School, emphasis is given to mastering that skill.

While the Library will always be an important source of information, on-line access to material will undoubtedly be the way students acquire more and more information in the future. Information Technology skills underpin many of the lessons covered in class and at home.

Is there a choice of “Electives”?
Current Electives on offer range from Art, Business Management and Enterprise, Computer Design, Drama, Home Economics and Music. These Electives usually take place on the School grounds using the specialist rooms. In certain cases, external professionals are employed to take an Elective.

In Years 7, 8 and 9, Elective choices are compulsory and all students will be enrolled in all Elective courses on a semester rotational basis. In Year 10, the students choose year-long Elective courses. One of these is a Course Unit that counts towards Secondary Graduation.
Of course, all students are encouraged to audition for a place in our Senior Greek Dance Group and/or for a role in the annual Drama Production.

**What about sport and outdoor pursuits?**
Sport is built into the timetable with a seasonal rotation of games. Every effort is given to organising school teams to play in local leagues or against other schools. The most popular team sports are soccer (boys and girls) and netball.

Outdoor pursuits take place on the School grounds or at specialist venues.

**What about ITC?**
The computer rooms house a bank of computers that are fully networked and have rapid access to the World-Wide-Web.

All students have regular lessons in these rooms and are kept abreast of the latest developments in information technology and communication. This facility allows for exciting work in digital media and desktop publishing.

The computing facilities also enable us to maintain links with our sister schools in Adelaide and Greece; and to establish relationships with schools in other parts of the world.

**Moving into Year 11**
During the year, students start thinking about their future plans and aspirations. We make every effort to provide a pathway of study that caters for the needs and wishes of each student.

The students attend career exhibitions and are provided with career guidance. Subject selection for Year 11 takes place in the latter part of Year 10.

**Years 11-12**
Year 11 and 12 mark the culmination of up to fourteen years of schooling. It is a time of transition to life beyond the security of the classroom. Year 11 and 12 students enjoy a greater degree of autonomy and develop close working relationships with their teachers. They are charged with maximising their educational outcomes and leading the student body.

**What subjects do we offer?**
Students select six subjects to study during the course of the year.

Some of the subjects on offer include:

**Year 11**
- Business Management & Enterprise 1C/1D
- Career & Enterprise 1C/1D
- Chemistry 2A/2B
- Children, Family & the Community – Independent
- Living 1C/1D
- Drama 2A/2/B
- Economics 2A/2B
- English PA/PB, 1A/1B, 1C/1D, 2A/2B
- English as an Additional Language/Dialect 2A/2B
- Human Biological Sciences 2A/2B
- Literature 2A/2B
- Mathematics 1A/1B, 2A/2B, 3A/3B, 3AS/3BS
- Media Production & Analysis 1A/1B
- Modern Greek 2A/2B
- Modern History 2A/2B
- Physical Education Studies 1C/1D, 2A/2B
- Physics 2A/2B
- Visual Arts 1C/1D, 2A/2B
- Workplace Learning 1A/1B

**Year 12**
- Business Management & Enterprise 1C/1D
- Career & Enterprise 1C/1D
- Chemistry 2A/2B, 3A/3B
- Children, Family & the Community - Independent
- Living 1C/1D
- Drama 2A/2B, 3A/3B
- Economics 2A/2B, 3A/3B
- English PA/PB, 1A/1B, 1C/1D, 2A/2B, 3A/3B
- English as an Additional Language/Dialect 2A/2B
- Human Biological Sciences 2A/2B, 3A/3B
- Literature 2A/2B
- Mathematics 1A/1B, 2A/2B, 2C/2D, 3A/3B, 3C/3D, 3CS/3DS
- Media Production & Analysis 1A/1B
- Modern Greek 3A/3B
- Modern History 2A/2B
- Physical Education Studies 1C/1D, 2A/2B
- Physics 2A/2B, 3A/3B
- Visual Arts 1C/1D, 2A/2B
- Workplace Learning 1A/1B, 1C/1D

**So which subjects can be taken?**
We are a closely-knit school community and every effort is given to accommodate the wishes of each student. Year 12 subject selection takes place in the latter part of the previous school year.
How is this different to other schools?
While the class teachers are still critical to the teaching and learning environment in the Secondary School, they are complemented by experts in particular fields. We invite people with special skills to run workshops and short courses on a range of topics.

In a small school such as ours, there are great opportunities to utilise the talents of professionals in research, industry, business and services.

What about ITC?
The computer room houses a bank of computers that are fully networked with rapid access to the World-Wide-Web.

All students have access to this facility and are kept abreast of the latest developments in information technology and communication. This facility allows for exciting work in digital media and desktop publishing.

The computing facilities also enable us to maintain links with our sister schools in Adelaide and Greece, and to establish relationships with schools in other parts of the world.

What about sport and outdoor pursuits?
Sport in Years 11 and 12 is compulsory. The most popular team sports are soccer (boys and girls), basketball and netball. Outdoor pursuits take place on the School grounds or at specialist venues.

The School also competes in the Greek Orthodox Archdiocese of Australia National School’s Event. This is an annual sporting event held in May each year for all Greek Orthodox Schools in Australia. St. Andrew’s first took part in the event in 2009 where it was held in Adelaide. In 2010, a total of 40 students will be participating in the competition which is to be held in Sydney. Regular training during the year prepares the basketball, netball and soccer teams. It is a real spectacle and an exciting time for St. Andrew’s students, and provides a fantastic opportunity for any young athlete.

Student Leadership
The School encourages all of its students to be leaders and provides the skills necessary for them to take a confident and responsible place in the community.

Do the Secondary students look different?
The School recognises its Secondary students through a modified uniform. This includes a blazer that reflects a modern look. The students had their input as to the style and cut of the main items of clothing.

As leaders in our community, we recognise the contributions made by the Secondary School students through a range of Honours and Colours across academic and non-academic facets.

What happens at the end of Year 12?
The end of Year 12 marks the completion of schooling. We celebrate this event by issuing a St. Andrew’s Grammar Reference and a Statement of Results at a formal Graduation Service and Dinner, bringing to closure the compulsory years of schooling.

Moving beyond Year 12
During the year, students start thinking about their future plans and aspirations. We make every effort to provide a pathway of study that caters for the needs and wishes of each student.

The Secondary students attend career exhibitions and are provided with career guidance. A special focus is given to university applications and entry.

So what do we do next?
If you like the sound of our school, we invite you to contact us by telephone or email.

Telephone: 08 9376 5850
Email: admin@sag.wa.edu.au

In the St. Andrew’s Grammar Secondary School -

Your Child is Our Focus!