St Andrew’s Grammar Annual Report 2013

St. Andrew's Grammar School Context:
St. Andrew’s Grammar School is a K-12 Coeducational School of approximately 500 students located in the northern Perth suburb of Dianella. Our student population is multi-cultural with over 25 nationalities represented. St. Andrew's provides a learning environment for students preparing them for life-long learning through a focus on academic rigour, a spirit of enquiry and participation in a broad range of academic and co-curricular activities. Our learning strategies for students encourage the achievement of appropriate and challenging learning goals, and their active participation in the learning process fosters self-discipline and prepares them for the challenges of a changing world. St. Andrew’s Grammar is owned by the Hellenic Community of Western Australia and our school embraces Hellenic ideals, Modern Greek language and the Greek Orthodox Church.

One feature of a St. Andrew’s Grammar education is the strong sense of community that our school provides. Our high quality staff are committed to the welfare of every individual child and our school provides the opportunity for students to develop self-esteem, confidence and lasting friendships in a supportive environment. St. Andrew’s Grammar is an idyllic school community where students have the opportunity to flourish in all aspects of their personal and academic development.

The School Board at the end of 2013 was comprised of:

| Chair | Ms Marcelle Anderson (HCWA Representative) |
| Deputy Chair | Dr George Macrides (HCWA Representative) |
| Archdiocese Representative | Father Emmanuel Stamatiou |
| Consulate Representative | Mr Basil Georgiou |
| Board Members | Ms Vi Galatis (HCWA President’s Representative) |
| | Mr Paul Kotsoglo (HCWA Representative) |
| | Ms Marcelle Saratsis (HCWA Representative) |
| | Mr Brian Martin (HCWA Representative) |
| | Mr Stelio Eleftheriou (Parents and Friends President) |
| | Mr Damon Venoutsos (Parents and Friends Representative) |

Senior Management Staff of St Andrew’s Grammar (2013)

| Principal | Mr. Simon Midson |
| Head of Secondary School | Mrs. Maria Coate |
| Head of Primary | Mr. Wayne Cronin |

Staff of St. Andrew’s Grammar (2013)

During 2013, St. Andrew’s Grammar employed the following staff:

Full-time teaching staff: 25 female, 6 male
Part-time teaching staff: 4 female, 2 male
Full time Primary School Education Assistants: 5 female

Non-teaching staff: 3 full time female office administration staff, 2 part-time finance administration staff, 1 full time female canteen staff and 1 part-time female canteen staff, and 1 part time male laboratory technician.
**Student Leaders**

