Skills and attitudes that are developed in the early childhood years are the basis for life-long learning. St. Andrew’s Grammar is committed to providing a secure, stimulating environment in which pre-schoolers will experience expert care and attention appropriate to their age and stage of learning.

Our philosophy
Students participate in a rich and varied programme which is developed sequentially and encourages students to become active learners and communicators, realising their potential as they mature and discover the world around them through creative free-play, structured activities and social interaction. Indoor and outdoor activities are balanced throughout the day and further encourage skill development in cognitive, social, emotional, gross and fine motor areas.

At the Early Learning Centre laughing, running, singing, dancing, creating, sharing, experimenting and expressing ideas are all part of our everyday programme.

We run educational activities that promote a love of learning, independence, cooperation and confidence in a nurturing and safe environment.

Curriculum
Carefully chosen activities both individual and group, introduce each child to Mathematics, English, Science, Society & Environment, Languages other than English (Modern Greek), Technology & Enterprise, Health, Physical Education, Music, Art and Drama.

Visiting performers and incursions further enhance an optimum learning environment for our students.

Parents and families are always welcome at the Early Learning Centre. Our open door policy encourages parents to visit the centre to discuss their child’s progress at any time. Formal reporting takes place throughout the year.

Programming at St. Andrew’s Grammar addresses the diverse needs of children socially, emotionally and cognitively and incorporates a variety of teaching strategies based on different learning styles.

Our school is one of few schools to run a structured Perceptual Motor Programme incorporating drama and dance for the students. We provide a specialist teacher for this programme which develops fine and gross motor skills as well as an enjoyment of music, song and performance.

Our teachers challenge each student to work at a rate appropriate to their ability. Staff in the Early Learning Centre monitor individual progress and where necessary offer remediation and extension. We have found that students at St. Andrew’s benefit from a learning environment which is appropriate to their stage of development.

One of our aims is to make students feel secure and happy in their first encounter with school. We like to offer a stimulating learning environment where your child can progress at their own pace.

At St. Andrew’s Grammar, it is important your child learns to interact with other children and adults in a happy, relaxed and purposeful atmosphere. Parent involvement is cherished and encouraged. Happiness, confidence, feelings of security and belonging, a love of school and learning are priorities.

Learning Facilities
At the Early Learning Centre there are large cheerful indoor areas with separate washing and toilet facilities, kitchen and staff areas. Outside there is an enclosed grassed play area which includes two large covered sandpits and an adventure playground.
All early learning classrooms are well equipped with:

- a large variety of educational toys to arouse curiosity and invite investigation;
- books and materials to enhance language development and the attainment of literacy skills;
- material for expression in the creative arts such as painting, sculpture and music;
- opportunities for block constructions, housekeeping, gardening and observing and investigating the environment.

The Kindergarten programme at St. Andrew’s Grammar involves two and half days per week. The Pre-primary programme is full time (five days per week).

**So what do we do next?**
If you like the sound of our school, we invite you to contact us by telephone or email.

Telephone: 08 9376 5850
Email: admin@sag.wa.edu.au

In the St. Andrew’s Grammar
Early Learning Centre -

*Your Child is Our Focus!*