Head Girl  
Caitlyn Cooke

Head Boy  
Pearce Javat

Deputy Head Boy  
Joel Teo

Deputy Head Girl  
Zabetta Ragousis

Student Councillors: Chair  
Jake Mackintosh

Student Councillor: Secretary  
Vince Perrella

Sports Captains  
Steven Tran  
Wani Onesmo  
Munevver Ozdemir

Academic Captain  
Joel Teo

Publications Captain  
Vince Perrella

Performing Arts Captain:  
Paula Desai-Rogers

Functions Captain:  
Nada Zmukic

Community Service Captain  
Dhrushi Shah

Poseidon House Captain  
Zabetta Ragousis

Demeter House Captain  
Athina Kalintsis

Apollo House Captain  
Natalia Berelowitz

Artemis House Captain  
Bianca Bownes

Apollo Vice House Vice Captains  
Tanja Ergic  
Alexia Avdoulas

Artemis House Vice Captains  
Natalia Topalovic  
Andriana Topalovic

Demeter House Vice Captains  
Sophie Ha  
Jovan Drasko

Poseidon House Vice Captains  
Theilma Davis-Brown  
Mehmet Daglarkiran

Vice Sports Captain  
Shaquille Maharaj

Student Councillors  
Brendon Jacob-Thaw  
Ekaterina Farsalas  
Michael Peddy

Primary School Student Councillor  
Tessa Venoutsos

Primary School Student Councillor  
Daivik Anil

Primary School Artemis House Captain  
Dion Yianni

Primary School Artemis House Captain  
Teagan Trinh

Primary School Demeter House Captain  
Daniyela Reedaty

Primary School Demeter House Captain  
Taylor Myintaye

Primary School Apollo House Captain  
Daymon Galipo

Primary School Apollo House Captain  
Tricia Ng

Primary School Poseidon House Captain  
Celeste Vogiatzakis

Primary School Poseidon House Captain  
Alicia Tan

**Academic curriculum and achievements**

A feature of the 2013 school year was the 13% enrolment growth from 448 students at the end of 2012 to 510 students from the beginning of 2013. A measure of high levels of satisfaction with the school is that 509 students remained enrolled by the end of the 2013 school year. The school year has been exemplified by growth in student numbers and further development and consolidation of all aspects of the St. Andrew's Grammar curriculum.


St. Andrew's Grammar has high expectations of its students within the classroom and in the community.
The School has a strong emphasis on the academic programme with the teaching staff providing an extraordinary level of individual support and care for our students.

The 2013 school year has been one of curriculum consolidation with Phase One of the National Curriculum (English, Mathematics, Science and History) effectively sequenced and taught throughout the school.

Textiles was introduced to our elective programme in Years 7-10 and Robotics will be a new feature of the electives in 2014.

Academic highlights in 2013 were the large number of students from Years 7-10 achieving Credits and Distinctions in the Commonwealth Bank Australian Mathematics Competition. The majority of the 50 St. Andrew’s students participating in this competition achieved a Credit or higher.

Niyanta Lekha in Year 9 achieved in the top 2% of all Mathematics Competition participants; this is an exceptional achievement by Niyanta at a national level.

Australian Council for Educational Research (ACER) Scholarship examinations for Year 11 2014 were sat by students in February and the recipients of Academic Scholarships for 2014 are: Natasha Robinson, Rebecca Vo and Dylan Mo. Michael Karagiannis has been awarded a part scholarship for Modern Greek Language studies in Year 11 and 12.

Naplan results in Years 3, 5, 7 and 9 during 2013 demonstrate that St. Andrew’s students consistently perform at or above state and national means.

There has been a significant emphasis on the Transition Programme from Year 6 to Year 7 in 2013. Current Year 6 students have experienced two orientation days, Secondary discos and the Interhouse Cross Country. Additionally, there have been transition opportunities in Science and English to prepare Year 6 students for their entry to Secondary School.

**Special events**

Last year St Andrew’s hosted the Deputy Foreign Minister of Greece to award the Grand Order of the Phoenix; to the former Governor of Western Australia Dr Ken Michael. This award is an internationally prestigious recognition of the contribution that Dr Michael has made to the citizens of Western Australia and to the Greek community globally.

Another major event in our Secondary School this year was the Greek Orthodox Archdiocese National Schools Event hosted by Oakleigh Grammar in Melbourne. The largest ever contingent of St. Andrew’s Grammar students (40 in total) represented our school in Basketball, Netball, Indoor Soccer and Volleyball. St. Andrew’s Grammar won our first ever national title; the Senior Boys Basketball. Various Greek Orthodox parishes in Melbourne were extremely generous and hospitable in welcoming our students throughout the week.

**Greek studies**

The Greek Studies programme has progressed further in 2013. Some of the year’s highlights include: Whole School Assemblies celebrating Orthodox Feast Days and Greek National Days, presentations in the Hellenic and broader communities, church visits, staff exchange programmes (with St. George College, Adelaide), student and staff tele-conferences both nationally and internationally including a sister-school relationship with The 7th High School of Rhodes, the hosting of international visitors and guest speakers and a collaborative relationship with the Centre for Hellenic Studies.

A feature of new developments in the Greek Studies programme included two workshops with Dr George Frazis (Charles Darwin University and St. George College Adelaide Greek Studies Coordinator) and the St. Andrew’s Greek Studies staff where Dr Frazis shared his wealth of expertise and resources in the teaching and learning of Modern Greek.
Community Service

St. Andrew’s Grammar students were very involved in charity fund-raising activities in 2013 such as ‘Homeless Connect’ and the Winter Appeal. Our Year 10 students participated in the service learning based ‘Helping Hands’ programme. Mrs Christine Hiotis has co-ordinated our community service activities and also organised a car wash fund raiser for a Cambodian orphanage as well as the skate arena community Art Project. Year 10 and 11 students engaged in one week of Work Experience; an excellent opportunity to develop their interpersonal skills as they prepare for life in the workforce.

Mr Emanuel and Mrs Marina Petrelis

St. Andrew’s Grammar acknowledges and greatly appreciates the significant contribution made by Mr Emanuel Petrelis and Mrs Marina Petrelis to the full development of the amphitheatre project. Mr and Mrs Petrelis donated in excess of $350,000 to the amphitheatre construction.

Student Academic Achievement: NAPLAN

Mean Year 3

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<tr>
<th></th>
<th>All Australian School Mean</th>
<th>All WA School Mean</th>
<th>SAG School Mean</th>
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<td>406</td>
<td>416</td>
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<tr>
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<td><strong>Spelling</strong></td>
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<td>400</td>
<td>436</td>
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<tr>
<td><strong>Grammar and</strong></td>
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<td>415</td>
<td>443</td>
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Mean Year 5

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<td>502</td>
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<td>470</td>
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<td><strong>Spelling</strong></td>
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<td>513</td>
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Distribution of Data

Year 3

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<th>Number of Students at Minimum Standard</th>
<th>% of School Compared to All</th>
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<tbody>
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<td></td>
<td>Below minimum standard</td>
<td>At minimum standard</td>
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<td>Reading</td>
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<tr>
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<td>At minimum standard</td>
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<tr>
<td>Spelling</td>
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<tr>
<td>Grammar and Punctuation</td>
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### Year 7

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<tr>
<th>TEST AREA</th>
<th>SAG SCHOOL MEAN</th>
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<th>NATIONAL MEAN</th>
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<td>SPELLING</td>
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<td>GRAMMAR &amp; PUNCTUATION</td>
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### 2013 Year 9 RESULTS

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<th>NATIONAL MEAN</th>
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<tr>
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<tr>
<td>SPELLING</td>
<td>593</td>
<td>579</td>
<td>583</td>
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<tr>
<td>GRAMMAR &amp; PUNCTUATION</td>
<td>569</td>
<td>570</td>
<td>573</td>
</tr>
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</table>
2013 Year 7 and 9 Naplan Analysis

Spelling is consistently the highest area of achievement for St Andrew's students. Numeracy is consistently at the National average or slightly better. The Year 7 Reading results continue on the same pattern as the National results, but are lower. This Year 7 cohort has always been below the National average in Reading. The Year 9 Writing results are slightly lower in improvement than expected. These students, in a general sense, have more difficulty with grammar and punctuation. There are, despite this, only a handful of children who fall below the National minimum standards, and most of those children have diagnosed learning difficulties.

Clearly, St. Andrew's is dealing successfully with the significant increase in the level of difficulty presented by the change to the Australian Curriculum. Our top students continue to perform extremely well against the National benchmarks, some up to four levels ahead of their peers. We are constantly challenged by a large population of students who do not speak English as their first language, or are growing up in homes where English is not spoken fluently. The effect of this is less obvious in their Numeracy results. Being already aware of the difficulties our students face, we have added a Grammar/Punctuation workbook to their booklists, and extra reading material. This was in anticipation of the Literacy test that students will sit in Year 10 in the near future, but will help with future NAPLAN results.

The division of students into Extension and General classes in English and Mathematics is proving advantageous in that teachers can focus on the strengths and weaknesses of a more homogenous group. English and Mathematics teaching staff are now meeting regularly to develop strategies and processes that will assist our students to improve. NAPLAN results help to identify areas of general difficulty, if they exist, in order to focus on these in our future teaching. Staff will update Individual Education Plans (IEP’s) with the additional data the testing has provided, and in conjunction with other assessment data, isolate other students who require IEP’s or extension.

Year 12 WACE Results Review

St. Andrew's Grammar students performed to expectation in the 2013 WACE examinations. The top student was the School Dux Joel Teo with an impressive ATAR of 95.05. Joel's best performed courses include a final scaled score of 81.9% in Physics, 77.6% in Mathematics Specialist 3C/D and 77.4% in Mathematics 3C/D. St. Andrew's Grammar Year 12s achieved 100% Secondary Graduation. This has now been the case at St. Andrew's every year since 2010. To achieve Secondary Graduation, a Year 12 student needs to have achieved a C Grade or better in at least 16 of their 20 course units studied throughout Years 11 and 12.

- The school’s median Australian Tertiary Admission Rank (ATAR) was 74.6; this is 4 points higher than 2012.
- Stage 3 Mathematics and Mathematics Specialist results were excellent with 3 of the 5 students studying Stage 3 Mathematics achieving their highest score in that course.

St. Andrew's Grammar students achieved a 100% secondary graduation rate. There were no Year 12 students studying a VET course or TAFE course during 2013.

University Pathways for 2013 St. Andrews Grammar students:

Of the twelve students from the 2013 Year 12 cohort that applied for University entrance 100% were offered and have accepted places at University and 73% achieved their first preference. St. Andrew's students from 2013 have enrolled in the following tertiary courses:

Two students: Engineering (one at UWA and the other at Curtin University)
One student: Commerce at Curtin University
One student: Speech Pathology at Curtin University
One student: Psychology at Curtin University
One student: Fine Arts at Curtin University
Four students: Bachelor of Arts at Curtin University
One student: Primary School Education at ECU
One student: Physical Sciences at Curtin University
Parents and Friends President 2013 Report

2013 was a busy and successful year for the St. Andrew's Grammar P&F. Anthony Michael passed on the role of President after several years to Stelio Eleftheriou. St Andrew's would like to thank Anthony for many years of service to the P&F and for continuing to build and drive the success of the association. Anthony remains very involved with the School and has continued to support the P&F.

Three additional committee members were voted onto the P&F in September: Beena Lekha, Irene Limnios and George Nastos

The P&F continues to work involve many more parents in events and this was done through the promotion of Class Representatives and morning meetings. This was a very successful initiative with more parents offering support.

Other exciting and new activities organised for the year included the extremely successful Water Fun Day and Camp Out in November. Both of these were new to St. Andrew's Grammar and are now very likely to become annual events. The Water Fun Park attracted a great crowd and was enjoyed by both the children playing and the parents watching. This was followed by the Camp Out in the evening. This was made all the more enjoyable by a very exciting Amazing Race (organised by Stell Tzavellas) and an astronomer presentation.

Another initiative launched this year with significant potential to become a great community service, as well as a steady passive income stream for the P&F is the Holiday Program. This was started during the October holidays and proved extremely popular with Lego Robotics classes, a science Whodunit and mosaic classes. The program was repeated in December 2013 and January 2014.

Both of the above have been the brain-child of Demi Karageorgiou and she deserves a special thank you for all her time, dedication and enthusiasm during this year.

In addition to these events, the P&F formed a Dinner Dance sub-committee headed by Beena Lekha which then organised a truly amazing and thoroughly enjoyable Dinner Dance. Two other parents who deserve a special mention and heart-felt thanks for their support at the Dinner Dance are our “resident” DJ, Vic Stambelos and Tony Pickering.

Vic once again donated his time to play music at the dance to donating his time for all the School discos during the year.

Tony Pickering was responsible for setting up the photo booth at the Dinner Dance. A massive effort that was very well received and made the evening a bit different. Tony has also made an invaluable contribution to the maintenance of the School. Most recently he laid pavers from the Senior School down to the large oval in time for the Camp Out.

The P&F has, as always, been active in many other areas of the school. They have run sausage sizzles at School carnivals, run the discos, hosted a morning tea at St Constantine and Helene church, as well as a morning tea after a School assembly.

The P&F has also contributed to a number of school requirements. Most recently was the purchase of a piano for the Music programme at St. Andrew’s.

Overall, we are proud of the activities carried out by the P&F this year and are looking forward to more excitement and participation in 2014.

Parent, Teacher and Student Satisfaction

The opinions of parents, students and teachers were sought in a survey of parents, staff and students during Term 4, 2013. Parents indicated their high levels of satisfaction with the quality and care of our teaching staff. Students appreciated our teaching staff supporting them at all times with their individual learning and pastoral care needs. The students overwhelmingly indicated they felt safe, cared for and that the school's expectation was for all students to be respectful and responsible.
Teaching staff recognised the high standards of learning and behaviour among the students. Staff felt they had opportunities for professional development and that St. Andrew's was a school where students and staff developed a positive and respectful rapport.

Income by Source – 2013

Student Attendance

The student attendance rate at St. Andrew's in 2013 was 94%. The following chart explains the school's process for student non-attendance:
Form & Classroom Teachers K-12
Check the Roll
Form and Classroom Teachers are required to enter absent students into the Maze Database by 9.30am.
(If the teacher is unable to access Maze in their classrooms they must send an email listing the absent students).

Late Students
Students who arrive late to school must sign the Late Register at reception. Their dairies will be stamped ‘Late’ the receptionist will write the time they arrived. The diary will need to be presented to either their form or classroom teacher. This information will be entered in to the MAZE system with an L and the time they arrived at school. Their parents/guardians will still receive an SMS message direct to their mobile phones - numbers listed on MAZE. If a parent has signed the student in late or contacted the school to advise the student will be late an ‘N’ will be recorded in the MAZE database.

Telephone/Email Messages
The receptionist is to check the email messages and the recorded telephone messages from the absentee line and enter the information provided by the parents/guardians into the MAZE data base if the student is going to be Late, Sick or any other reason for the absence.

Absentee History
Once the absent students have been entered into the Maze system and the late students have been recorded by the receptionist an email of Absentee History will be sent to ‘All School Staff’ for the Teachers to check and advise reception of any discrepancies before the SMS messages are sent to the students parents/caregivers. This report will be broken down into SS, Y7 & PS and a hard copy will be placed in the individual teacher’s pigeon holes for them to collect and check during each period.

SMS Notification to the parent/caregiver
SMS notification will be sent via the Maze system to the Guardians mobile numbers provided to advise them that their child was not at school for unexplained reasons or where late to school lists the time they arrived. The SMS message will ask them to contact the school to explain the absence or the reason for being late to school. For students marked with an ‘N’ in the MAZE database no SMS will be sent to the parent as they are aware that their child was late.

Parent/Guardian’s Response
Parent/Guardians will respond to the SMS’s and the information they provide to SAG will be entered onto the Maze Database. In the instance where the child should be at school a red email will be sent to ‘All School Staff’ asking them if they have seen the student. If the teachers do not respond an administration staff member will check the student’s timetable, physically go to the student’s class and check with the teacher if the student is at school. The Administration staff member will then call the parent/guardian concerned and advise them of the outcome.

Roll Checks throughout the day
Classroom Teachers are required to check the roll during each period against the absentee list and email reception if there are any changes from the published list. These changes will be updated on the Maze System and the Head of Secondary/Primary will be notified and the parents will be contacted is there is any reason for concern. The receptionist will email through updated list of student absentees by 1pm each day for the teachers to check and Teachers must advise reception of any discrepancies. If a student has not attended a class the Head of Secondary or Head of Primary will be notified and the receptionist will call the students parent/guardian’s.